YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	SES'S R. C. Patel College of Education Shirpur
• Name of the Head of the institution	Dr. Dipak Prabhakar Baviskar
• Designation	Incharge Principal
• Does the institution function from its own campus?	Yes
• Alternate phone No.	02563255301
• Mobile No:	8275590158
• Registered e-mail ID (Principal)	principalrcpcoe@rediffmail.com
• Alternate Email ID	principalrcpcoe@gmail.com

• Address	**R. C. PATEL COLLEGE OF EDUCATION Near Karvand Naka, Shirpur, Dist-Dhule M.S. INDIA – 425 405**
• City/Town	**Shirpur**
• State/UT	**Maharashtra**
• Pin Code	**425405**

2.Institutional status

• Teacher Education/ Special Education/Physical Education:	Teacher Education
• Type of Institution	**Co-education**
• Location	**Rural**
• Financial Status	**Self-financing**
• Name of the Affiliating University	**Kavayitri Bahinabai Chaudhari North Maharashtra University Jalgaon**
• Name of the IQAC Co-ordinator/Director	**Dr. Priya Narendra Kurkure**
• Phone No.	02563255301
• Alternate phone No.(IQAC)	9404564064
• Mobile (IQAC)	8329010378

• IQAC e-mail address	**kurkurepriya@gmail.com**
• Alternate e-mail address (IQAC)	**priyakurkure@yahoo.com**
3.Website address	**https://rcpcoedn.org/**
• Web-link of the AQAR: (Previous Academic Year)	**https://rcpcoedn.org/wp-content/uploads/AQAR-2019-2020.pdf**
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	**https://rcpcoedn.org/wp-content/uploads/Academic-Calendor-2020-2021.pdf**

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**Nil**	**2006**	**21/05/2006**	**20/05/2011**
Cycle 2	**A**	**3.11**	**2016**	**19/01/2016**	**18/01/2021**

6.Date of Establishment of IQAC	**19/06/2006**

7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMTT etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	**View File**

9.No. of IQAC meetings held during the year	4
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**
• (Please upload, minutes of meetings and action taken report)	**[View File](#)**
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Collection and analysis of online feedback system for students & staff
Regular practice of conduct Online Zoom lectures
Awareness about Precautions created by staff & students among people during COVID-19
Participation of staff in various National Webinars.
Validation of faculty academic diaries and institutional API 6. Planning and effective implementation teaching-learning, research, and extension activities. NAAC Cycle-3 A&A Process preparation

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
IQAC – Validation of API and Teachers workload 2020-21	Validation of institutional API and Teachers workload was done along with six faculty members' proposals for Promotion under CAS

IQAC meeting on Faculty submitted planning	Meetings held on Dept. & Committee-wise planning and strategic implementation finally seeking separate reports on activities
Organization of ICT lectures by Faculty- Planning & Monitoring	ICT resources, actual conduct and monitoring was successfully done by preserving records
Academic, Co-curricular , and Extension activity related meetings	Time to Time meetings with Several College Committees
Dept. & Committee-wise planning and strategic implementation	Meetings held on Dept. & Committee-wise planning and strategic implementation finally seeking separate reports on activities

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
College Development Committee	21/12/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	23/02/2022

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile	
2.Student	
2.1 Number of students on roll during the year	200

File Description	Documents
Data Template	No File Uploaded

2.2 Number of seats sanctioned during the year	200

File Description	Documents
Data Template	No File Uploaded

2.3 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	100

File Description	Documents
Data Template	No File Uploaded

2.4 Number of outgoing / final year students during the year:	100

File Description	Documents

Data Template	No File Uploaded

2.5Number of graduating students during the year	100

File Description	Documents
Data Template	No File Uploaded

2.6 Number of students enrolled during the year	100

File Description	Documents
Data Template	No File Uploaded

4.Institution

4.1 Total expenditure, excluding salary, during the year (INR in Lakhs):	11320000
4.2 Total number of computers on campus for academic purposes	34

5.Teacher

5.1 Number of full-time teachers during the year:	12

File Description	Documents
Data Template	No File Uploaded
Data Template	No File Uploaded

5.2 Number of sanctioned posts for the year:	13

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Planning

1.1.1 - Institution has a regular in house practice of planning and/or reviewing, revising curriculum and adapting it to local context /situation. Describe the institutional process of planning and/or reviewing, revising curriculum and adapting it to the local context in not more than 100 - 200 words

The College being an affiliated institute follows the curriculum prescribed by the university. In line with the curriculum, the college follows a systematic approach to develop and deploy action plans for effective implementation of the curriculum as given below. At the beginning of every academic year, the first staff meeting is called to discuss about curriculum related activities such as syllabus change, teaching plan, syllabi content, books required in the library as per the new syllabus etc. The Principal,IQAC, and Head of Departments (HODs) discuss and prepare the academic calendarconsidering Internal Examination (IE) schedules and other academic and extension activities. Heads of the Department distribute teaching load to faculty members by considering subject choices given by facultymembers and they also discuss on the unit and lesson objectives and their outcomes; and the same is decided to be noted in the course teaching plan. The institute plans and defines evaluation criteria for Internal Examination (IE) and InternalContinuous Assessment (ICA) marks as per the parent university guidelines.

File Description	Documents
Details of a. the procedure adopted including periodicity, kinds of activities b. Communication of decisions to all concerned c. Kinds of issues discussed	No File Uploaded
Plan developed for the academic year	No File Uploaded
Plans for mid- course correction wherever needed for the academic year	No File Uploaded
Any other relevant information	No File Uploaded

1.1.2 - At the institution level, the curriculum planning and adoption are a	D. Any 2 of the above

collaborative effort; Indicate the persons involved in the curriculum planning process during the year Faculty of the institution Head/Principal of the institution Schools including practice teaching schools Employers Experts Students Alumni

File Description	Documents
Data as per Data Template	**No File Uploaded**
List of persons who participated in the process of in-house curriculum planning	**No File Uploaded**
Meeting notice and minutes of the meeting for in-house curriculum planning	**No File Uploaded**
A copy of the programme of action for in- house curriculum planned and adopted during the academic year	**No File Uploaded**
Any other relevant information	**No File Uploaded**

1.1.3 - While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs) for all programmes offered by the institution, which are stated and communicated to teachers and students through Website of the Institution Prospectus Student induction programme Orientation programme for teachers	**A. All of the Above**

File Description	Documents
Data as per Data Template	**No File Uploaded**
URL to the page on website where the PLOs and CLOs are listed	**Nil**
Prospectus for the academic year	**No File Uploaded**
Report and photographs with caption and date of student induction programmes	**No File Uploaded**

Report and photographs with caption and date of teacher orientation programmes	**No File Uploaded**
Any other relevant information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Curriculum provides adequate choice of courses to students as optional / electives including pedagogy courses for which teachers are available

