

**The Annual Quality Assurance Report (AQAR) of the IQAC**

**2012-2013**



**Submitted by  
R C Patel College of Education Shirur Dist Dhule**

**To  
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL  
BANGALORE**

**2015**

## Part – A

**AQAR for the year**

2012-13

### I. Details of the Institution

1.1 Name of the Institution

R C Patel College of Education

1.2 Address Line 1

Near Karwand Naka, Shirpur Dist Dhule

Address Line 2

Near Karwand Naka, Shirpur Dist  
Dhule

City/Town

Shirpur

State

Maharashtra

Pin Code

425405

Institution e-mail address

principalrcpcoe@gmail.com

Contact Nos.

9422793280, 02563-255301

Name of the Head of the Institution:

Principal Dr. D. A. Suryawanshi

Tel. No. with STD Code:

02563-255301

Mobile:

9422793280

Name of the IQAC Co-ordinator:

Dr. H Y Deore

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID

OR

1.4 NAAC Executive Committee No. & Date:

1.5 Website address:

Web-link of the AQAR:

#### 1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B <sup>++</sup>	82	21/05/2006	20/05/2011
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC :

#### 1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

i. AQAR	2006-07 / 2007/08	08/09/2008
ii. AQAR	2008-09	02/08/2009
iii. AQAR	2009-10	22/07/2010
iv. AQAR	2010-11	28/09/2011
v. AQAR	Online	Online

1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR  
etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence  UGC-CPE

DST Star Scheme  UGC-CE

UGC-Special Assistance Programme  DST-FIST

UGC-Innovative PG programmes  Any other (*Specify*)

UGC-COP Programmes

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and  
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No.  Faculty

Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
To run the remedial classes	Remedial classes conducted by teachers

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	M.Ed.		M.Ed.	
UG	B.Ed.		B.Ed.	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				Eng / ICT
Others				
<b>Total</b>				
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	02
Trimester	
Annual	

1.3 Feedback from stakeholders\* Alumni  Parents  Employers   v

Students

*(On all aspects)*

Mode of feedback : Online  Manual  v Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

N/A

1.5 Any new Department/Centre introduced during the year. If yes, give details.

N/A

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	17	16	01	-----	-----

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	16		01							

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	04	17	
Presented papers	04	17	
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

2.7 Total No. of actual teaching days during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop



2.10 Average percentage of attendance of students

80 %
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2.11 Course/Programme wise  
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed	196	38	74	49	00	82
M.Ed	42	02	28	01	00	76

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Unit Tests were conducted.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	01
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	04			
Technical Staff	01			

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC promotes faculty members to register for Ph.D., attend research conferences and publish research papers.
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#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-----	-----	-----	-----
Outlay in Rs. Lakhs	-----	-----	-----	-----

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-----	-----	-----	-----
Outlay in Rs. Lakhs	-----	-----	-----	-----

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	02	-----	-----
Non-Peer Review Journals	-----	11	-----
e-Journals	03	-----	-----
Conference proceedings	-----	-----	-----

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

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3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

3.9 For colleges

Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	00	00	00	00	00
Sponsoring agencies	00	00	00	00	00

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	00
	Granted	00
International	Applied	00
	Granted	00
Commercialised	Applied	00
	Granted	00

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
00	00	00	00	00	00	00

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

02

15

3.19 No. of Ph.D. awarded by faculty from the Institution

00

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF --- SRF --- Project Fellows --- Any other ---

3.21 No. of students Participated in NSS events:

University level 00 State level 00

National level 00 International level 00

3.22 No. of students participated in NCC events:

University level 00 State level 00

National level 00 International level 00

3.23 No. of Awards won in NSS:

University level 00 State level 00

National level 00 International level 00

3.24 No. of Awards won in NCC:

University level 00 State level 00

National level 00 International level 00

3.25 No. of Extension activities organized

University forum	00	College forum	00		
NCC	00	NSS	00	Any other	00

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood Donation Camp
- Red Ribbon Programme

### Criterion – IV

## 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5353.89sqm			
Class rooms	09			
Laboratories	05			
Seminar Halls	02			
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

