Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**SES'S R. C. PATEL COLLEGE OF EDUCATION SHIRPUR**
Name of the head of the Institution	**Dr. Dipak Prabhakar Baviskar**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02563255301**
Mobile no.	**8275590158**
Registered Email	**principalrcpcoe@rediffmail.com**
Alternate Email	**principalrcpcoe@gmail.com**
Address	**R. C. PATEL COLLEGE OF EDUCATION Near Karvand Naka, Shirpur, Dist-Dhule M.S. INDIA - 425 405**
City/Town	**Shirpur**

State/UT	**Maharashtra**
Pincode	**425405**
2. Institutional Status	
Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Dr. Priya Narendra Kurkure**
Phone no/Alternate Phone no.	**02563255301**
Mobile no.	**8329010378**
Registered Email	**kurkurepriya@gmail.com**
Alternate Email	**priyakurkure@yahoo.com**
3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	**https://rcpcoedn.org/wp-content/uploads/AQAR-2017-2018.pdf**
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	**https://rcpcoedn.org/wp-content/uploads/Academic-Calendor-2018-2019.pdf**

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	A	3.11	2016	19-Jan-2016	18-Jan-2021

6. Date of Establishment of IQAC	19-Jun-2006

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
ICT Workshop	05-Mar-2019 1	100
Softskill Development	08-Jan-2019 1	100

L::asset('/'),'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.$instdata->upload_special_status)}}

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				

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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	**View Link**
10. Number of IQAC meetings held during the year :	4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	**<u>View Uploaded File</u>**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Action taken report on the decisions of the previous meeting 2. Discussion about the measures for personality development of future teachers. 3.To decide the mode of ensuring the credibility of teachinglearning, its evaluation and outcome procedures through regular but internal academic, administrative audits on annual basis. 4.Discussion about ICT tools development and their use in microteaching, integration lesson and school practice lesson. 5.To decide plan of action of AQAR Preparation

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
IQAC Validation of API and Teachers workload	**Validation of institutional API and Teachers workload was done along with four faculty members' proposals for Promotion under CAS**
IQAC meeting on Faculty submitted planning	**Meetings held on Dept. & Committee-wise planning and strategic implementation finally seeking separate reports on activities**
Organization of ICT lectures by Faculty- Planning & Monitoring	**ICT resources, actual conduct and monitoring was successfully done by preserving records**
Academic, Co-curricular , and Extension activity related meetings	**Time to Time meetings with Several College Committees**
Dept. & Committee-wise planning and	**Meetings held on Dept. & Committee-wise planning and strategic**

strategic implementation	implementation finally seeking separate reports on activities

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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
College Development Commitee (CDC)	23-Dec-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	19-Sep-2019

17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	CIMS software used for various college work

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

> The College being an affiliated institute follows the curriculum prescribed by the KBCNMU university. In line with the curriculum, the college follows a systematic approach to develop and deploy action plans for effective implementation of the curriculum as given below. At the

beginning of every academic year, the first staff meeting is called to discuss about curriculum related activities such as syllabus change, teaching plan, syllabi content, books required in the library as per the new syllabus etc. The Principal, IQAC, and Head of Departments (HODs) discuss and prepare the academic calendarconsidering Internal Examination (IE) schedules and other academic and extension activities.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Education	79

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback collected, analyzed and action taken and feedback available on website

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education	100	98	98

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the	Number of students enrolled in the	Number of fulltime teachers available in the institution	Number of fulltime teachers available in the institution	Number of teachers teaching both UG

institution (UG)	institution (PG)	teaching only UG courses	teaching only PG courses	and PG courses
2018	**98**	**0**	**12**	**0**	**12**

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
12	**12**	**2**	**2**	**2**	**2**