1.2.1.1 - Number of optional / elective courses including pedagogy courses offered programme-wise during the year

10

File Description	Documents
Data as per Data Template	**No File Uploaded**
Circular/document of the University showing duly approved list of optional /electives / pedagogy courses in the curriculum	**No File Uploaded**
Academic calendar showing time allotted for optional / electives / pedagogy courses	**No File Uploaded**
Any other relevant information	**Nil**

1.2.2 - Number of value-added courses offered during the year

02

1.2.2.1 - Number of value-added courses offered during the year

02

File Description	Documents
Data as per Data Template	**No File Uploaded**
Brochure and Course content along with CLOs of value-added courses	**No File Uploaded**
Any other relevant information	**No File Uploaded**

1.2.3 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year

50

1.2.3.1 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year

50

File Description	Documents
List of the students enrolled in the value-added course as defined in 1.2.2	No File Uploaded
Course completion certificates	No File Uploaded
Any other relevant information	No File Uploaded

1.2.4 - Students are encouraged and facilitated to undergo self-study courses online/offline in several ways through Provision in the Time Table Facilities in the Library Computer lab facilities Academic Advice/Guidance	All of the above

File Description	Documents
Data as per Data Template	No File Uploaded
Relevant documents highlighting the institutional facilities provided to the students to avail self study courses as per Data Template	No File Uploaded
Document showing teachers' mentoring and assistance to students to avail of self-study courses	No File Uploaded
Any other relevant information	No File Uploaded

1.2.5 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

05

1.2.5.1 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

05

File Description	Documents
Data as per Data Template	No File Uploaded
Certificates / evidences for completing the self-study course(s)	No File Uploaded
List of students enrolled and completed in self study course(s)	No File Uploaded
Any other relevant information	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Curriculum of the institutions provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitudes related to various learning areas Describe the curricular thrusts to achieve the following in not more than 100 - 200 words each A fundamental or coherent understanding of the field of teacher education Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization Capability to extrapolate from what one has learnt and apply acquired competencies Skills/Competencies such as: Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others, etc.

Design and Development of Career Oriented Courses for Development of Professional Ethics/Skills, Human Values etc: For inculcating several professional and personal development values, the College during past five years has introduced Certificate Courses by focusing more attention on development professional, human values, and ethical skills. Gender Sensitization YuvatiSabha, Adiwasi Vikas Manch, avail and provide students awareness regarding gender sensitization related issues. The committees organize several activities regarding creating and developing awareness, skills, training and capacity building programme such as medical and health check up, Beti Bachao Beti Padhao campaigns, personality development programmes to tribal andrural area students, and poster presentations rallies about save girl child etc. Environment and Sustainability As per the University curriculum, the College offers Environmental Science.

File Description	Documents
List of activities conducted in support of each of the above	No File Uploaded
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded
Photographs indicating the participation of students, if any	No File Uploaded

1.3.2 - Institution familiarizes students with the diversities in school system in Indian as well as international and comparative perspective. Describe in not more than 100-200 words how students are familiarized with the diversity in school system in India with respect to: Development of school system Functioning of various Boards of School Education Functional differences among them Assessment systems Norms and standards State-wise variations   International and comparative perspective

Yes, instuttion familiarize students in diversities in school system with sepcial reference to assessment system, development of school system and various issues relted to diversities. students introduction to diverse school system is need of time and how students are familirize with the diversities is crucial now a days thats why our college focus on this issues.For school internship programmes, pre & post internship sessions are conducted to familiarize the students for development of school system and related aspects. During internship programme students interact with the school administrative staff and teachers on regular basis and conduct various activities. Consequently they come to know about the assessment system, norms and standards of the school, state wise variations, etc.

File Description	Documents
Action plan indicating the way students are familiarized with the diversities in Indian school systems	No File Uploaded
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

1.3.3 - Students derive professionally relevant understandings and consolidate these into their professional acumen from the wide range of curricular experiences provided during Teacher Education Programme Describe the efforts made by the institution to enable students to develop understanding of the interconnectedness of the various learning engagements and to make them ready for the professional field in not more than 100-200 words

Organizing and participating in morning and thematic assemblies, National and International days' celebration, co- curricular activities, writing for wall magazine, etc. go a long way to develop understanding of the interconnectedness of various learning engagements among students and make them ready for the professional field. House system & sports activities inculcate the values of discipline, punctuality, time management, coordination, cooperation & team spirit among students. Students are also appointed as members in various college committees. They also hold responsibilities for smooth conduction of different programmes in college. They are also trained to use the e- platforms like Zoom and Google meet to conduct meetings, present lessons, taking examinations, creating google classroomsand google forms, etc. to make them ready for the professional field.

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on the curriculum – semester wise from various stakeholders. Structured feedback is obtained from Students Teachers Employers Alumni Practice Teaching Schools/TEI	All of the above

File Description	Documents
Sample filled-in feedback forms of the stake holders	No File Uploaded
Any other relevant information	No File Uploaded

1.4.2 - Feedback collected from stakeholders is processed and action is taken; feedback process adopted by the institution comprises the following	Feedback collected, analyzed, action taken and available on website

File Description	Documents
Stakeholder feedback analysis report with seal and signature of the Principal	No File Uploaded
Action taken report of the institution with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of students during the year

200

2.1.1.1 - Number of students enrolled during the year

100

File Description	Documents
Data as per Data Template	No File Uploaded
Document relating to sanction of intake from university	No File Uploaded
Approval letter of NCTE for intake of all programs	No File Uploaded
Approved admission list year-wise/ program-wise	No File Uploaded
Any other relevant information	No File Uploaded

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC) as per applicable reservation policy during the year

93

2.1.2.1 - Number of students enrolled from the reserved categories during the year

26

File Description	Documents
Data as per Data Template	No File Uploaded
Copy of letter issued by State Govt. or Central Govt. indicating the reserved categories (Provide English version)	No File Uploaded
Final admission list published by the HEI	No File Uploaded
Admission extract submitted to the state / university authority about admissions of SC, ST, OBC students every year	No File Uploaded
Any other relevant information	No File Uploaded

2.1.3 - Number of students enrolled from EWS and Divyangjan categories during the year

0

2.1.3.1 - Number of students enrolled from EWS and Divyangjan categories during the year

0

File Description	Documents
Data as per Data Template	No File Uploaded
Certificate of EWS and Divyangjan	No File Uploaded
List of students enrolled from EWS and Divyangjan	No File Uploaded
Any other relevant information	No File Uploaded

2.2 - Honoring Student Diversity

2.2.1 - Assessment process is in place at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students Describe the assessment process at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students, in not more than 100-200 words.

