

Ph.D Abstract

EFFECTIVENESS OF ADRIAN DOFF'S MODEL IN DEVELOPING THE COMMUNICATIVE COMPETENCE OF TEACHERS

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OBJECTIVES :

1. To measure the opinion of teachers towards communicative competence after training.
2. To determine the effectiveness of the technique.

HYPOTHESES :

1. Adrian Doff's model favourably affects the opinion of teachers towards the communicative approach.
2. Adrian Doff's model develops significant communicative competence among the teachers.

METHODS :

1. The experimental method was used for the study. Single group pre-test post-test design was used.

SAMPLE :

Out of 60 secondary schools and Ashram schools, 32 schools were selected randomly by lottery method for the study. All the teachers teaching English at the secondary level were selected from the 32 schools in the sample. The total number of teachers was 100.

TOOLS USED FOR COLLECTING DATA :

Pre-test – The observation schedule was used as the pre-test. The test covered four components i.e. preparation, presentation, practice and product. These four steps included, 12,11,7,7 statements respectively. All these statements describe teaching behavior based on communicative competence.

Each statement was set against a five point rating scale viz. fully relevant, relevant, undecided, irrelevant, fully irrelevant.

Post-test – The observation schedule used as pre-test was also used as the post-test.

OPINIONNAIRE SCALE :

The purpose of the present scale was to measure the opinion of teachers towards CLT.

1. Utility of Micro Teaching skills and Adrian Doff's activities.
2. Utility of Adrian Doff's activities in teaching.

CONCLUSION OF THE RESEARCH :

1. Adrian Doff's model is useful to develop communicative competence among teachers during the preparation stage.
2. Adrian Doff's model is useful to develop communicative competence among teachers during the presentation stage.
3. Adrian Doff's model is useful to develop communicative competence among teachers during the practice stage.
4. Adrian Doff's model is useful to develop communicative competence among teachers during the product stage.
5. Adrian Doff's model is useful to develop communicative competence among teachers.
6. Teachers have favourable opinion towards Adrian Doff's model for developing communicative approach.