Library is already computerised with LYBSES Software.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	4932	596012.6	24	7300	4956	603312.6
Reference Books	786	49903	Nil	Nil	786	49903
e-Books						
Journals	50	76201	20	18566	70	94767
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	29	8+12	26	00	00	06	00	00
Added	01	00	00	00	00	00	00	00
Total	30	20	26	00	00	06	00	00

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Students are encouraged to make use of computers for PPT of their seminars. Internet browsing is available for students

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	67295
ii) Campus Infrastructure and facilities	8138
iii) Equipments	45000
iv) Others	
<b>Total :</b>	120433

### Criterion – V

## 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

SMS Service  
Use of Notice Board to display information.

#### 5.2 Efforts made by the institution for tracking the progression

Feedback from students  
Suggestion box

5.3 (a) Total Number of 

UG	PG	Ph. D.	Others
196	44	00	00

 students

(b) No. of students outside the state

(c) No. of international students

No	%
146	60.83

 Men

No	%
94	39.17

 Women

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
25	12	76	87	00	200	34	18	113	75	00	240

Demand ratio 50      Dropout % 00

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Coaching classes for NET / SET Examinations conducted by PG Department.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET     SET/SLET     GATE     CAT   
 IAS/IPS etc     State PSC     UPSC     Others

5.6 Details of student counselling and career guidance

The Placement cell is continuing its activity to guide the students towards meaningful jobs.

No. of students benefitted

### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
			16

### 5.8 Details of gender sensitization programmes

Sexual Harassment Committee is constituted.
Lectures outside the college was delivered by faculty on women empowerment.

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

#### No. of students participated in cultural events

State/ University level  National level  International level

#### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	208	7902802
Financial support from other sources		
Number of students who received International/ National recognitions		



5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

## Criterion – VI

### 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

**Vision**

The **Vision** of the existence of the institution is to impart quality teacher education to create best teachers to face the problems of education system and need of society. We strive to develop citizens with knowledge, skill and character leading to societal transformation and national development. We aim at making our students, men and women, to offer their selfless service for the progress of the country and people.

**Mission-**

To impart relevant quality training programmers of education to students to make them knowledgeable, competent and skilful teachers for the emerging society.

6.2 Does the Institution has a management Information System

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The Institute follows the prescribed syllabus by NMU Jalgaon for B.Ed. and M.Ed. Courses.

6.3.2 Teaching and Learning

1. Providing Mind Map 2. Use of Modules. 3 Hand outs. Use of ICT.

6.3.3 Examination and Evaluation

Internal Exams are conducted as per the instructions of NMU Jalgaon

6.3.4 Research and Development

1. Motivate to publish Research paper.
2. Motivate to attend conferences and Seminars on research

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library is upgraded with LYBSES software.

6.3.6 Human Resource Management

Motivation for their professional development.

6.3.7 Faculty and Staff recruitment

Appointment of teachers as per NCTE and University regulations and norms.

6.3.8 Industry Interaction / Collaboration

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6.3.9 Admission of Students

All admissions are filled in Government Quota through Centralised admission process by Government of Maharashtra. Director Higher Education

6.4 Welfare schemes for

Teaching	
Non teaching	
Students	Poor boys fund

6.5 Total corpus fund generated

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6.6 Whether annual financial audit has been done    Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	NO	NO	NO	NO
Administrative	NO	NO	NO	NO

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes    Yes  No

For PG Programmes    Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

N / A
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6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N / A
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6.11 Activities and support from the Alumni Association

Interaction with present students Sharing of knowledge, experience, suggestions etc.
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6.12 Activities and support from the Parent – Teacher Association

Regular meetings held Student counselling and problem solving and parents feedback
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6.13 Development programmes for support staff

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6.14 Initiatives taken by the institution to make the campus eco-friendly

Green Campus
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## Criterion – VII

### **7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Teachers diary
Women grievance cell

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

NET SET workshop is conducted
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7.3 Give two Best Practices of the institution

Remedial coaching
Kulpragat Yojna

7.4 Contribution to environmental awareness / protection

Environmental awareness rally during internship programme.
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7.5 Whether environmental audit was conducted?    Yes     No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