The institution assesses the learning levels of the students in two ways at the time of the commencement of theprogramme. Students enrolled in teacher education programmes are identified as per their learning needs based on their Higher Secondary and graduation marks and then a teaching aptitude test is conducted by the college. A bridge course – "Basics of Computer and Internet" for students is arranged by the college and ICT experts are invited to impart knowledge about hands-on experience on computers and creating technology aided lesson plans. A Bridge Course in Communication skills to help the Hindi medium students to cope with collegiate education is also organized. The college enhances the intellectual capability of advanced learners by motivating them to take part in presentations, seminars, quizzes and group discussions. Meritorious students are allowed to borrow more books from the library than other students. Advanced learners are provided career guidance to appear for competitive examinations like TET, CTET, SET, NET, etc

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded

Documents showing the performance of students at the entry level	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.2.2 - Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through Mentoring / Academic Counselling Peer Feedback / Tutoring Remedial Learning Engagement Learning Enhancement / Enrichment inputs Collaborative tasks Assistive Devices and Adaptive Structures (for the differently abled) Multilingual interactions and inputs	**All of the above**

File Description	Documents
Data as per Data Template	**No File Uploaded**
Relevant documents highlighting the activities to address the student diversities	**No File Uploaded**
Reports with seal and signature of Principal	**No File Uploaded**
Photographs with caption and date, if any	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.2.3 - There are institutional provisions for catering to differential student needs; Appropriate learning exposures are provided to students No Special effort put forth in accordance with learner needs Only when students seek support As an institutionalized activity in accordance with learner needs Left to the judgment of the individual teacher/s	**All of the above**

Whenever need arises due to student diversity	

File Description	Documents
Relevant documents highlighting the activities to address the differential student needs	No File Uploaded
Reports with seal and signature of the Principal	No File Uploaded
Photographs with caption and date	No File Uploaded
Any other relevant information	No File Uploaded

2.2.4 - Student-Mentor ratio for the academic year

1:17

2.2.4.1 - Number of mentors in the Institution

12

File Description	Documents
Data as per Data Template	No File Uploaded
Relevant documents of mentor-mentee activities with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Multiple mode approach to teaching-learning is adopted by teachers which includes experiential learning, participative learning, problem solving methodologies, brain storming, focused group discussion, online mode, etc. for enhancing student learning Describe the varied modes of learning adopted and their basic rationale for adopting such learning mode/s for different courses of each programme in not more than 100-200 words.

Experiential learning is provided through school internship programmes forB.Ed. so that students may learn by doing/ teaching in real settings and activities like cook without fire are also organized. · Teachers also encourage participative learning approaches wherein students take part in various college activities to augment social development which has taken a back seat in the present scenario. · Brainstorming and problem solving methodologies are also used and students are encouraged to solve academic problems. · Group discussion is encouraged for suitable topics and

also when students participate in pre & post internship programmes so that varied ideas can be obtained. · Teachers of the College try to make the best use of the technology in their teaching process. Teachers have the knowledge and skills to use new digital tools to help all students achieve high academic standards.

File Description	Documents
Course wise details of modes of teaching learning adopted during the academic year in each programme	No File Uploaded
Any other relevant information	No File Uploaded

2.3.2 - Number of teachers integrating ICT (excluding use of PPT) for effective teaching with Learning Management Systems (LMS), Swayam Prabha etc., Learning Resources and others excluding PPT during the year

12

File Description	Documents
Data as per Data Template	No File Uploaded
Link to LMS	Nil
Any other relevant information	No File Uploaded

2.3.3 - Number of students using ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning, during the academic year

100

File Description	Documents
Data as per Data Template	No File Uploaded
Programme wise list of students using ICT support	No File Uploaded
Documentary evidence in support of the claim	No File Uploaded
Landing page of the Gateway to the LMS used	No File Uploaded
Any other relevant information	No File Uploaded

2.3.4 - ICT support is used by students in various learning situations such as	Five/Six of the above

Understanding theory courses Practice teaching Internship Out of class room activities Biomechanical and Kinesiological activities Field sports

File Description	Documents
Data as per Data Template	**No File Uploaded**
Lesson plan / activity plan / activity report to substantiate the use of ICT by students in various learning situations	**No File Uploaded**
Geo-tagged photographs wherever applicable	**No File Uploaded**
Link of resources used	**Nil**
Any other relevant information	**No File Uploaded**

2.3.5 - Continual mentoring is provided by teachers for developing professional attributes in students Describe in not more than 100-200 words the nature of mentoring efforts in the institution with respect to working in teams dealing with student diversity conduct of self with colleagues and authorities balancing home and work stress keeping oneself abreast with recent developments in education and life

Continual mentoring is provided by teachers for developing professional attributes in students such as group activities are organized to make them learn working in groups and to develop skills like cooperation, coordination and democratic participation.

Academic and personal counselling is provided to deal with student diversity and students from diverse cultural backgrounds are also encouraged to share their cultural practices with peers.

Students are persuaded to stay in harmony with their peers irrespective of caste, colour, region & religion. Students are guided and encouraged to follow professional dress code and code of conduct of the college.

File Description	Documents
Documentary evidence in support of the claim	**No File Uploaded**

Any other relevant information	No File Uploaded

2.3.6 - Institution provides exposure to students about recent developments in the field of education through Special lectures by experts Book reading & discussion on it Discussion on recent policies & regulations Teacher presented seminars for benefit of teachers & students Use of media for various aspects of education Discussions showcasing the linkages of various contexts of education- from local to regional to national to global	Five/Six of the above

File Description	Documents
Data as per Data Template	No File Uploaded
Documentary evidence in support of the selected response/s	No File Uploaded
Reports of activities conducted related to recent developments in education with video graphic support, wherever possible	No File Uploaded
Any other relevant information	No File Uploaded

2.3.7 - Teaching learning process nurtures creativity, innovativeness, intellectual and thinking skills, empathy, life skills etc. among students

Yes,Teaching learning process nurtures creativity, innovativeness, intellectual and thinking skills, empathy, life skills etc. among students. The syllabus framed by KBCNMU Jalgaon proviuds opportunity to the teachers to inculcate creativity, innovativeness, intellectual and thinking skill as well as soft skills empathy and life skills. The syllabus for two year B.Ed. College is design by the university through which all the teacher traines can develop above mentiond skills and strategies for the development of the students teachers and thereby society.

