

The Annual Quality Assurance Report (AQAR) of the IQAC

2011-2012



Submitted by
R C Patel College of Education Shirur Dist Dhule

To
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
BANGALORE

NAAC Institutional Quality Sustenance and Development Survey

1. Kindly provide the details of the Institution

Name of Institution	R C Patel College of Education Shirpur
Year of Establishment of the Institution:	1990
Address Line 1:	Near Karwand Naka Shirpur Dist Dhule
Address Line 2:	Near Karwand Naka Shirpur Dist Dhule
City/Town:	Shirpur
State:	Maharashtra
Postal Code:	425405
Email Address:	principalrcpcoe@gmail.com

2. NAAC Accreditation/ Reaccreditation Details

Year of Accreditation/ Reaccreditation:	2006
Current Grade:	B++
CGPA:	82.00

3. Institutional Status

Permanent Affiliation

4. Contact Person Details

Details Name of Head of Institution:	Dr. D. A. Suryawanshi
Contact Phone:	02563-255301
Email:	principalrcpcoe@gmail.com
Website URL:	http://rcpcoedn.org/
Name of IQAC Co-ordinator	Dr. R G Saner
Email:	sanerrahulg@gmail.com

SECTION I

This section is related to institutional goals, vision and mission, academic programmes and activities, strategies and action plans for institution building.

5. Number of academic programmes existing (Enter a number; 0 for nil)

Undergraduate (BA/B.Sc./B.Com etc.)	00
Post Graduate (MA/M.Sc./M.Com etc.)	00
Research Programmes (M.Phil/P.hD)	00
Certificate Programmes	01
Professional Programmes (B.Tech/M.Tech/B.Ed/M.Ed/Medicine/Pharmacy/ Paramedical/Nursing etc)	B.Ed
Other value added programmes	00
Any other programme offered (Specify)	00

6. Details on Programme Development (Enter a number; 0 for nil)

New programmes added during the year	00
New programmes designed	00
Programmes under revision	00
Interdepartmental collaborative programmes	00
Inter institutional collaborative programmes	00
Number of review committee recommendations implemented (Total)	00
Number of NAAC peer team recommendations implemented	00
Number of UGC/any other expert committee recommendations implemented	00

Number of review committee recommendation under implementation	00
Number of NAAC peer team recommendations under implementation	00
Number of UGC/ any other expert committee recommendations under implementation	00

7. Faculty Details (Enter a number; 0 for nil)

Total faculty strength required as per norms for all programmes	20
Total faculty on rolls	19
Faculty added during the year	01
Faculty positions vacant	01
Faculty left during the year	00
Total number of visiting faculty	00
Total number of guest faculty	10

8. Qualification of Faculty

PhD and Above	05
MPhil	08
Masters	19
Any other (Specify)	19

9. Faculty qualification improvement

PhD awarded to existing faculty	02
MPhil awarded to existing faculty	01
Any other degree awarded to existing faculty	00

10. Administrative Staff Details (Enter a number; 0 for nil)

Administrative staff (total sanctioned)	<input type="text" value="08"/>
Administrative staff (Actual strength)	<input type="text" value="08"/>
Added during the year of reporting	<input type="text" value="00"/>
Left during the year	<input type="text" value="00"/>
Number of posts vacant	<input type="text" value="00"/>

11. Technical Support Staff Details (Enter a number; 0 for nil)

Technical Support Staff (Total sanctioned strength)	<input type="text" value="01"/>
Technical Support Staff (Actual strength)	<input type="text" value="01"/>
Added during the year	<input type="text" value="00"/>
Left during the year	<input type="text" value="00"/>
Number of posts vacant	<input type="text" value="00"/>

SECTION II

This section surveys the quality sustenance and development activities during the year taken up by IQAC.

It reflects quality management structure, strategies, and processes which would enhance academic quality of the institution as perceived by faculty, students, alumni, and other stakeholders (social perception of the institution) inline with the vision, mission and goals of the institution.

12. Establishment details

	DD	MM	YYYY
Year of establishment of IQAC	<input type="text" value="29"/>	<input type="text" value="04"/>	<input type="text" value="2006"/>

13. Composition of IQAC (Enter a number; 0 for nil)

Number of IQAC members	<input type="text" value="06"/>
Number of Alumni in IQAC	<input type="text" value="01"/>
Number of Students in IQAC	<input type="text" value="01"/>
Number of Faculty in IQAC	<input type="text" value="04"/>
Number of Administrative Staff in IQAC	<input type="text" value="08"/>
Number of Technical Staff in IQAC	<input type="text" value="01"/>

