Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**SES'S R. C. PATEL COLLEGE OF EDUCATION SHIRPUR**
Name of the head of the Institution	**Dr. Dipak Prabhakar Baviskar**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02563255301**
Mobile no.	**8275590158**
Registered Email	**principalrcpcoe@rediffmail.com**
Alternate Email	**principalrcpcoe@gmail.com**
Address	**R. C. PATEL COLLEGE OF EDUCATION Near Karvand Naka, Shirpur, Dist-Dhule M.S. INDIA - 425 405**
City/Town	**Shirpur**

State/UT	Maharashtra
Pincode	425405

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Dr. Priya Narendra Kurkure
Phone no/Alternate Phone no.	02563255301
Mobile no.	8329010378
Registered Email	kurkurepriya@gmail.com
Alternate Email	priyakurkure@yahoo.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://rcpcoedn.org/wp-content/uploads/AQAR-2018-2019.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://rcpcoedn.org/wp-content/uploads/Academic-Calendor-2019-2020.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	A	3.11	2016	19-Jan-2016	18-Jan-2021

6. Date of Establishment of IQAC	19-Jun-2006

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
ICT Workshop	27-Sep-2019 1	75

L::asset('/'),'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.$instdata->upload_special_status)}}

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				

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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	**View Link**

10. Number of IQAC meetings held during the year :	4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	**View Uploaded File**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Workshops and seminars conducted for staff Guidance and Counselling skills development programme ICT Awareness Programme Sustainable Development related programme Reserach Orientation Programme

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Validation of API and teachers workload	Validation of Institutional API and workload was done
IQAC Meeting on faculty submitting Planning	Commitee wise planning of the meeting
Orgnization of ICT lectures by Faculty	ICT Lectures sucessfully conducted
Academic co-curricular and extenstion activity related meeting	timely conduction of activities

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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
College Development Commitee	14-Dec-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	25-Sep-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	CIMS software used for various college work

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college follows the curriculum prescribed by the KBCNMU Jalaon through its Boards of Studies. The curriculum delivery initiatives were effectively carried out by the Academic Committee of the institution. The well planned curriculum delivery and documentation is given below. 1. Academic calendar • The College constitutes Academic Committee under the head of the Principal to prepare the Academic Calendar. • The college follows the Academic calendar prepared by the College following the directions of the University, and executes it rigorously. • The Head of the Institution decides the distribution of workload, subjects to be handled, Activities to be undertaken during the entire course and to review the completed syllabus after conducting Staff Meeting. • The Principal monitors the effective implementation of the Calendar through formal meetings with faculty members and if necessary informal discussions with faculty. 2. Time- Table Committee • The college constitutes the Time Table committee under the head of the Principal to prepare the time table. • The Time Tables are displayed on the Notice Board. • The syllabus link of University is also provided to the students in the College Website. 3. Teaching Plan • Teaching

plan is prepared by every faculty member at the beginning of the academic year. • Periodic assessment of Curriculum delivery is conducted by IQAC.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BEd	Education	15/06/2019

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Education	15/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Life Skills Training	12/08/2019	75
Orientation in English Speaking	04/09/2019	25
Computer Training on Basic Skills	27/09/2019	50

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1.3.2 – Field Projects / Internships under taken during the year		
Project/Programme Title	**Programme Specialization**	**No. of students enrolled for Field Projects / Internships**
BEd	Education	97

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The college encourages feedback taken from the various stake holders such as faculty, students, employer, alumni, parents and head masters of the practice teaching schools, on the course curriculum and facilities available. The curriculum feedback is received from all the students orally by assembling all the students in one place along with the staff members and Principal. The feedback is received for curriculum of each and every course and the concerned staff members may interact with them to explain their doubt regarding syllabus and it is recorded and maintained by the IQAC Cell. Along with the syllabus, the general feedback on the academic and non- academic activities of the colleges would be discussed and it would be considered in the discussion during staff council meeting and in academic council. The programme evaluation per academic year would be done in which the students are asked to evaluate the programmes offered by the college using a questionnaire with five point scale and are analyzed. Based on their evaluation some of the programmes are strengthened and some of them are dropped. The curriculum feedback is received from all the faculty members. Each one may express the changes they want to have in the subject they are handling and that would be considered in the Staff council and Academic Council. Each and every activity conducted in our college would be evaluated in the staff meeting. Also the staff in- charge of the activity may share the difficulties they faced and the support rendered by the prospective teachers for the programme. By this discussion, the new innovative activities may be

introduced or the programme which is not suitable for the students would be ignored. Based on the practicing school feedback, our teacher educators act to improve our student teachers. Our college conducts Parents Teachers Association meeting and feedback from the Parents would be collected during the programme. Based on the feedback of the parents, our college takes necessary remedy for that aspect.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education	100	100	100