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

2.4 - Competency and Skill Development

2.4.1 - Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences that include Organizing Learning (lesson plan) Developing Teaching Competencies Assessment of Learning Technology Use and Integration Organizing Field Visits Conducting Outreach/ Out of Classroom Activities Community Engagement Facilitating Inclusive Education Preparing Individualized Educational Plan(IEP)	All of the above

File Description	Documents
Data as per Data Template	No File Uploaded
Documentary evidence in support of the selected response/s	No File Uploaded
Reports of activities with video graphic support wherever possibl	No File Uploaded
Any other relevant information	No File Uploaded

2.4.2 - Students go through a set of activities as preparatory to school- based practice teaching and internship. Pre practice teaching / internship orientation / training encompasses certain significant skills and competencies such as Formulating	Ten/All of the above

learning objectives Content mapping Lesson planning/ Individualized Education Plans (IEP) Identifying varied student abilities Dealing with student diversity in classrooms Visualising differential learning activities according to student needs Addressing inclusiveness Assessing student learning Mobilizing relevant and varied learning resources Evolving ICT based learning situations Exposure to Braille /Indian languages /Community engagement

File Description	Documents
Data as per Data Template	**No File Uploaded**
Reports and photographs / videos of the activities	**No File Uploaded**
Attendance sheets of the workshops / activities with seal and signature of the Principal	**No File Uploaded**
Documentary evidence in support of each selected activity	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.4.3 - Competency of effective communication is developed in students through several activities such as Workshop sessions for effective communication Simulated sessions for practicing communication in different situations Participating in institutional activities as 'anchor', 'discussant' or 'rapporteur' Classroom teaching learning situations along with teacher and peer feedback	**All of the above**

File Description	Documents

Data as per Data Template	No File Uploaded
Details of the activities carried out during the academic year in respect of each response indicated	No File Uploaded
Any other relevant information	No File Uploaded

2.4.4 - Students are enabled to evolve the following tools of assessment for learning suited to the kinds of learning engagement provided to learners, and to analyse as well as interpret responses Teacher made written tests essentially based on subject content Observation modes for individual and group activities Performance tests Oral assessment Rating Scales	All of the above

File Description	Documents
Data as per Data Template	No File Uploaded
Samples prepared by students for each indicated assessment tool	No File Uploaded
Documents showing the different activities for evolving indicated assessment tools	No File Uploaded
Any other relevant information	No File Uploaded

2.4.5 - Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of Preparation of lesson plans Developing assessment tools for both online and offline learning Effective use of social media/learning apps/adaptive devices for learning Identifying and selecting/ developing online learning resources Evolving learning sequences (learning	All of the above

activities) for online as well as face to face situations

File Description	Documents
Data as per Data Template	No File Uploaded
Documentary evidence in support of each response selected	No File Uploaded
Sample evidence showing the tasks carried out for each of the selected response	No File Uploaded
Any other relevant information	No File Uploaded

2.4.6 - Students develop competence to organize academic, cultural, sports and community related events through Planning and scheduling academic, cultural and sports events in school Planning and execution ofcommunity related events Building teams and helping them to participate Involvement in preparatory arrangements Executing/conducting the event

All of the above

File Description	Documents
Data as per Data Template	No File Uploaded
Documentary evidence showing the activities carried out for each of the selected response	No File Uploaded
Report of the events organized	No File Uploaded
Photographs with caption and date, wherever possible	No File Uploaded
Any other relevant information	No File Uploaded

2.4.7 - A variety of assignments given and assessed for theory courses through Library work Field exploration Hands-on activity Preparation of term paper

All of the above

Identifying and using the different sources for study	

File Description	Documents
Data as per Data Template	No File Uploaded
Samples of assessed assignments for theory courses of different programmes	No File Uploaded
Any other relevant information	No File Uploaded

2.4.8 - Internship programme is systematically planned with necessary preparedness Describe institution's preparatory efforts at organizing internship programme in not more than 100-200 words with respect to the following: Selection/identification of schools for internship: participative/on request Orientation to school principal/teachers Orientation to students going for internship Defining role of teachers of the institution Streamlining mode/s of assessment of student performance Exposure to variety of school set ups

The internship programme is planned and prepared meticulously. A senior secondary school where students may have the learning experience in real settings throughout the course. Besides, nearby schools are identified and respective school Principals are requested to grant permission for internship programme. School teachers are oriented well about the programme. An orientation/ pre-internship session is organized for students to explain each task to be done. The teachers of the institution are assigned the duty of visiting the schools on rotation basis to observe and facilitate the interns. Students are exposed to different government and private schools located in rural and urban areas.

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

2.4.9 - Number of students attached to each school for internship during the academic year

2.4.9.1 - Number of final year students during the academic year

100

File Description	Documents
Data as per Data Template	No File Uploaded

Plan of teacher engagement in school internship	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.4.10 - Nature of internee engagement during internship consists of Classroom teaching Mentoring Time-table preparation Student counseling PTA meetings Assessment of student learning – home assignments & tests Organizing academic and cultural events Maintaining documents Administrative responsibilities- experience/exposure Preparation of progress reports	**Nine/All of the above**

File Description	Documents
Data as per Data Template	**No File Uploaded**
Sample copies for each of selected activities claimed	**No File Uploaded**
School-wise internship reports showing student engagement in activities claimed	**No File Uploaded**
Wherever the documents are in regional language, provide English translated version	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.4.11 - Institution adopts effective monitoring mechanisms during internship programme. Describe in not more than 100-200 words, the monitoring mechanisms adopted to ensure optimal impact of internship in schools with specific reference to the role of teacher educators, school principal, school teachers and peers.

Wherever possible during COVID period, Teacher Educators visited the schools to facilitate and monitor the internship programme. Daily attendance of interns is maintained by the school authorities. Teacher Educators and school teachers keep a record of class observation of interns. A record of all activitiesincluding lesson plans and presentation is duly checked by teacher educators. School principal orient them about the school and may assign different tasks and duties to them.

File Description	Documents

Documentary evidence in support of the response	No File Uploaded
Any other relevant information	No File Uploaded

2.4.12 - Performance of students during internship is assessed by the institution in terms of observations of different persons such as Self Peers (fellow interns) Teachers / School* Teachers Principal / School* Principal B. Ed Students / School* Students (* 'Schools' to be read as "TEIs" for PG programmes)	All of the above

File Description	Documents
Assessment criteria adopted by each of the selected persons (For Bachelor and PG Programmes as applicable)	No File Uploaded
Two filled in sample observation formats for each of the claimed assessors	No File Uploaded
Any other relevant information	No File Uploaded

2.4.13 - Comprehensive appraisal of interns' performance is in place. The criteria used for assessment include Effectiveness in class room teaching Competency acquired in evaluation process in schools Involvement in various activities of schools Regularity, initiative and commitment Extent of job readiness	Five of the above

File Description	Documents
Format for criteria and weightages for interns' performance appraisal used	No File Uploaded
Five filled in formats for each of the aspects claimed	No File Uploaded
Any other relevant information	No File Uploaded

2.5 - Teacher Profile and Quality

2.5.1 - Number of fulltime teachers against sanctioned posts during the year

12

File Description	Documents
Data as per Data Template	No File Uploaded
Sanction letters indicating number of posts (including management sanctioned posts) with seal and signature of the principal	No File Uploaded
English translation of sanction letter, if it is in regional language	No File Uploaded
Any other relevant information	No File Uploaded

