



The Shirpur Education Society's

# R.C.PATEL COLLEGE OF EDUCATION, SHIRPUR DIST-DHULE

Permanent Affiliation by North Maharashtra University Jalgaon

Recognized by Government of Maharashtra

UGC u/s 2(f) & 12(B)



**Programme**  
B.Ed. and M.Ed. (Regular)  
Year – 2015-16

## Address

Karwand Naka, Shirpur, Dist-Dhule.  
Phone no. 02563-255301  
Website – [www.rcpcoedn.org](http://www.rcpcoedn.org)  
Email: [principalrcpcoe@rediffmail.com](mailto:principalrcpcoe@rediffmail.com)

## The Shirpur Education Society

The Shirpur Education Society was established on 24-10-1979 with its registration number - E288. Initially only one English medium school having 200 students was run by this society. It was very difficult to run this school by previous management because of the financial crisis. So it was handed over to our present President Hon. Amrishbhai Patel.

The **objectives** of the society were as under:

1. To spread education from nursery to graduate and post-graduate education in all disciplines.
2. To run professional education like technical and vocational courses and training.
3. To run hostels for boys and girls and Ashram school for tribal students.
4. To implement several development programmes for the welfare and benefit of the society.
5. To organize conference, lectures, camps in order to promote national integration.

In the dynamic leadership of Hon. Amrishbhai Patel, the society started to achieve its objectives within a very short span. The society started to reach its heights and has been known as quality education Institute. It has its own brand known as R C Patel. The Society doesn't compromise with its quality education.

In 1987 the society sowed the seed of R C Patel Marathi Medium School, Shirpur.

### Vision

1. To promote education in Shirpur and around Shirpur for Adivasi people.
2. To promote cultural and sport values among people living in and around Shirpur.

### Mission

1. To spread best quality education in Shirpur and Maharashtra.
2. To develop and create Shirpur as a role model.
3. To provide employment for youth of Shirpur through skills and education by The Shirpur Education Society.

From 1989 the society started to spread the education in rural area of the Tehsil. In 1990 there were 23 Primary, 16 Secondary, 8 Higher secondary, 3 Ashram schools and 3 Hostels in Shirpur taluka. As Hon. Amrishbhai Patel was the M.L.A. of Shirpur constituency; he promised the people to give good quality education to the masses of Shirpur. This Taluka is known as Adivasi bahu Taluka, so, Amrishbhai Patel gave special attention to the Pawara community of the Taluka and for upliftment of their standard of life. So the society started Ashram Schools for them. Now these Adivasi students are showing their qualities in Athletes and Sports and have bagged many prizes and awards. At the same time Amrishbhai Patel gave his attention towards higher education and professional education. In 1990, R C Patel College of Education and R. C. Patel Adhyapak Vidyalaya (D. Ed College) and H R Patel Arts College were started.

Today there are 23 primary schools and 21 secondary schools and 8 higher secondary schools. The society, starting with its 2/3 schools has now turned into big educational complex having schools, colleges and professional colleges. The same management has started 10 English Medium Schools in and around Shirpur.

Amrishbhai Patel is a philanthropic leader who has devoted his whole life for the upliftment of standard of life of the people in Shirpur. According to him, education can improve the life of a human being. In order to fulfill his dream of model Shirpur, he spent his time, money and power of helping hands. He says we live in the society and the society has given the status of good quality human being and we are indebted by society. We should serve the society in return of quality education.

In order to produce good quality educated citizens from Shirpur; he has given importance to standard and transparent selection process of teachers. He never compromises with meritorious selected candidates. All teachers in primary, secondary, higher secondary schools and professors and principals are selected on the basis of merit only irrespective of caste, religion and political influence.

Hon. Amrishbhai Patel is the Chancellor of NMIMS deemed University, Mumbai. The same Trust has started their off-campus technical courses near Shirpur town.