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college brings in practice mentor-mentee system especially for 7 methods where the attainment is measured through various competitions and activities. In the beginning of the year Student council was made and regular meeting arranged by posting it on the time table. In the group meetings the staff, student teachers meet informally and discuss the strength, triumph, challenges of student teacher. Difficulties faced by teacher in class test ,examination, difficulties in attending college due to personal problems are addressed. This is further shared among the faculty and with the principal. The mentor meeting help student teacher to deal with academic stress and difficulties at the same time address personal problem with their teacher on a one-to-one basis. This council also help student teacher to share, assist and motivate their peers. These collaborations make sailing through a course easy for student teacher. When they know that they have a friend in the institution to provide all the necessary emotional and moral support.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
98	**12**	**1:8**

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
13	**12**	**1**	**0**	**5**

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	Bed001	Semester	30/04/2019	30/06/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institute follows the scheme of internal assessment tutorials term end assessment for each course that is clearly mentioned in the syllabus prescribed by KBCNMU University. The college follows the activities for better preparation on the part of student teacher. The college conducts test and tutorial This helps the students to be more comprehensively prepared for the term end examination conducted by KBCNMU University. The college conducts preliminary examination on the same lines as the term end examinations conducted by KBCNMU University As per the practicum college conducted the workshop on diagnostic and enriching the teaching skill which is a strong base to develop and strengthen the teaching competencies of the entrants in teaching profession. In this practical students were divided in the groups of six to seven. They have to conduct one lesson of twenty minutes on any unit from the text book of standard 5thto 10th for which the prior intimation is given. Teacher educators observe the lesson using the checklist. Feedback is given after the observation and student teachers are told to improve their undeveloped skills for which they took five micro lessons on micro skills. The practice teaching schools express the needs depending on the employability. The college informally assesses the career readiness of the students on the basis of the following Leadership ability, to work in team, communication skills, problem solving, computer skills, strategic planning skills, friendly outgoing personality, creativity

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares academic calendar at the beginning of the year in consultation with all faculty members so as to ensure the inclusion of all activities to be conducted during the year. The academic calendar is then thoroughly discussed in the staff meeting and approved for implementation. Academic calendar contains the yearly schedule of the college examination and other forms of evaluation such as tutorials and preliminary examination the tentative dates of extension activities, placements and annual day are also mentioned in the academic calendar. Schedule of other activities such as parent teacher meet and birth anniversary of great leaders and social workers, visit to innovative centres and other cultural program etc.were also provided in the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<div align="center">No Data Entered/Not Applicable !!!</div>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Bed001	BEd	Education	176	165	93.75

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<div align="center">No Data Entered/Not Applicable !!!</div>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
		No Data Entered/Not Applicable !!!		

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on IPR	IQAC	18/09/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Education	12	5.36
International	Education	12	5.36

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	3

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	10	10	10	5
Presented papers	5	5	5	5
Resource persons	4	4	2	1

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat	Shirpur Municipal Corporation	Cleaning City	12	100

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research and Faculty Exchange	10	Self	06

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
8520000	8503845.44

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Libsysy	Fully	2.0	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	7531	1247331	Nill	Nill	7531	1247331
Reference Books	799	Nill	Nill	Nill	799	Nill
Journals	14	15775	3	4950	17	20725

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	34	2	10	0	0	0	2	100	20
Added	0	0	0	0	0	0	0	0	0
Total	34	2	10	0	0	0	2	100	20

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
No Data Entered/Not Applicable !!!			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

No Data Entered/Not Applicable !!!

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Walfare Scheme	1	10000
Financial Support from Other Sources			
a) National	GOI	141	4996520
b)International	Nill	Nill	Nill

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Language Lab	01/01/2019	25	Self
Life Skill Development	16/01/2019	100	Self

No file uploaded.

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Orientation Programme	100	100	2	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
02	50	5	02	10	2

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	5	B.Ed.	Education	Jalgaon	M.Ed.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	2
NET	2

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cricket	Intern College	11
Yuvarang	University	5

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution has an alumni association. Alumni body that comprise of two faculty members arrange alumni meet. At the meet, reunion of the student teacher exchange of ideas about professional growth, innovations new trends in the field of education took place. During campus interviews The visiting schools comprises the alumni of the college on the committee that is in charge of selecting and recruiting teachers from their alma mater.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

<div align="center">**No Data Entered/Not Applicable !!!**</div>

5.4.3 – Alumni contribution during the year (in Rupees) :