2.5.2 - Number of fulltime teachers with Ph. D. degree during the year

8

File Description	Documents
Data as per Data Template	No File Uploaded
Certificates of Doctoral Degree (Ph.D) of the faculty	No File Uploaded
Any other relevant information	No File Uploaded

2.5.3 - Number of teaching experience of full time teachers for the during the year

221

2.5.3.1 - Total number of years of teaching experience of full-time teachers for the academic year

221

File Description	Documents
Copy of the appointment letters of the fulltime teachers	No File Uploaded

Any other relevant information	No File Uploaded

2.5.4 - Teachers put-forth efforts to keep themselves updated professionally Describe the nature of efforts by teachers to keep themselves updated professionally in not more than 100-200 words 1.   In house discussions on current developments and issues in education 2.   Share information with colleagues and with other institutions on policies and regulations

In house discussions on current developments and issues in education: Teachers attend in house discussions on current developments and issues in education like an extension lecture was organized to deliberate upon new education policy and its implications. Share information with colleagues and with other institutions on policies and regulations.

File Description	Documents
Documentary evidence to support the claim	No File Uploaded
Any other relevant information	No File Uploaded

2.6 - Evaluation Process

2.6.1 - Continuous Internal Evaluation (CIE) of student learning is in place in the institution Describe details of the Continuous Internal Evaluation in the institution highlighting its major components in not more than 100-200 words

Students are assessed on a continuous basis through innovative and refined techniques such as Group Discussions, Teacher Marked Assignments, Class Tests, Oral Tests, Project based Viva voce, Mid Term & Term End Sessional examinations. During lock down period the process of internal assessment was carried out in Online mode. Accordingly, remedial classes and other techniques are used to support learners with different abilities and pace. Students with advanced ability or potential in one or more specific areas are given opportunities to nurture their talent so that it may not remain inchoate in the absence of a meaningful exposure. All students are encouraged to participate in inter-college competitions to optimize their potential.

File Description	Documents
Relevant documents related to Internal Evaluation System at the institution level with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

2.6.2 - Mechanism of internal evaluation is transparent and robust and time bound; Institution adopts the following in internal evaluation Display of internal assessment marks before the term end examination Timely feedback on individual/group performance Provision of improvement opportunities Access to tutorial/remedial support Provision of answering bilingually	**Five of the above**

File Description	Documents
Copy of university regulation on internal evaluation for teacher education	**No File Uploaded**
Annual Institutional plan of action for internal evaluation	**No File Uploaded**
Details of provisions for improvement and bi-lingual answering	**No File Uploaded**
Documentary evidence for remedial support provided	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.6.3 - Mechanism for grievance redressal related to examination is operationally effective

Students, in case of having grievances related to examination can apply to the Principalshortly after the examination is over. The grievances related to Sessional Exams/ Class tests/ Assignments are dealt with at college level. If students have grievances regarding university examination, their grievances/ complaints/ requests are forwarded to the Controller of Examinationsfor further necessary action in this regard.

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.6.4 - The institution adheres to academic calendar for the conduct of Internal Evaluation Describe the mechanism of adhering to academic calendar for the conduct of Internal Evaluation in the institution in not more than 100-200 words.

The college prepares and sincerely follows the academic calendar for the conduct of internal evaluation. Dr. Tushar Mali and Mr. Ishwar Borase, Assistant Professor, R. C. Patel College Education is examination incharge of the college who initiates the tasks related to exams including issuing of circulars, preparing date sheet for internal examination and viva voce, collecting question papers from faculty, keeping the records, etc.

2.7 - Student Performance and Learning Outcomes

2.7.1 - The teaching learning process of the institution is aligned with the stated PLOs and CLOs. Describe the way in which institution ensures alignment of stated PLOs and CLOs with the teaching learning process in not more than 100 - 200 words.

The PLOs of Teacher Education courses are to make the students good teachers who can disseminate the knowledge effectively in view of paradigm shift in Teacher Education and acquire relevant knowledge with respect to core & elective courses. The teaching learning process of the institutionis aligned with PLOs of Teacher Education as due emphasis is given on conceptual as well as practical aspects of core and teaching subjects. A well structured internship programme is being followed for developing teaching skills among teachers to be in B.Ed. programme. the would be Teacher Educators are also oriented to Educational Research. To put it into practice writing of dissertation is compulsory wherein they follow all the steps necessary for any scientific enquiry. For CLOs & PLOs please see the curriculum of B.Ed.

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

2.7.2 - Pass percentage of Students during the year

File Description	Documents
Data as per Data Template	No File Uploaded
Result sheet for each year received from the Affiliating University	No File Uploaded
Certified report from the Head of the Institution indicating pass percentage of students program-wise	No File Uploaded
Any other relevant information	No File Uploaded

2.7.3 - The progressive performance of students and attainment of professional and personal attributes in line with the PLOs and

CLOs is monitored and used for further improvements

Sincere efforts are always made to keep progressive performance of students and attainment of professional and personal attributes in line with Programmes' Learning Outcomes. Attainment of Course Learning Outcomes is also emphasized whiledealing with various Teacher Education courses. A record of performance of students on various internal assessment tasks is maintained and analysed. If need be, intervening strategies can be used for improvement and progression of students in terms of achieving PLOs and CLOs.

File Description	Documents
Documentary evidence showing the performance of students on various internal assessment tasks and the LOs achieved	No File Uploaded
Any other relevant information	No File Uploaded

2.7.4 - Performance of outgoing students in internal assessment

2.7.4.1 - Number of students achieving on an average 70% or more in internal assessment activities during the year

199

File Description	Documents
Number of students achieving on an average 70% or more in internal assessment activities during t	No File Uploaded
Record of student-wise / programme-wise / semester-wise internal assessment of students during the year	No File Uploaded
Any other relevant information	No File Uploaded

2.7.5 - Performance of students on various assessment tasks reflects how far their initially identified learning needs are catered to. Describe with examples the extent to which the assessment task and the performance of students reflect their initially identified learning needs in not more than 100 -200 words.

Students' initially identified learning needs are catered to through instructional strategies such as Class tests and sessional examination. After analyzing their performance, mentoring is provided to students. Academic counselling and peer tutoring are also provided to address the students' diversities and their accommodation. Remedial Learning Engagements are frequently organized. Collaborative tasks are accomplished by the students. Group discussion, Role-Play, Subject Quiz, News Analysis and Debates on current affairs generate an open-ended creative learning process.

Learning Enhancement: Hands-on learning, more formally known as Experiential Education, reflects a teaching philosophy that promotes learning by doing. The strategy allows students to practice guided tactile learning in which they absorb knowledge not only by listening, but by experiencing. Project-based learning, Computer-assisted Learning, Practical demonstration, Implementation of Best practices enhance significance to the learning dexterity of the students. Basics of Computer and Internet, CommunicativeEnglish andAptitude are also imparted to the students. Few examples of student academic progression are mentioned below.