## Admission Process

**Admission process is administered by Government of Maharashtra through CAP rounds.**

### **B.Ed. Course**

1. Candidates who have completed their Three Years Graduation in B.Sc. (Science/Mathematics etc.), B.A. Social Sciences (History/Geography/Economics /Politics/Psychology/Philosophy/Education /Library science, etc.), B.A. Humanities (Languages& Literature) from the recognized University, and the candidates belonging to open category who have secured minimum 50% marks (Marks obtained in between 49.50% to 49.99% will be considered as 50%), either in graduation /post graduation and those candidates belonging to Backward Class Category (SC, ST, VJ-A, NT-B, NT-C, NT-D, OBC, SBC.) who have secured minimum 45% marks (Marks obtained in between 44.50% to 44.99% will be considered as 45%) either in graduation or post graduation and candidates from outside Maharashtra Universities belonging to all category who have secured minimum 50% marks (Marks obtained in between 49.50% to 49.99 % will be considered as 50%) either in graduation or post-graduation, such candidates are eligible to appear B. Ed. first year admission process (CET) & eligible for B. Ed. course admission.
2. Engineering & Technology (having Mathematics and Science as a special subject) as well as excluding graduates of faculty mentioned in 2.1(A), graduates from all other faculty (e.g., Commerce, Management, Engineering, Computer, Law, IT Agri, BBI, Medicine, Social Sciences, Excluding subjects of Social Sciences mentioned at 2.1, Fine Art, Performing Arts - Music/Dance/Drama etc.). As well as course to which Maharashtra Government has given equivalence of graduation and the candidates belonging to open category who have secured minimum 55% marks (Marks obtained in between 54.50% to 54.99% will be considered as 55%) either in graduation or post-graduation and those candidates belonging to Backward Class Category (SC, ST, VJ-A, NT-B, NT-C, NT-D, OBC, SBC.) who have secured minimum 50% marks (Marks obtained in between 49.50% to 49.99% will be considered as 50%) either in graduation or post-graduation and candidates from outside Maharashtra Universities belonging to all category who have secured minimum 55% marks (Marks obtained in between 54.50% to 54.99 % will be considered as 55%) either in graduation or post graduation, such candidates are eligible to appear B. Ed. first year admission process (CET) & eligible for B. Ed. course admission.
3. The candidate having two years or one year degree course (Excluding Open University) will not be eligible for B. Ed. Admission.

**Admission process is administered by Government of Maharashtra through CAP rounds.**

### **M.Ed. Course**

1. Candidates who have completed their (1) B.Ed., (2) B. A. B.Ed., (3) B. Sc. B.Ed., (4) B.El. Ed. (Bachelor B.Ed. Elementary Education is eligible) from NCTE recognized Colleges of Education affiliated to Recognized Non Agricultural Universities, in case of (5) D. El. Ed. with Graduation, (having 50% marks in both Diploma and Degree), Open Category as well as candidates of all categories from outside Universities of Maharashtra, who have secured minimum 50% marks (marks obtained in between 49.50% to 49.99% will be considered as 50%) and those candidates belonging to Backward Class Category (including SC, ST, VJ/DT, NT-1, NT-2, NT-3, OBC, SBC), who have secured minimum 45% marks (mark obtained in between 44.50% to 44.99% will be considered as 45%) and in case of D.LE.Ed. with graduation (candidates having 45% marks in Diploma and Degree) will be eligible for CET Examination being conducted and for M. Ed. Admissions.
2. The candidates who have appeared for B.Ed Examination held in the months of March/April/May 2015 are eligible to appear for CET (M.Ed). The Candidates whose results are declared before the schedule of filling of Option Form and who are qualified as per Rule 2.1 (a) and 6.1 and those who will fill in Option Form, their names will be included in the Merit List.

The candidates appeared for B.Ed examination are eligible as per Rule 2.1 (a) & 6.1 can fill up the Option Form and their names will be included in the Progressive Admission Process Round. Such candidates cannot claim his seat according to merit in the earlier Round of Centralized Admission Process conducted before filling up the Option Form.