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	100	0	12	0	12

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
12	12	2	2	2	2

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Students mentoring system is provided in our college in the name of mentor mentee system in which all the staff members are allotted with six to seven students from each year. At least thrice in a year there would be a formal meeting of mentor mentee in the working hour itself in which the general guidance for all would be given and if they have any personal or financial problems they can meet the mentor any time in the college. A mentor mentee notebook is maintained for each student separately in which the complete detail of the student such as family background, future plan, academic profile, achievement in the college, positive encouragement by teachers, mentors are entered. Based on the family background of the students the mentor may provide the academic assistance to the needy. The mark statement would be distributed to the students along with their parents through the mentor in which the mentor may interact with the parents. The following are the benefits of the mentor mentee system. • The students may feel happy as they had mentor to listen their problems. • They may get academic as well as personal guidance from the mentor. • It helps them to adjust with the classmates and the rules and regulations of the college. • It helps to know the expectations of the college from the mentor. • It develops cordial relationship among the students, parents and teachers.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
100	12	1:8

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
13	12	1	0	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!		

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	BEd001	Annual	13/10/2021	02/11/2021

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As an affiliated institution of KBCNMU Jalgaon, evaluation norms are followed. The university has adopted major reform in evaluation from the academic year 2019-20 and the College has adopted the same. The college has adopted a method of assessing the academic performance of the students on a continuous basis. Continuous assessment in theory subjects: The B.Ed. program will consist of Theory courses in "Perspectives in Education" and "Curriculum and Pedagogic Studies" along with "Engagement with the Field" as practical component. • As per the KBCNMU regulations, "Enhancing Professional Capacities" EPC1, EPC2 EPC3 are evaluated by Continuous Internal Assessment. Students have to undertake "Tasks and Assignments" in each course given in the syllabus. • The First year B.Ed. course Consist of 3-full theory courses and 4-half theory courses. • The Second year B.Ed. course consists of 2-full theory courses and 3-half theory courses. • The allotment of marks for full course is 100.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar plays a vital role for the successful functioning of the College. Our College is affiliated to KBCNMU Jalgaon and prepares the academic calendar at the outset every year academic year following the directions of the University. The academic calendar enable the institution to function successfully by carrying out the teaching learning activities, internal assessments, club activities, functioning of committees and other co-curricular activities. The academic calendar thus prepared adhering the norm of the University is issued to all the faculty and students for smooth functioning of the college. The scholastic and non-scholastic activities of the college are carried out by the faculty members with strict adherence of the norms of the University. Completion of syllabus, conducting internal assessments, observing various occasional days of national importance, celebration of festivals, meetings of various clubs and committees etc. are done with the adherence of the academic calendar of the college. Faculty members are instructed to follow the University norms for preparing and conducting class test and model examination for the students. Faculty members are guided to prepare question bank of their concerned theory courses and discuss it with the students after completion of the syllabus. Students are brought to the notice in regard to holiday is being circulated among the faculty members, support staff and students well in advance. Information regarding camp activities, skill training practices like Micro-teaching and Mini teaching, varied competitions etc. will be well informed to the students by the academic calendar

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BEd001	BEd	Education	197	192	97.46

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on IPR	IQAC	23/09/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category

No Data Entered/Not Applicable !!!	

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Education	**2**

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	**Education**	**24**	**5.63**

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	**10**

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	10	5	2
Presented papers	5	10	5	2
Resource persons	0	5	5	10

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat	Shirpur Municipal Corporation	Clean City	12	100

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research	12	Self	06

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
		No Data Entered/Not Applicable !!!	

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
11200000	11198884.95

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Libsys	Fully	2.0	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	7531	1267331	Nill	Nill	7531	1267331
Reference Books	799	Nill	Nill	Nill	799	Nill

Journals	14	20725	Nill	Nill	14	20725

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	34	2	10	0	0	0	2	100	20
Added	0	0	0	0	0	0	0	0	0
Total	34	2	10	0	0	0	2	100	20

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
No Data Entered/Not Applicable !!!			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

No Data Entered/Not Applicable !!!