File Description	Documents
Documentary evidence in respect to claim	No File Uploaded
Any other relevant information	No File Uploaded

2.8 - Student Satisfaction Survey

2.8.1 - Online student satisfaction survey regarding teaching learning process

Nil

RESEARCH AND OUTREACH ACTIVITIES

3.1 - Resource Mobilization for Research

3.1.1 - Number of research projects funded by government and/ or non-government agencies during the year

Nil

File Description	Documents
Data as per Data Template	No File Uploaded
Sanction letter from the funding agency	No File Uploaded
Any other relevant information	No File Uploaded

3.1.2 - Number of grants received for research projects from government and / or non-government agencies during the year (INR in Lakhs)

Nil

File Description	Documents

Sanction letter from the funding agency	**No File Uploaded**
Income Expenditure statements highlighting the research grants received certified by the auditor	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.1.3 - In-house support is provided by the institution to teachers for research purposes during the year in the form of Seed money for doctoral studies / research projects Granting study leave for research field work Undertaking appraisals of institutional functioning and documentation Facilitating research by providing organizational supports Organizing research circle / internal seminar / interactive session on research	**Three of the above**

File Description	Documents
Data as per Data Template	**No File Uploaded**
Institutional Policy document detailing scheme of incentives	**No File Uploaded**
Sanction letters of award of incentives	**No File Uploaded**
Income Expenditure statements highlighting the relevant expenditure with seal and signature of the Principal	**No File Uploaded**
Documentary evidence for each of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.1.4 - Institution has created an eco-system for innovation and other initiatives for creation and transfer of knowledge that include Participative efforts (brain storming, think tank etc.) to identify possible and needed innovations Encouragement to novel ideas Official approval and support for	**All of the above**

innovative try-outs Material and procedural supports

File Description	Documents
Documentary evidences in support of the claims	**No File Uploaded**
Details of reports highlighting the claims made by the institution	**No File Uploaded**
Reports of innovations tried out and ideas incubated	**No File Uploaded**
Copyrights or patents filed	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.2 - Research Publications

3.2.1 - Number of research papers / articles per teacher published in Journals notified on UGC website during the year

36

File Description	Documents
Data as per Data Template	**No File Uploaded**
First page of the article/journals with seal and signature of the Principal	**No File Uploaded**
E-copies of outer jacket/contents page of the journals in which articles are published	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.2.2 - Number of books and / or chapters in edited books published and papers in National / International conference-proceedings per teacher during the year

15

File Description	Documents
Data as per Data Template	**No File Uploaded**
• First page of the published book/chapter with seal and signature of the Principal	**No File Uploaded**

E-copies of outer jacket/contents page of the books, chapters and papers published along with ISBN number in national / international conference-proceedings per teacher	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.3 - Outreach Activities

3.3.1 - Number of outreach activities organized by the institution during the year

3.3.1.1 - Total number of outreach activities organized by the institution during the year

0

File Description	Documents
Data as per Data Template	**No File Uploaded**
Report of each outreach activity organized along with video/ photographs with seal and signature of the Principal	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.3.2 - Number of students participating in outreach activities organized by the institution during the year

3.3.2.1 - Number of students participating in outreach activities organized by the institution during the year

0

File Description	Documents
Event-wise newspaper clippings / videos / photographs with captions and dates	**No File Uploaded**
Report of each outreach activity with seal and signature of the Principal	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.3.3 - Number of student participation in national priority programmes such as Swachh Bharat, AIDs awareness, Gender sensitivity, Yoga, Digital India, National Water Mission during the year

0	

3.3.3.1 - Number of students participated in activities as part of national priority programmes during the year

0	

File Description	Documents
Data as per Data Template	No File Uploaded
Documentary evidence in support of the claim along with photographs with caption and date	No File Uploaded
Any other relevant information	No File Uploaded

3.3.4 - Outreach activities in the community in terms of influencing and sensitizing students to social issues and contribute to community development Describe the way in which outreach activities conducted sensitized students to social issues and community development in not more than 100-200 words.

Nil	

File Description	Documents
Relevant documentary evidence for the claim	No File Uploaded
Report of each outreach activity signed by the Principal	No File Uploaded
Any other relevant information	No File Uploaded

3.3.5 - Number of awards and honours received for outreach activities from government / recognized agency during the year

0	

File Description	Documents
Data as per Data Template	No File Uploaded
Appropriate certificates from the awarding agency	No File Uploaded
Any other relevant information	No File Uploaded

3.4 - Collaboration and Linkages

3.4.1 - Number of linkages for Faculty exchange, Student exchange, research etc. during the year

06

3.4.1.1 - Number of linkages for faculty exchange, student exchange, research etc. during the year

04

File Description	Documents
Data as per Data Template	**No File Uploaded**
List of teachers/students benefited by linkage – exchange and research	**No File Uploaded**
Report of each linkage along with videos/photographs	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.4.2 - Functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the academic year

04

File Description	Documents
Data as per Data Template	**No File Uploaded**
Copies of the MoU's with institution / industry/ corporate houses	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.4.3 - Institution has linkages with schools and other educational agencies for both academic and outreach activities and jointly organizes Local community based activities Practice teaching /internship in schools Organizes events of mutual interest- literary, cultural and open discussions on pertinent themes to school education Discern ways to strengthen school based practice through joint discussions and planning Join hands with schools in	**Five/Six of the above**

identifying areas for innovative practice Rehabilitation Clinics Linkages with general colleges

File Description	Documents
Data as per Data Template	No File Uploaded
Report of each activities with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for Teaching- Learning. viz., classrooms, laboratories, sports field, fitness center, equipment, computing facilities, sports complex, etc. for the various programme offered Describe the adequacy of facilities for Teaching –Learning as per the minimum specified requirement by statutory bodies in not more than 100 - 200 words

The college has adequate physical and academic facilities required as per University and NCTE guidelines to run different programs.

The infrastructure facilities and learning resources are categorized as under:

(a) Learning Resources include resources and infrastructure required for the library, laboratories, computer centre, classroom teaching, events, meetings and conferences.

(b) Support facilities include hostels, non-resident students' centres, canteens, convocation hall, seminar halls, auditorium, sports grounds

(c) Utilities include safe drinking water, restroomsincluding SMART Lecture Hall, Seminar Hall, Computer and LCD Projector Library and Reading room with internet facilities ICT Resource Centre, Psychology Resource Centre, Science Resource Centre, Mathematics Resource Centre, Social Studies Resource Centre, Languages Resource Centre, Arts & Crafts Resource Centre, Computer Laboratory for students Computer section for faculty Tutorial Rooms Principal's Office, Administrative Office, Multimedia Lab, Visitor's Room/ , Girls' Common Room, Boys' Common Room, Teaching Aids Display/Resource Room Health/ Yoga Resource Centre, Separate Toilets for boys and girls, Parking Space.