- Candidates who have completed B.Ed from the universities which give Grades instead of marks will have to attach a certificate of equivalent Marks shown against the grades from the competent authority of the University/Department. Candidates will have to attach the decoding list where the Codes are given to the subjects.
- The merit of the Candidate (and minimum eligibility criteria) will be decided by considering the total percentage of marks secured by the candidate for B.Ed degree. If the university has given marks for theory examination and grades for internal assessment, it is the responsibility of the candidate to get the grade converted into marks. Such candidates will have to compulsorily submit the certified Table of the University for Grade Conversion.

### Course Duration

The B.Ed. and M.Ed. programmes shall be of duration of two academic years. However, the students shall be permitted to complete the programme within a maximum period of three years from the date of admission to the programme.

### Structure of the Course

#### B.Ed. (Two Year Degree Course) Semester and Credit System

#### Semester I

Sr. No.	Area	Hours	Marks			Credits
			Int. Exam	Ext. Exam	Total	
<b>A - Perspectives in Education</b>						
A1	Childhood and Growing Up	50	40	60	100	4
A2	Contemporary India and Education	50	40	60	100	4
A3	Language across the Curriculum	50	40	60	100	4
<b>B - Curriculum and Pedagogic Studies</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
B1	Pedagogy of a School Subject-I	50	40	60	100	4
B2	Pedagogy of a School Subject-II	50	40	60	100	4
<b>C - Engagement with the Field/Enhancing Professional Capacities</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
EPC 1	Various tools, techniques and skills of teaching	45	0	50	50	2
EPC 2	Reading and Reflecting on Texts	45	0	50	50	2
EPC 3	Microteaching & observation of isolated skills and simulated lessons Total 5 lessons for each CCM (Teach+ Re teach= 1 lesson)& 4 Integrated lesson( each CCM 2)	110	50	0	50	2
<b>D – Practical</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
A1	Case study of any one student from Std. V to XII	30	20	0	20	1
A2	Prepare & submit term paper on any Education Commission in India	30	20	0	20	1
A3	Prepare the script on folk dialects in your region.	30	20	0	20	1
B1	Prepare Year plan, unit plan , unit test and blue print on any unit on CCM I from Std. V to XII	30	20	0	20	1
B2	Prepare Year plan, unit plan , unit test and blue print on any unit on CCM II from Std. V to XII	30	20	0	20	1
<b>Total</b>		<b>600</b>	<b>400</b>	<b>350</b>	<b>750</b>	<b>31</b>

### Semester II

Sr. No.	Area	Hours	Marks			Credits
			Int. Exam	Ext. Exam	Total	
<b>A - Perspectives in Education</b>						
A4	Learning and Teaching	50	40	60	100	4
A5	Assessment for Learning	50	40	60	100	4
A6	Knowledge and Curriculum	50	40	60	100	4
<b>B - Curriculum and Pedagogic Studies</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
B3	Pedagogy of a School Subject-I	50	40	60	100	4
B4	Pedagogy of a School Subject-II	50	40	60	100	4
<b>C - Engagement with the Field/Enhancing Professional Capacities</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
EPC 4	Drama and Art in Education	40	0	50	50	2
EPC 5	Practice Teaching & observation for School lessons(8) of CCM I	80	50	0	50	2
EPC 6	Practice Teaching & observation for School lessons(8) of CCM II	80	50	0	50	2
<b>D – Practical</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
A4	Psychological Expt. (Five)	30	20	0	20	1
A5	Prepare the report on result of Ist term examination of school	30	20	0	20	1
A6	Prepare the term paper on various dimensions of the curriculum and their relationship with the aims of education based on Indian Educationalist.	30	20	0	20	1
B3	Prepare Teaching Aid on any unit on CCM I from Std. V to XII	30	20	0	20	1
B4	Prepare Teaching Aid on any unit on CCM I from Std. V to XII	30	20	0	20	1
<b>Total</b>		<b>600</b>	<b>400</b>	<b>350</b>	<b>750</b>	<b>31</b>