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Walfare Schame	0	0
Financial Support from Other Sources			
a) National	GOI	174	5620483
b)International	Nill	Nill	Nill

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft Skill Development	17/08/2019	100	Self
language Lab	03/04/2020	20	Self

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2020	TET coaching	50	50	5	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
02	50	20	02	25	10

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	10	B.Ed.	Education	KBCNMU Jalgaon	PG

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
SET	2

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants

| Cricket | Inter College | 11 |
| Yuvarang | University | 5 |

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council: Our College has Students' Union Council and it is functioning very effectively for the growth of the institution as well as for the Students' community. The council comprises of chairman, vice chairman, Secretary, Joint Secretary, Additional Secretary and constitutes one student from each optional group form the members of the council. Importantly, the Council Members are elected by the Students' of our College in a democratic way. ACTIVITIES OF STUDENT COUNCIL the following are the responsibilities and activities carried out by the Student Council in the College. • Students' council serves as the bridge between the Head of the Institution and students. • The council organizes intramural cultural competitions, sports and games. • The council plans and conducts various religious and national festivals in the College. • The council helps to organize College Day. • The council plays vital role in community based engagement/skill development organized in the College. • The council regulates the students in all the programs conducted in the Colllege. • The Members of the council are active in functioning of the various clubs and committees of the College. • The Council is held responsible for the maintenance of the clean environment of the College

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

5.4.3 – Alumni contribution during the year (in Rupees) :

5.4.4 – Meetings/activities organized by Alumni Association :

Activities Organized by Alumni Association • Conducting Alumni meeting every year • Teachers' Day celebration • Planting of saplings in the campus • Off campus placement • Promoting Admissions

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization The College had various committees and each committee is headed by a faculty so that they had the autonomy to lead the committee. The Principal plans various activities of the College both scholastic and non-scholastic. The Physical Directress of the College is in-charge of maintaining discipline in the college under the guidance of the Principal. Participatory Management The College constitutes a number of committees for regulating the various functions. The IQAC committee of the college strives to achieve the NAAC accreditation by enhancing efficient and timely work process, academic and research program, use of ICT and modernization, and considers all the possible aspects that hold the power to bring positive impact of teaching learning on the students as well as the institution. In the admission committee, all the optional subject teachers are included and are getting involved in the selection of students in the college. Staff council committee is included in the governing body so that they could be involved in planning and evaluating all the activities in the college. There is another arm of management known as participative which is exhibited in the form of membership in different committees. Thus the committees of the college include members not only from teaching, administrative staff, and students, but also the experts, community members and government nominees. This highlights the decentralized and participative management of our college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):	
Strategy Type	**Details**
Curriculum Development	Curriculum development – for the two year revised B.Ed. syllabus framing, the entire faculty was involved in committee as members.
Teaching and Learning	Curriculum transaction through innovative methods, teaching strategies like cooperative learning, role playing, blended learning are implemented. Training students in integration of ICT for lesson planning as well as in teaching.
Examination and Evaluation	The following practices are carried out in meticulous manner in order to ensure student teachers optimum performance in practical as well as theory components. Tutorials, remedial teaching, individual counseling, self study material access to internet and website, individual one-on-one counselling by the faculty and the principal interaction with parents during the parent teacher meeting. Besides the tutorials termend examinations are conducted. This is done in order to provide extra practice of the final examination to the students.
Library, ICT and Physical Infrastructure / Instrumentation	The institution has physical infrastructure as per NCTE norms. The institution has separate building, it consists of lecture hall, psychology labs, E.T. lab, Staff rooms storeroom, psychology lab, ladies room, class room, computer lab, library, reading room, gents toilet, principal's room, office, seminar hall. The rooms are specious and airy. The labs and library are well equipped staff room has cabins for teachers.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	**Details**
Planning and Development	Well equipped classrooms Each classroom is provided with computer facility. The Library has adequate no. of books, journal, computer with internet facility and provision for-resources. Library provides facilities to the students, faculties and primary and secondary teachers in Shirpur city
Administration	Technology is utilized in office administration for maintaining documents in soft
Examination	Evaluation process helps the faculty to identify the strengths and weaknesses of the students. After completing every practical oral / written feedback is given to the students. Students improve their performance by considering the given suggestions. Remedial teaching is conducted, group and individual guidance is

given. The names of the students who get good mark are mentioned in the class and they are congratulated.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Nill	Nill	Nill	Nill	Nill	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP	3	20/04/2020	06/05/2020	15

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for		
Teaching	**Non-teaching**	**Students**
Vidhyavihar Housing Society, PF	Vidhyavihar Housing Society, PF	Student Walfare Scheme

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit of the institute is done regularly by the Shirpur Education Society Appointed CA. Institution conducts Internal Audit twice a year in accordance with auditing standards generally accepted in India. One is Interim Audit and Final Audit. All the Account books and vouchers are checked and maintained up-to date. Audit Report has also been given and suggestions given are accepted and implemented promptly.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		

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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	KBCNMU Jalgaon	No	Nill
Administrative	No	Nill	Yes	Institute

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent teacher meet provision of academic resources from their own city strategies for smooth interactions with their wards

6.5.3 – Development programmes for support staff (at least three)

Training on computer skills Developing Communication skills Developing Strategies to complete their work in time

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Initiating to faculty to use maximum technology in teaching learning process. Preparing and presenting papers in national and international conferences

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Workshop on Soft and Life Skill Development	08/01/2020	09/01/2020	09/01/2020	1

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Celebration of International Womens Day	09/03/2020	09/03/2020	62	25

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Garbage is segregated into wet and dry dustbins and disposed . Tree Plantation Drive by Student teachers. Organizes Environment day as a cleanliness day

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
		No Data Entered/Not Applicable !!!					