File Description	Documents
List of physical facilities available for teaching learning	**No File Uploaded**
Geo-tagged photographs	**No File Uploaded**
Any other relevant information	**No File Uploaded**

4.1.2 - Number of classrooms and seminar hall(s) with ICT- enabled facilities such as smart classroom, LMS, video and sound systems etc. during the year.

4.1.2.1 - Number of classrooms and seminar hall(s) with ICT facilities

04

File Description	Documents
Data as per Data Template	**No File Uploaded**
Geo-tagged photographs	**No File Uploaded**
Link to relevant page on the Institutional website	**Nil**
Any other relevant information	**No File Uploaded**

4.1.3 - Expenditure for infrastructure augmentation excluding salary during the year (INR in lakhs)

11320000

File Description	Documents
Data as per Data Template	**No File Uploaded**
Income Expenditure statements highlighting the expenditure on infrastructure augmentation with seal and signature of CA and the Principal	**No File Uploaded**
Any other relevant information	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Institution has adopted automation of library using Integrated Library Management System (ILMS) or any other software Describe the features of Library Automation in not more than 100 – 200 words.

Library automation is the general term for ICT trends and techniques that are used for replacing manual system in thelibrary. Yes, our Institution has adopted automation of library. Using below mentioned softwares.

Available Softwares: Libsys. Internet Access: Four systems with internet facilities in the library are available for exclusive use by students and researchers. Computer system: Total 4 systems (1for staff and 3for students) Digital Library service: Available Adequate space is provided for browsing and relaxed reading. It subscribes to various journals of national and international repute, along with magazines and newspapers for general reading. The library also houses a rich reference collection viz., Encyclopedia Britannica,, Specific Subject Encyclopedias, Year Books, Atlases and other reference material. The library also provides access to the Internet as well as CD/DVD based electronic resources. Provision has also been made to allow downloading/printing of material from these resources. It has excellent ICT infrastructure with adequate bandwidth for fast and seamless access to the Internet.

File Description	Documents
Bill for augmentation of library signed by the Principal	No File Uploaded
Web-link to library facilities, if available	Nil
Any other relevant information	No File Uploaded

4.2.2 - Institution has remote access to library resources which students and teachers use frequently Give details of Gateway for remote access to library resources used by teachers and students in not more than 100 - 200 words

The Institution Library has computers, internet and reprographic facilities. The students and staff avail unlimited number of hours of the said facilities during the library hours. Students and staff as well as Research Scholars extensively use the library facilities for their course work, dissertation, research work and new references.

File Description	Documents
Landing page of the remote access webpage	No File Uploaded
Details of users and details of visits/downloads	No File Uploaded

Any other relevant information	No File Uploaded

4.2.3 - Institution has subscription for e-resources and has membership / registration for the following e-journals e-Shodh Sindhu Shodhganga e-books Databases	All of the above

File Description	Documents
Data as per Data template	No File Uploaded
Receipts of subscription /membership to e-resources	No File Uploaded
E-copy of the letter of subscription /member ship in the name of institution	No File Uploaded
Any other relevant information	No File Uploaded

4.2.4 - Annual expenditure for purchase of books, journals, and e-resources during the year (INR in Lakhs)

Nil

File Description	Documents
Data as per Data Template	No File Uploaded
Income Expenditure statements highlighting the expenditure on purchase of books, journals, e- resources with seal and signature of both the Principal and Chartered Accountant	No File Uploaded
Any other relevant information	No File Uploaded

4.2.5 - Per day usage of library by teachers and students during the academic year

4.2.5.1 - Number of teachers and students using library for Month one (not less than 20 working days) during the academic year

10

File Description	Documents

Document showing the number of teachers and students using library / e-library per working day/ logins in remote access for 10 days each for five months during the academic year with seal and signature of both the librarian and principal	**No File Uploaded**
Link to certified copies of the ledger pages/screenshots of the data for 5 days each for 5 working months selected by the institution	**Nil**
Any other relevant information	**No File Uploaded**

4.2.6 - Efforts are made to make available National Policies and other documents on education in the library suitable to the three streams of teacher education –general teacher education, special education and physical education by the following ways Relevant educational documents are obtained on a regular basis Documents are made available from other libraries on loan Documents are obtained as and when teachers recommend Documents are obtained as gifts to College	**All of the above**

File Description	Documents
Data as per Data Template	**No File Uploaded**
Any other relevant information	**No File Uploaded**

4.3 - ICT Infrastructure

4.3.1 - Institution updates its ICT facilities including Wi-Fi Describe ICT facilities including Wi-Fi with date and nature of updation in not more than 100 - 200 words

The institution has a well-equipped computer lab connected in LAN as well as in WAN. All the systems are having Internet (Wi-Fi) facilities. In addition there is an ICT Lab with all required ICT tools and resources. A special computer room has further been created where systems placed are

specifically meant for use by faculty and students for academic purposes like attending academic programmes, preparing PPTs and for maintaining records, etc.

File Description	Documents
Document related to date of implementation and updation, receipt for updating the Wi-Fi	**No File Uploaded**
Any other relevant information	**No File Uploaded**

4.3.2 - Student – Computer ratio during the academic year

1:6

File Description	Documents
Data as per data template	**No File Uploaded**
Purchase receipts and relevant pages of the Stock Register with seal and signature of the principal	**No File Uploaded**
Any other relevant information	**No File Uploaded**

4.3.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:	**D. 50 MBPS – 250MBPS**
4.3.4 - Facilities for e-content development are available in the institution such as Facilities for e-content development are available in the institution such as Studio / Live studio Content distribution system Lecture Capturing System (LCS) Teleprompter Editing and graphic unit	**One of the above**

File Description	Documents
Data as per Data Template	**No File Uploaded**
Link to videos of the e-content development facilities	**Nil**
List the equipment purchased for claimed facilities along with the relevant bills	**No File Uploaded**

Link to the e-content developed by the faculty of the institution	**Nil**
Any other relevant information	**No File Uploaded**

4.4 - Maintenance of Campus and Infrastructure

4.4.1 - Expenditure incurred exclusively on maintenance of physical and academic support facilities during the year (INR in Lakhs)

Nil

File Description	Documents
Data as per Data Template	**No File Uploaded**
Income Expenditure statements highlighting relevant items with seal and signature of the Principal and Chartered Accountant	**No File Uploaded**
Any other relevant information	**No File Uploaded**

4.4.2 - Systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.are in place Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities in not more than 100 - 200 words

The infrastructure pertaining to physical, academic and support facilities in college are regularly maintained to ensure that they are of maximum benefit to the students as well as teaching and nonteaching staff. Staff members are deputed to ensure maintenance of the campus. There are various committees like Library, Sports, Website Development, Resource Centers (Labs) etc. to ensure proper maintenance and upkeep. Suitable budget is allocated every year for the maintenance of various facilities. The committees meet regularly to monitor the optimum use of physical, academic andsupport facilities which are accessible to the students and staff of the college. Maintenance of Library Facilities: The books and journals are maintained against disfiguring. The Library Committee has been constituted for coordination in respect of learning resources, procurement of new books & renewal of journals. Computers: The institute has an adequate number of computers with internet connections and utility software. IT infrastructure is maintained by the head, IT Coordinator along with departmental coordinator. Classrooms & Conference Hall: Classrooms and Conference halls are provided with enough seating capacity and LCD

projectors. Laboratory: Laboratories are regularly maintained by the Laboratory attendant. Equipment is maintained properly, calibrated and serviced periodically.