### Semester III

Sr. No.	Area	Hours	Marks			Credits
			Int. Exam	Ext. Exam	Total	
<b>C - Engagement with the Field/Enhancing Professional Capacities</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
EPC 7	Applied paper on Internship	40	0	50	50	2
<b>D – Practical</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
EPC (A)	Internship Programme for 15 weeks.	560	250	0	250	8
EPC (B)	Final Lesson Examination 2 Lessons (1 lesson of Each School Subject )	0	0	100	100	2
<b>Total</b>		<b>600</b>	<b>250</b>	<b>150</b>	<b>400</b>	<b>12</b>

### Semester IV

Sr. No.	Area	Hours	Marks			Credits
			Int. Exam	Ext. Exam	Total	
<b>A - Perspectives in Education</b>						
A7	Genders, School and Society	50	40	60	100	4
A8	Inclusive Education	50	40	60	100	4
A9	Educational Guidance and Counseling	50	40	60	100	4
<b>B - Curriculum and Pedagogic Studies</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
B5	Teaching Methodologies	50	40	60	100	4

<b>C - Engagement with the Field/Enhancing Professional Capacities</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
EPC 8	Critical Understanding of ICT	45	0	50	50	2
EPC 9	Understanding the Self	45	50	0	50	2
EPC 10	Education for Peace	45	50	0	50	2
<b>D – Practical</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
A7	Conduct survey and prepare report on Gender sensitization among 20 families	50	25	0	25	1
A8	Prepare a case study report on a disabled learner.	50	25	0	25	1
A9	Prepare a term paper on various components of Guidance and Counseling.	50	25	0	25	1
B5	Prepare the lesson note on any lesson unit by using the multimedia tools for teaching for Std. V to XII	50	25	0	25	1
<b>Total</b>		<b>535</b>	<b>360</b>	<b>290</b>	<b>650</b>	<b>26</b>

**Title:** Title of the degree shall be Bachelor of Education. (B.Ed)

### Objectives

The curriculum is designed to achieve the following general objectives of the B. Ed.

### Programme

1. The student teacher understands the central concepts, tools of inquiry, and structures of the disciplines and can create learning experiences that make these aspects of subject matter meaningful.
2. The student teacher understands how children learn and develop, how they differ in their approaches to learning and creates learning opportunities that are adapted to diverse learners and learning contexts
3. The student teacher plans learning experiences that are based on learner's existing proficiency, interests, experiences including misconceptions and errors; and an understanding of how students come to view, develop and make sense of subject matter contained in the learning experiences
4. The student teacher uses knowledge of effective verbal, nonverbal and media communication techniques to foster active inquiry, collaboration, and supportive interaction in the classroom.
5. The student teacher understands and uses formal and informal assessment strategies to evaluate and ensure the continuous intellectual, social and physical development of the learner, and reflective practices that continually evaluate the effects of his/her choices and actions
6. The student teacher understands content cum methodology and adopts it in teaching.

**Eligibility for Admission:** Candidate should have passed the Bachelor's Degree of this university or a university recognized by UGC in any faculty with at least 50% marks for general category and 45 % for reserved category as per rules of University and government, and should have offered at least one school subject at the first and / or second degree level as principal or subsidiary of allied or optional subject. (School subjects means the subject included in the syllabus of secondary and higher secondary level in the Maharashtra State.) Rules for admission framed by NCTE, Govt. of Maharashtra and University will be applicable from time to time.

**Selection Procedure:** Admission to the eligible candidates will be given as per the selection procedure laid down by the State Government or University from time to time.

**Norms for appearing at B.Ed. Examination:** Student teachers should have kept two terms with at least 80% attendance of theory periods in college. He should have completed all the practical work to the satisfaction of the principal and he should have obtained such certificate from the principal of the college. Unless and until he obtains such a certificate he will not be allowed to appear for university examination.