NO
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**8. Plans of institution for next year**

To start certificate course in ICT To buy Interactive Board
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*Dr. H Y Deore*

*Signature of the Coordinator, IQAC*

*Principal Dr D A Suryawanshi*

*Signature of the Chairperson, IQAC*

Annexure I

The Shirpur Education Society's  
**R.C.Patel College Of Education Shirpur Dist Dhule**  
**Teacher Evaluation Form**

Name of the Teacher - \_\_\_\_\_ Subject - \_\_\_\_\_

Note - Please evaluate the teacher who has engaged your classes in the following areas. You may put (√) mark against the answer which you feel is correct.

1	Does the teacher come with preparation? How is his/her presentation in the class ?	Systematic and orderly (80%) / Disorganized but meaningful(15%) / Disorganized and meaningless (5%)
2	How does the teacher respond to your doubts raised in the class?	Encourages (90%) / Ignores(5%) / Discourages(5%)
3	Is the teacher able to create congenial classroom climate to facilitate the learning process?	Certainly Able(90%) / Unable(5%) / Difficult To say(5%) / Not Sure (0%)
4	What do you feel about communication skill of the teacher ?	Excellent & Audible(90%) / Good(5%) / Poor & inaudible (5%)
5	How often does the teacher start and complete the period in time?	Often(0%) / rarely(1%) / never(0%) / always (99%)
6	How is the organization and clarity of presentation	Systematic and orderly(80%) / Disorganized but meaningful(15%) / Disorganized and meaningless(5%)
7	How is the teachers ability to arouse and maintain interest in the subject matter?	Excellent(80%) / Very Good(10%) / Good(5%) / Satisfactory(5%) / Poor(0%)
8	How often does teacher conduct tests (apart from the centrally organized tests) to find out the students' grasp of the protions covered?	Often(90%) / Sometimes(10%) / Never(0%)
9	How Prompt is the teacher in his/her correction and evaluation work?	Prompt(90%) / No so prompt(05%) / Inordinately Delay(05%)
10	Does the teacher cover all aspects of the given units	Completely(100%) / Partially (0%)
11	What is the teachers attitude towards students?	Cordial(90%) / Tolerable(05%) / Strained(05%)
12	Is the teacher tenerested in and entudiastic about the subject?	Yes(90%) / No(10%)
13	How is the teacher's ability to participate students in discussion?	Excellent(80%) / Very Good(10%) / Good(05%) / Satisfactory(05%) / Poor(00%)
14	Is the teacher capable to solve students' difficulties?	Surely Capable(90%) / Not capable(10%) / careless(00%)
15	What is the teacher's reaction when the students seek his/her guidance and consult him/her while identifying and solving academic problems?	Appreciates(100%) / Avoids(00%) / Discourages(00%)
16	How far teacher is prompt and proper about dress code to the class and himself?	Very prompt and proper(100%) / Not so Prompt and Proper(00%) / Neglect(00%)
17	What do you think about the planning of your teacher	Excellent(90%) / Very Good(05%) / Good(05%) / Bad(00%) / Average(00%) / Poor(00%)
18	What is your overall evaluation of the teacher in view of competence, effort, method and teaching effectiveness?	Excellent(80%) / Very Good(10%) / Good(05%) / Satisfactory(05%) / Poor(00%)
19	Do you like / dislike your teacher ? Why ?	

	Almost every teacher is like by students.	
20	What is your Feeling about your teacher?	Hatred(01%)/Respect(90%)/Love(8%)/ No attachment(01%)

## Annexure II

The Shirpur Education Society's

### **R C Patel College of Education Shirpur Dist Dhule**

**Academic Year 2012-2013**

<b>Details</b>	<b>Date</b>	
Micro Teaching	01/09/2012	10/10/2012
Integration Lesson	11/10/2012	30/10/2012
Semester I Exam	01/11/2012	06/11/2012
Diwali Vacation	07/11/2012	25/11/2012
School Practice Lesson	10/12/2012	05/12/2013
Internship	30/01/2013	05/02/2013
Computer Practical	22/02/2013	27/02/2013
Submission of Internal Marks	15/04/2013	