Number of Management Representatives

01

Number of External experts in IQAC

00

Number of any other stakeholder and community representatives

00

14. IQAC Meetings

Number of IQAC meetings held during the year

01

15. Whether Calendar of activities of IQAC formulated for the academic year

Yes

16. IQAC Plans for Development (Enter a number; 0 for nil)

Number of academic programmes proposed

01

Number of value added programmes proposed

00

Number of skill oriented programmes proposed

01

Number of faculty competency and development programmes proposed

01

Number of other staff development programmes proposed	01
Number of student mentoring programmes proposed	02
Number of co-curricular activities proposed	10
Number of inter departmental cooperative schemes proposed	00
Number of community extension programmes proposed	04
Any other programmes proposed (Specify)	00

17. IQAC Plans for development & Implementation (Enter a number; 0 for nil)

Number of academic programmes implemented	02
Number of value added programmes implemented	
Number of skill oriented programmes implemented	02
Number of faculty competency and development programmes implemented	01
Number of other staff development programmes implemented	01
Number of student mentoring programmes implemented	06

Number of co-curricular activities implemented	05
Number of inter departmental cooperative programs implemented	00
Number of community extension programmes implemented	02
Any other programmes suggested that are implemented (Specify)	00

18. IQAC Seminars and Conferences (Enter a number; 0 for nil)

Number of seminars/ conferences/ workshops organized by IQAC within the institution	00
Number of participants from the institution	00
Number of participants from outside	00
Number of external experts invited	00
Number of external conferences/seminars/ workshops on institutional quality attended	07
Number of events conducted with IQACs of other institutions as colloborative programes	00

19. Did IQAC receive any funding from UGC during the year ?

No

20. If the response to Qn. 18 is Yes, please provide the amount received from UGC - (Input 0 - if NA/NIL-) Any other source including internal financial support from the management (Specify amount)

Amount Received
from UGC

Amount Received
from any other
source including the
college
management

21. Any significant contribution made by IQAC on quality enhancement during current year (Please provide details in bullet format)

Prev Next

SECTION III

In this section the events, activities, and outputs in the field of research and academic areas are being surveyed.

22. Academic Programmes

Number of new academic programmes developed or designed by faculty	01
Number of faculty members involved in curriculum restructuring/revision/syllabus development	02
Number of programmes in which evaluation process reformation taken up and implemented	00
Number of active teaching days during the current academic year	220
Average percentage of attendance of students	90%
Percentage of classes engaged by guest faculty and temporary teachers	30%
Number of self financed programmes offered	02
Number of aided programmes offered	00
Number of programmes discontinued during the year	00

23. Whether any systematic student feedback mechanism is in place ?

24. Feedback Details (If answer to Question 20 is Yes)

Percentage of courses
where student
feedback is taken

02

25. Is feedback for improvement provided to the faculty?

26. Faculty Research, Projects, and Publication details for the year

Number of major research
projects undertaken during
the year

00

Number of minor research
projects undertaken during
the year

00

Number of major ongoing
projects

00

Number of minor ongoing
projects

00

Number of major projects
completed

00

Number of minor projects
completed

00

Number of major project
proposals submitted for
external funding

00

Number of minor project proposals submitted for external funding	01
Number of research publications in peer reviewed journals	
Number of research publications in international peer reviewed journals	01
Number of research publications in national peer reviewed journals	
Number of research papers accepted for publication in international peer reviewed journals	05
Number of research papers accepted for publication in national peer reviewed journals	03
Average of impact factor of publications reported	
Number of books published	00
Number of edited books published	00
Number of books (single authored) published	00

Number of books (coauthored) published	00
Numbers of conferences attended by faculty	07
Number of international conferences attended	00
Number of national conferences attended	03
Number of papers presented in conferences	03
Number of papers presented in international conferences	00
Number of papers presented in national conferences	03
Number of conferences organized by the institution	00
Number of faculty acted as experts resource persons	03
Number of faculty acted as experts resource persons - international	03
Number of faculty acted as experts resource persons- national	00
Number of collaborations with international institutions	00

Number of collaborations with national institutions	00
Number of linkages created during the year	00
Total budget for research for current year as a percentage of total institution budget	00
Amount of external research funding received in the year	00
Number of patents received in the year	00
Number of patents applied for in the year	00
Number of research awards/ recognitions received by faculty and research fellows of the institute in the year	00
Number of PhDs awarded during the year	01
Percentage of faculty members invited as external experts/resource persons/reviewers/referees or any other significant research activities	02

SECTION IV

This section deals with Student Mentoring and Support System existing in the institution. This includes student activities, mentoring, and opportunities for development and inclusive practices.