**Examination Process:** A) The examination of B.Ed. degree will consist of four semesters. External Examination in theory courses of 60 marks as per syllabus, which will be conducted by the University at the

end of each semester. Practical and Internal Assessment will be conducted by the college for 40 marks as per syllabus

**B) Allotment and distribution of marks:** The B.Ed. Examination will be of 2550 marks and details are as per syllabus for all semester

Marks	Grade	Grade Points
75 to 100	O	6
65 to 74	A	5
55 to 64	B	4
50 to 54	C	3
49 & less	F	0

**Medium of Instruction:** The medium of instruction at the B.Ed. course will be Marathi or English. However the medium of instruction for the courses content cum methodology in English, Hindi and Urdu will respectively be English, Hindi and Urdu. The candidate of the B.Ed. course will have the option of all papers and practical either in English or in Marathi.

**Duration:** The B.Ed. programme shall be of duration of two academic years which can be completed in a maximum of three years from the date of admission to the programme.

**Working Days:** a) There shall be at list two hundred working days each year exclusive of the period of examination and admission. b) The minimum attendance of student-teacher shall have to be 80 % for all course work, practicum and 90 % of school Internship.

**Standard of Passing:** To pass the examination a candidate must obtain at least 50% marks in Internal and external examination of each course. **The candidate will have to pass minimum 7 papers in sem I and Sem II in area A and B for ATKT.** The marks will be converted in grades and credits and finally C.G.P.A. will be displayed on the marks statement. There will be no more difference for internal and external marks with valid difference of 20 % in each course.

### M.Ed. Syllabus (02 Years) 2015-16

#### Semester I

Courses		Paper name	Hours	Internal Exam	External	Total	Credits
<b>Perspective courses</b>	A1	Philosophy of Education	50	40	60	100	04
	A2	Psychology of Development and Learning	50	40	60	100	04
<b>Tool Courses</b>	A3	Methodology of Educational Research	50	40	60	100	04
<b>Specialization Courses (Select any one of the Following)</b>							
	B1	1. Guidance, Counselling and Career Guidance 2. Educational Planning and Administration	50	40	60	100	04
*	A1	Practical work	100	25		25	02
	A2	Practical Work	100	25		25	02
	A3	Practical Work	100	25		25	02
	B1	Practical Work	100	25		25	02
<b>Total</b>			600	260	240	500	24

## Semester II

Courses		Paper name	Hours	Internal Exam	External	Total	Credits
Perspective courses	A4	Sociological Foundation of Education	50	40	60	100	04
	A5	Deprived and Women Education in India	50	40	60	100	04
Teacher Education Courses	A6	Teacher Education	50	40	60	100	04
<b>Specialization Courses (Select any one of the Following)</b>							
	B2	1. Elementary and Secondary Education 2. Curriculum Development and Transaction	50	40	60	100	04
*	A4	Practical work	100	25		25	02
	A5	Practical Work	100	25		25	02
	A6	Practical Work	100	25		25	02
	B2	Practical Work	100	25		25	02
<b>Total</b>			600	260	240	500	24

## Semester III

Courses		Paper name	Hours	Internal Exam	External	Total	Credits
Perspective courses	A7	Education in 21 <sup>st</sup> Century	50	40	60	100	04
	A8	Learning ,Teaching and childhood Psychology	50	40	60	100	04
Tool Courses	A9	Statistical Method for Data Analysis	50	40	60	100	04
<b>Specialization Courses (Select any one of the Following)</b>							
	B3	1. Special Education 2. ICT and E-Learning	50	40	60	100	04
*	A7	Practical work	100	25		25	02
	A8	Practical Work	100	25		25	02
	A9	Practical Work	100	25		25	02
	B3	Practical Work	100	25		25	02
<b>Total</b>			600	260	240	500	24