<div align="center">**No Data Entered/Not Applicable !!!**</div>

5.4.4 – Meetings/activities organized by Alumni Association :

<div align="center">**No Data Entered/Not Applicable !!!**</div>

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The principal leads the institution towards its goals by planning the activities of the institute forming committees, delegating powers to the in charges and co in charges of the committees motivating and encouraging the committees to excel in their tasks, monitoring the progress and evaluating the success of all the tasks and projects. Apart from that the principal communicates all significant information to all the stakeholders and maintenance records of all the functions of the institution. The faculty under the guidance of the principal is responsible for the academic function of the college by being part of a number of specialised committees that worked with a high degree of efficiency with considerable autonomy and initiatives The day-to-day functioning of each committee portfolio is handled by two faculty members on need basis consult the principal for the actual execution of the activities conducted. The written reports are used to review and reflect on the progress and quality of the various institution activities in alignment with vision mission.

6.1.2 – Does the institution have a Management Information System (MIS)?

<div align="center">**Yes**</div>

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details

Curriculum Development	Curriculum development - for the two year revised B.Ed. syllabus framing, the entire faculty was involved in committee as members.
Teaching and Learning	Curriculum transaction through innovative methods, teaching strategies like cooperative learning, role playing, blended learning are implemented. Training students in integration of ICT for lesson planning as well as in teaching.
Examination and Evaluation	The following practices are carried out in meticulous manner in order to ensure student teachers optimum performance in practical as well as theory components. Tutorials, remedial teaching, individual counseling, self study material access to internet and website, individual one-on-one counselling by the faculty and the principal interaction with parents during the parent teacher meeting. Besides the tutorials termend examinations are conducted. This is done in order to provide extra practice of the final examination to the students.
Library, ICT and Physical Infrastructure / Instrumentation	The institution has physical infrastructure as per NCTE norms. The institution has separate building, it consists of lecture hall, psychology labs, E.T. lab, Staff rooms storeroom, psychology lab, ladies room, class room, computer lab, library, reading room, gents toilet, principal's room, office, seminar hall. The rooms are specious and airy. The labs and library are well equipped staff room has cabins for teachers.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Well equipped classrooms Each classroom is provided with computer facility. The Library has adequate no. of books, journal, computer with internet facility and provision for-resources. Library provides facilities to the students, faculties and primary and secondary teachers in Shirpur city
Examination	Evaluation process helps the faculty to identify the strengths and weaknesses of the students. After completing every practical oral / written feedback is given to the students. Students improve their performance by considering the given suggestions. Remedial teaching is conducted, group and individual guidance is given. The names of the students who get good mark are mentioned in the class and they are congratulated.
Administration	Technology is utilized in office administration for maintaining documents in soft.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nill	Nill	Nill	Nill

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
IIT Bombay	2	29/09/2018	01/11/2018	30

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Vidyavihar Housing Society, PF	Vidyavihar Housing Society, PF	Student Walfare

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit of the institute is done regularly by the Shirpur Education Society Appointed CA. Institution conducts Internal Audit twice a year in accordance with auditing standards generally accepted in India. One is Interim Audit and Final Audit. All the Account books and vouchers are checked and maintained up-to date. Audit Report has also been given and suggestions given are accepted and implemented promptly.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		

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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	KBCNMU Jalgaon	No	Nill
Administrative	No	Nill	Yes	Institute

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent teacher meet provision of academic resources from their own city strategies for smooth interactions with their wards

6.5.3 – Development programmes for support staff (at least three)

Training on computer skills Developing Communication skills Developing Strategies to complete their work in time

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Initiating to faculty to use maximum technology in teaching learning process. Preparing and presenting papers in national and international conferences

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	workshop on preparing powerpoint presentaton	30/11/2018	03/12/2018	03/12/2018	60

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Celebration of International Womens Day	09/03/2019	09/03/2019	55	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Garbage is segregated into wet and dry dustbins and disposed . Tree Plantation Drive by Student teachers. Organizes Environment day as a cleanliness day