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
	No Data Entered/Not Applicable !!!	

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Republic Day	26/01/2020	26/01/2020	100
Voter Day	25/01/2020	25/01/2020	25
Red Riban program	03/12/2019	03/12/2019	25
Shiv Jayanti	Nil	Nil	100

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Felicitation of dignitaries by potted plants. The Campus is full of trees that helps to make environment pollution free. Cleanliness Campaign (Swachha Bharat Abhiyan) No Plastic Campus Awareness about deforestation

7.2 - Best Practices

7.2.1 – Describe at least two institutional best practices

Title of Practice: Environment Friendly Campus Objectives of Practice: 1. To make the college campus green. 2. To create awareness about environment. 3. To maintain green campus for their good health. 4. To aware the faculty, students and non-teaching staff about environmental crisis. 5. To sensitize the faculty, students and non-teaching staff the importance of cleanness and plastic free campus. The context: In the B.Ed. training college the teacher trainees have been developed. The teacher trainees are future teachers. In this 21 st century considering the pollution and environment crisis our college decided to keep our educational institution clean and green. Our institution helped us for up gradation and maintenance of this challenge. Green campus concept makes our mind cheerful happy and healthy. In green campus the green color of trees and plants helpful for our eyes too.To save environment is todays need. The practice: The following initiatives have been taken in campus for green and friendly campus 1. Plantation of plants and conservation The college familiar with the awareness about the environment and its benefits. Some of the trees are already plated in our college campus. To make environment green different plants are planted. Tulsi plant provides more oxygen so mostly tulsi plants are planted in more number.The gardners and students pay attention towards the conservation of plants. 2. Plastic Free campus: The main aim of this programme to reduce the plastic pollution in the campus and make the campus plastic free. The students and faculty instructed on ban of any plastic objects like plastic carry bags, plastic bottles, plastic straws, plastic utensils like dishes and glasses. etc. 3. Clean campus: To make the campus clean everyone in college took effort. Students, nonteaching staff, gardeners as well as faculty also pay attention towards the cleanliness of campus. 4. E- waste management: All the E waste is collected and disposed. Evidence of Success: 1.The environment friendly campus practice organized in our college helpful to save environment happiness, healty environment. 2. The students , faculty use the college campus for walking and playing different games. 3.Ban on Plastic was helpful for all to clean the environment as well as cleanliness. Resources Required: For this programme financial resources are needed, without this it can't secure success. The co-ordination from the Institute trustees was helpful for this practice. The programmes of other schools and colleges were organized in our college campus so that the external faculty and students understand the importance of environment as well as cleanliness. Problem encountered: When the external college student's programme was arranged sometimes the issue of cleanliness was occurred so instructions was given to such students. Resources Required: Plants, financial support, water facility etc. 2. Yoga Training Objectives of practice 1.To introduce seats in sitting position.2. to explain the action of these in the sitting position. 3. to practice the asanas in the sitting position. 4. To study the effect of sitting

postures on body and mind 5. to explain the advantages of seeds in a sitting position. 6. To explain the care and vigilance to be taken while in the sitting position

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The students are given an opportunity for developing their intellectual curiosity and devotion to knowledge, thereby preparing them for a proactive role in effecting change in their own life and the world at large. The holistic development of the students is achieved by facilitating their participation in various activities: academic, social service, leadership, cultural etc. Students are provided exposure to advanced learning through research projects, exhibitions and seminars. Students are also encouraged to take part in competitions, seminars and workshops organized by other institutes. The College also reflects its broad vision through its different units. Adequate ICT infrastructure and other resources are made available for enhancing teaching learning techniques like class room enabled projectors and laptops etc. Provision of these resources have definitely enhanced the quality and pedagogy of teaching learning. Recreational activities and other celebrations are regularly held to build team spirit and oneness amongst the staff. The team work of the entire staff has been acknowledged by outsiders. These initiatives have definitely created a healthy work culture leading to job satisfaction which has resulted in retention of the staff for years together. The progress helps the faculties to have the sense of belongingness towards the institution.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

Organize school experience programme at different schools. Equip with advanced learning resources. Organize academic and co curricular activities Motivate faculty to arrange various teaching learning activities Organization of experts lectures on different issues. Organize placement camp. Organize campaign for women empowerment. Organize blood donation camp and medical check up camp Planning to implement CBCS Curriclum. Planing to develop ICT Skills among teachers trainers. Conduction of Workshop on Intectual Property Right.