27. Student Details and Support Mechanisms

The total intake of students for various courses (Sanctioned)	260
Actual enrollment during the year	245
Student dropout percentage during the year	1.22%
Success percentage in the final examination across the courses	86%
Number of academic distinctions in the final examination and percentage	113 + 3 57% 15%
Number of students who got admitted to institutions of national importance	00

Number of students admitted to institutions abroad

Number of students qualified in UGC NET/ SET

Number of students qualified GATE/ CAT/ other examination (Specify)

28. Does student support mechanism exist for coaching for competitive examinations?

YES

29. Student participation, if response is yes to Qn. 27

Number of students participated

30. Does student counselling and guidance service exist ?

YES

31. Student participation, if answer to Qn. 29 is yes

Number of students participated

32. Career Guidance

Number of career guidance programmes organized

01

Percentage of students participated in career guidance programmes

90%

33. Is there provision for campus placement?

NO

34. If yes to Qn. 32

Number of students participated in campus selection programmes

200

Number of students selected for placement during the year

50

35. Does gender sensitization program exist ?

YES

36. If Answer is Yes to Qn 34

Number of programmes organized

00

37. Student activities

Number of students participated in external cultural events

Number of prizes won by students in external cultural events

Number of cultural events conducted by the institute for the students

Number of students participated in international sports and games events

Number of students participated in national level sports and games events

Number of students participated in state level sports and games events

Number of students participated in university level sports and games events

Number of prizes won by students in international sports and games events

Number of prizes won by students in national level sports and games events

Number of prizes won by students in state level sports and games events	00
Number of prizes won by students in university level sports and games events	02
Number of sports and games events conducted by the institute for the students	04

38. Composition of students

Percentage of Scheduled Caste	6.53%
Percentage of Scheduled Tribe	31.02%
Percentage of other backward communities	40.81%
Percentage of women students	44.89%
Percentage of physically challenged	00
Percentage of rural students	49.79%
Percentage of urban students	50.20%

39. Scholarships and Financial Support

Number of students
availing financial support
from the institution

06

Amount disbursed as
financial support from the
institution

74333

Number of students
awarded scholarship
from the institution

00

Number of students
received notable
national/international
acheivements/recognition

00

40. Student initiatives

Number of community
upliftment programmes
initiated by students

02

Number of literary
programmes initiated by
students

00

Number of social action
initiatives based on science
/ environment initiated by
students

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Number of student
research initiatives

45

Prev	Next
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SECTION V

This section surveys the Governance and innovation at the institution related to quality management. The educational management strategies adopted and in practice for achieving the objectives are focused.

41. Whether perspective plan for overall developmental activities is created?

YES

42. If the answer for Qn. 40 is Yes the plan implemented and monitored?

YES

43. Whether benchmarking is created for institutional quality management efforts?

No

44. If the answer to Question 42 is Yes, please list the benchmarking in various areas of development in bullet format

45. Is a management information system (MIS) in place?

No

46. If answer to question 44 is Yes, please provide details of MIS applied to

- 1. Administrative procedures including finance - Yes**
- 2. Student admission- Yes**
- 3. student records- Yes**
- 4. Evaluation and examination procedures- Yes**
- 5. Research administration- No**
- 6. Others**

47. Existence of learning resources management

	YES	NO
e-database in library	√	
ICT and smartclass room	√	
e-learning sources (e-books, e-journal)	√	
Production of teaching modules		√
Interactive Learning facilities		√

48. Internal resource mobilization: Kindly provide the amount contributed

Research	<input type="text" value="00"/>
Consultancy and training	<input type="text" value="00"/>
Student contribution	<input type="text" value="00"/>
Alumni Contribution	<input type="text" value="00"/>
Wellwishers	<input type="text" value="00"/>

49. Infrastructure and welfare spending: please specify the amount

Amount spent for infrastructure development	<input type="text" value="5482371"/>
Amount spent for student for student welfare	<input type="text"/>
Amount spent for student for staff welfare	<input type="text" value="7417306"/>

50. Is delegation of authority practiced

YES

51. Does grievance redressal cell exist

	YES	NO
Faculty	√	
Students	√	
Staff	√	

52. Grievances received from faculty and resolved (Enter a number; 0 for Nil)

Number of grievances received

Number of grievances resolved

53. Number of grievances received from students and resolved (Enter a number; 0 for Nil)

Number of grievances received

Number of grievances resolved

54. Number of grievances received from other staff members and resolved (Enter a number; 0 for Nil)

Number of grievances received

Number of grievances resolved

55. Has the institution conducted any SWOT analysis during the year

YES

R C Patel College of Education Shirpur Dist Dhule

Definition:

Swot analysis (alternately SLOT analysis) is a strategic planning method used to evaluate the strength, weakness/limitation, opportunities, and threats involved in a perobject or in a business venture.

http://em.wikipedia.org/wiki/swot_analysis

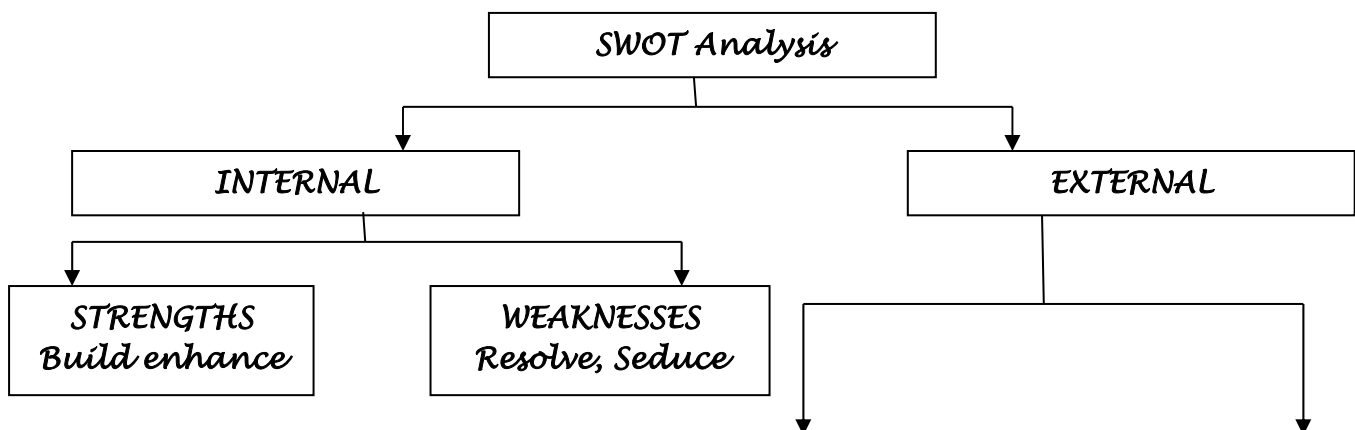
The method of SWOT analysis is to take the information from an environmental analysis and separate it into internal (strengths and weakness) and external issues (opportunities and threats). Once this is completed, SWOT analysis determines what may assist the firm in accomplishing its objectives, and what abstacles must be overcome or minimized to achieve desired results.

<http://www.investopedia.com/terms/s/swot.asp#ixzz20PDvT1CO>

SWOT Analysis

SWOT Analysis

S – Strength	Internal
W – Weakness	Internal
O- Opportunities	External
T – Threats	External



OPPORTUNITIES
Exploit, expand

THREATS
Avoid, thwart

S - Strength

- Good Administration
- Good infrastructure
- Full Qualified Faculty
- Using ICT in Teaching
- Excellence Result
- Feedback from the alumni
- Counseling on students problems
- Quality Academic Programme arranged B.Ed. and M.Ed. Level
- Institution does not have any profit motive

W - Weakness

- Rural areas students are poor
- Rural students are shy
- International Research Journals not available in the Library
- Not connected with Infilibnet Centre

O- Opportunities

- Comparatively provides good opportunities to its
- Students as compare to the other institutions do
- Research Development
- Scholarships to support students (Govt.)
- Well develop rural areas students teachers
- Placement in School and Colleges
- Promote Educational Research for the purpose of Solving social and

T- Threats/Challenges

- Placement
- Need of Teaching Ability well Develop of Hilly Student
- To start college Research Publication at National and International level

Identify any significant progress made by the institution towards achieving the goals and objectives during the year.

- Personality Development Programme for Faculty and Student (CWC)
- Culture Development for Student (Shirpur Guvrav)
- Social Activities (Blood Donation)
- Special Courses Arranged for student (English Speaking Course, English Teacher Certificate Course, Language skill Development through L21 Software)
- Organize Seminars, Lectures, Public Cultural Programmes together with extracurricular activities such as games, sports and yoga. Provides to the common people facilities such as well stocked Libraries, reading –rooms & research study.

How do you perceive the role of NAAC in the quality development of your institution?

We provide the role of NAAC in the quality development of our institution as ..

- Our faculty is continuously persuaded for submission of research projects on problems of regional and global importance.
- Institution provided the teachers to develop research culture.
- Nine faculty have been awarded M.Phil degree while four faculty have been awarded Ph.D. degree and nine faculty are doing Ph.D. in NMU Jalgaon.
- Almost all of teachers have published research articles in national and international journals.
- We also strive to develop psychological tests.
- We also believe in the publication of quality books.