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries

Ramp/Rails	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Republic Day	26/01/2019	26/01/2019	75

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Felicitation of dignitaries by potted plants. The Campus is full of trees that helps to make environment pollution free. Cleanliness Campaign (Swachha Bharat Abhiyan) No Plastic Campus Awareness about deforestation

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of Practice: Environment Friendly Campus Objectives of Practice: 1. To make the college campus green. 2. To create awareness about environment. 3. To maintain green campus for their good health. 4. To aware the faculty, students and non-teaching staff about environmental crisis. 5. To sensitize the faculty, students and non-teaching staff the importance of cleanness and plastic free campus. The context: In the B.Ed. training college the teacher trainees have been developed. The teacher trainees are future teachers. In this 21 st century considering the pollution and environment crisis our college decided to keep our educational institution clean and green. Our

institution helped us for up gradation and maintenance of this challenge. Green campus concept makes our mind cheerful happy and healthy. In green campus the green color of trees and plants helpful for our eyes too.To save environment is todays need. The practice: The following initiatives have been taken in campus for green and friendly campus 1. Plantation of plants and conservation The college familiar with the awareness about the environment and its benefits. Some of the trees are already plated in our college campus. To make environment green different plants are planted. Tulsi plant provides more oxygen so mostly tulsi plants are planted in more number.The gardners and students pay attention towards the conservation of plants. 2. Plastic Free campus: The main aim of this programme to reduce the plastic pollution in the campus and make the campus plastic free. The students and faculty instructed on ban of any plastic objects like plastic carry bags, plastic bottles, plastic straws, plastic utensils like dishes and glasses. etc. 3. Clean campus: To make the campus clean everyone in college took effort. Students, nonteaching staff, gardeners as well as faculty also pay attention towards the cleanliness of campus. 4. E- waste management: All the E waste is collected and disposed. Evidence of Success: 1.The environment friendly campus practice organized in our college helpful to save environment happiness, healty environment. 2. The students , faculty use the college campus for walking and playing different games. 3.Ban on Plastic was helpful for all to clean the environment as well as cleanliness. Resources Required: For this programme financial resources are needed, without this it can't secure success. The co-ordination from the Institute trustees was helpful for this practice. The programmes of other schools and colleges were organized in our college campus so that the external faculty and students understand the importance of environment as well as cleanliness. Problem encountered: When the external college student's programme was arranged sometimes the issue of cleanliness was occurred so instructions was given to such students. Resources Required: Plants, financial support, water facility etc. 2. Yoga Training Objectives of practice 1.To introduce seats in sitting position.2. to explain the action of these in the sitting position. 3. to practice the asanas in the sitting position. 4. To study the effect of sitting postures on body and mind 5. to explain the advantages of seeds in a sitting position. 6. To explain the care and vigilance to be taken while in the sitting position

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The students are given an opportunity for developing their intellectual curiosity and devotion to knowledge, thereby preparing them for a proactive role in effecting change in their own life and the world at large. The holistic development of the students is achieved by facilitating their participation in various activities: academic, social service, leadership, cultural etc. Students are provided exposure to advanced learning through research projects, exhibitions and seminars. Students are also encouraged to take part in competitions, seminars and workshops organized by other institutes. The College also reflects its broad vision through its different units. Adequate ICT infrastructure and other resources are made available for enhancing teaching learning techniques like class room enabled projectors and laptops etc. Provision of these resources have definitely enhanced the quality and pedagogy of teaching learning. Recreational activities and other celebrations are regularly held to build team spirit and oneness amongst the staff. The team work of the entire staff has been acknowledged by outsiders. These initiatives have definitely created a healthy work culture leading to job satisfaction which has resulted in retention of the staff for years together. The progress helps the faculties to have the sense of belongingness towards the institution.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

Organize school experience programme at different schools. Equip with advanced learning resources. Organize academic and co curricular activities Motivate faculty to arrange various teaching learning activities Organization of experts lectures on different issues. Organize placement camp. Organize campaign for women empowerment. Organize blood donation camp and medical check up camp.