## Semester IV

Courses		Paper name	Hours	Internal Exam	External	Total	Credits
Tool Courses	A10	Educational Technology	50	40	60	100	04
<b>Specialization Courses (Select any one of the Following)</b>							
	B4	1. New Trends in Education 2. Higher Education in India	50	40	60	100	04
	A10	Practical Work	100	25		25	02
	B4	Practical Work	100	25		25	02
		Internship With B.Ed. (4 weeks)	200	100		100	08
		Dissertation Report	150	50		50	100
		<b>Dissertation Vivo-voce</b>	--	25	25	50	02
<b>Total</b>			650	305	195	500	28



**Title:** Title of the degree shall be Master of Education (M.Ed.).

**Eligibility for Admission:**

- a) Candidate seeking admission to the M.Ed. programme should have obtained at least 50% marks or an equivalent grade in the following programmes:
1. B.Ed.
  2. B.A. B.Ed., B.Sc. B.Ed.
  3. B.El.Ed.
  4. D.El. Ed. With an undergraduate degree (with 50% marks in each)
- b) Reservation and relaxation for SC/ST/OBC/PWD and other applicable categories shall be as per the rules of the central government/state government whichever is applicable.

**Selection Procedure:** Admission to the eligible candidates will be given as per the selection procedure laid down by the State Government or University from time to time.

**Norms for appearing at M.Ed. Examination:** Student teachers should have kept four semesters with at least 80% attendance of theory periods and practical in college. He should have completed all the practical work to the satisfaction of the principal. He should have obtained such certificate from the principal of the college. Unless and until he obtains such a certificate he will not be allowed to appear for University examination.

**Course Examination:** (A) The examination of M.Ed. degree will consist of four semesters. External Examination in theory courses 60 marks in each course. (Total 240 marks) which will be conducted by the University at 1<sup>st</sup> to 3<sup>rd</sup> semester and 4<sup>th</sup> semester is 80 marks. Internal Examination for 40 marks in each course (total marks 160) which will be conducted by the college. and practical work for 125 marks which will be conducted by the college.

(B) Allotment and distribution of marks: The M.Ed. Examination will be of 2000 marks. Each semester is for 500 marks.

**Medium of Instruction:** The medium of instruction at the M.Ed. course will be Marathi or English. The candidate appearing for the M.Ed. examination will have the option of answering all papers either in English or in Marathi.

**Standard of Passing:** To pass the examination a candidate must obtain at least 50% marks in Internal and external examination of each course /head. The marks will be converted in grades and credits and finally CGPA will be displayed on the marks statement. There will be ceiling for internal and external marks with valid difference of 15 % in each course/head.

**Job Opportunities for M.Ed. course:**

1. Asst. Professor in various B.Ed. colleges
2. Lecturer in D.Ed. colleges.
3. Education officer in Government Education department
4. Lecturer in Various Jr. Colleges.
5. Assist. Teacher in Various Secondary and Sr. Secondary schools
6. Educational Counselor in school or personal firm
7. Extension officer in Zhila Parishad education department
8. School inspector in Government department
9. Stress manager in corporate sector.
10. Private coaching classes.

### Infrastructure Facilities (Labs as per NCTE norms 2014)

1. Multipurpose Hall/Auditorium
2. Library

Particulars	B.Ed.	M.Ed.
Floor Area of library	1122sq.ft.	
Total No. of Books	6997	
Total No. of Titles	2932	

3. ICT Resource Centre
4. Curriculum Resource Centre
5. Arts and work experience Resource Centre
6. Health and Physical Education Resource Centre
7. Interactive Board.
8. Boys' and girls' hostel

### General Rules

1. 80% attendance is compulsory for all students.
2. Students should attend the college in uniform with identity card
3. Students should participate and attend in all activities and programmes in the college.
4. Read the notices on Notice Board regularly.
5. Students should submit 'Leave Application' before taking leave.
6. Students should complete all practical's and attend tests and examination.
7. Students are not allowed to do any job any where during the completion of course.
8. Students should put their roll number and section (a/b) on journals and practicals.
9. Photocopy of mark sheet /grade sheet is essential for demand of Transference certificate.
10. Students belong to Schedule Caste, Nomedic Tribes and Other Backward Class are eligible to get Scholarship as per Govt. of Maharashtra G.R. Samajik Nyay and Vishesh Sahayya Vibhag GR No. EBC-2013/P.K.12/Education-1 Mumbai.
11. Students belong to Schedule Tribe are entitled to benefit Scholarship as per Govt. of Maharashtra G.R.  
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12. Students should pay the fees for B.Ed. and M.Ed. Course as per decision of Shikshan Shulk Samittee, Maharashtra.
13. Students should not involve in ragging; otherwise they will be punished as per UGC regulations – 2009.
14. Students should write their complaints to student's Grievances Redressal Cell.

**SES**

## Faculty

### B.Ed.

Name	Designation	Qualification
Prin. Dr. Suryawanshi Dnyaneshwar Aasaram	Principal	M.A.M.Ed. Ph.D. PGDTE
Dr. Deore Hemant Yashwantrao	Assoc. Professor	M.A.M.Com. M.Ed.Ph.D.
Dr.Chaudhari Purushottam Onkar	Asstt. Professor	M.A.M.Com. M.Ed.Ph.D.
Prof.Chaudhari Jyoti Aadhar	Asstt. Professor	M.A.M.Ed. M.Phil.
Prof. Baisane Suman Sahebrao	Asstt. Professor	M.A.M.Ed. M.Phil.
Prof. Puranik Vijendra Shrikrushna	Asstt. Professor	B.Sc.M.Ed
Prof. Wasaikar Vinayak Ramchandra	Asstt. Professor	M.A.M.Ed. SET
Dr. Kurkure Priya Narendra	Asstt. Professor	M.Sc.M.Ed. SET, NET.,M.Phil., Ph.D.
Dr. Saner Rahul Gopichand	Asstt. Professor	M.A.M.Ed .NET, Ph.D.
Prof. Borase Ishwar Sitram	Asstt. Professor	M.A.M.Ed. M.Phil.NET
Prof. Patil Chaya Sopan	Asstt. Professor	M.Sc.M.Ed. SET, M.Phil.
Prof. Baviskar Dipak Prabhakar	Asstt. Professor	M.A.M.Ed., SET, M.Phil.
Prof. Baviskar Jaya Yashwantrao	Asstt. Professor	M.A.M.Ed. SET
Mrs. Dhakad Yogini Padmkar	Librarian	B.A.M.Lib., M.Phil, Ph.D.

### M.Ed.

Name	Designation	Qualification
Dr. Bharote Alka Chandrakant	Lecturer (appointment of Asso. Prof. is in Process)	M.A.M.Ed. Ph.D.
Prof. Khekade Gajanan Murlidhar	Asstt. Professor	M.A. M.Ed. NET- SET
Prof. Mali Tushar Madhukar	Asstt. Professor	M.A.M.Ed. NET
Prof. Chavada Mukesh Motilal	Asstt. Professor	M.A.M.Ed. SET
Prof. Patil Kailas Vasantryao	Asstt. Professor	M.A.M.Ed. NET

### Non Teaching Staff

Name	Designation	Qualification
Mr. Marathe Prakash Govinda	Clerk	B.Com.
Mr. Kulkarni Rajesh Hemraj	Clerk	M.C.M.
Mr. Mali Jayant Arun	Lab Incharge	B.A. ,B.Ed., M.Ed, MCM
Mr. Thakare Ashok Ramdas	Peon	S.S.C.Fail
Mr. Dhanraj Prakash Ramdas	Peon	B.A. Appear
Mr. Raysing Rahul Atmaram	Peon	H.S.C. Fail
Mr. Ishi Vinod Dinesh	Peon	H.S.C.
Mr. Mali Narayan Rupchand	Peon	Old Metric



**Cultural Programme**



**Yuvarang (University level)**



**Language Lab**



**Placement Activity**



**Auditorium Hall**



**Yoga**