File Description	Documents
Appropriate link(s) on the institutional website	Nil
Any other relevant information	No File Uploaded

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - A range of capability building and skill enhancement initiatives are undertaken by the institution such as Career and Personal Counseling Skill enhancement in academic, technical and organizational aspects Communicating with persons of different disabilities: Braille, Sign language and Speech training Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two E-content development Online assessment of learning	All of the above

File Description	Documents
Data as per Data Template	No File Uploaded
Report on each capability building and skill enhancement initiative adopted with seal and signature of the Principal	No File Uploaded
Sample feedback sheets from the students participating in each of the initiative	No File Uploaded
Photographs with date and caption for each initiative	No File Uploaded

Any other relevant information	**No File Uploaded**

5.1.2 - Available student support facilities in institution are Vehicle Parking Common rooms separately for boys and girls Recreational facility First aid and medical aid Transport Book bank Safe drinking water Hostel Canteen Toilets for girls Indicate the one/s applicable	**Nine or more of the above**

File Description	Documents
Geo-tagged photographs	**No File Uploaded**
Any other relevant information	**No File Uploaded**

5.1.3 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Data as per Data Template for the applicable options	**No File Uploaded**
Institutional guidelines for students' grievance redressal	**No File Uploaded**
Composition of the student grievance redressal committee including sexual harassment and ragging	**No File Uploaded**

Samples of grievance submitted offline	**No File Uploaded**
Any other relevant information	**No File Uploaded**

5.1.4 - Institution provides additional support to needy students in several ways such as Monetary help from external sources such as banks Outside accommodation on reasonable rent on shared or individual basis Dean student welfare is appointed and takes care of student welfare Placement Officer is appointed and takes care of the Placement Cell Concession in tuition fees/hostel fees Group insurance (Health/Accident)	**Five or more of the above**

File Description	Documents
Data as per Data template	**No File Uploaded**
Income Expenditure statement highlighting the relevant expenditure towards student concession along with approval / sanction letter	**No File Uploaded**
Report of the Placement Cell	**No File Uploaded**
Any other relevant information	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of students of the institution placed as teachers/teacher educators during the year

Number of students placed as teachers/teacher educators	Total number of graduating students
50	100

File Description	Documents
Data as per Data Template	No File Uploaded
Reports of Placement Cell for during the year	No File Uploaded
Appointment letters of 10 percent graduates for each year	No File Uploaded
Any other relevant information	No File Uploaded

5.2.2 - Number of student progression to higher education during the academic year

5.2.2.1 - Number of outgoing students progressing from Bachelor to PG (A1).

File Description	Documents
Data as per Data Template	No File Uploaded
Details of graduating students and their progression to higher education with seal and signature of the principal	No File Uploaded
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

5.2.3 - Number of students qualifying state/national level examinations during the year (eg: NET/SLET/ TET/ CTET)

02

File Description	Documents
Data as per Data Template	No File Uploaded
Copy of certificates for qualifying in the state/national examination	No File Uploaded
Any other relevant information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Student council is active and plays a proactive role in the institutional functioning Describe the ways in which student council plays a proactive role in the institutional functioning and contribute for students welfare in not more than 100 - 200 words

The Student Council is the chief student body of RCP College of Education. The council acknowledges various problems faced by students in the college and comes up with meaningful

solutions for the same. The council acts as a bridge between management and students and implements ideas for the betterment of the college. Class representative: Both programmes have class representatives. The Class representatives provide feedback on all aspects of the programme and respective course. Class representative Meetings are held regularly, at least twice each semester. Cultural and Sports Committees: Students have strong representations in all cultural and sports and games committees and help in the organization and management of events.

File Description	Documents
Copy of constitution of student council signed by the Principal	No File Uploaded
List of students represented on different bodies of the Institution signed by the Principal	No File Uploaded
Documentary evidence for alumni role in institution functioning and for student welfare	No File Uploaded
Any other relevant information	No File Uploaded

5.3.2 - Number of sports and cultural events organized at the institution during the year

02

File Description	Documents
Data as per Data Template	No File Uploaded
Reports of the events along with the photographs with captions and dates	No File Uploaded
Copy of circular / brochure indicating such kind of events	No File Uploaded
Any other relevant information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - Alumni Association/Chapter (registered / non-registered but functional) contributes significantly for the development of the institution   Describe the role of alumni association in the development of institution in not more than 100 - 200 words highlighting two significant contributions in any functional aspects

Alumni is an effective role models and can be easily accepted by students.Experiences that are shared by the alumni with students whether in time management, financial management, development of self-discipline and character, or career management can be more easily accepted and imbibed by students. In this way, alumni can assist in strengthening confidence, improving motivation, and

inculcating the right culture in line with what the institution intends to convey to its students. The College invites former teachers as well as old students on a regular basis for interaction.

File Description	Documents
Details of office bearers and members of alumni association	No File Uploaded
Certificate of registration of Alumni Association, if registered	No File Uploaded
Any other relevant information	No File Uploaded

5.4.2 - Alumni has an active role in the regular institutional functioning such as Motivating the freshly enrolled students Involvement in the in-house curriculum development Organization of various activities other than class room activities Support to curriculum delivery Student mentoring Financial contribution Placement advice and support	All of the above

File Description	Documents
Documentary evidence for the selected claim	No File Uploaded
Income Expenditure statement highlighting the alumni contribution	No File Uploaded
Report of alumni participation in institutional functioning for the academic year	No File Uploaded
Any other relevant information.	No File Uploaded

5.4.3 - Number of meetings of Alumni Association held during the year

02

File Description	Documents
Data as per Data Template	No File Uploaded

Agenda and minutes of the meeting of Alumni Association with seal and signature of the Principal and the Secretary of the Association	**No File Uploaded**
Any other relevant information	**No File Uploaded**

5.4.4 - Alumni Association acts as an effective support system to the institution in motivating students as well as recognizing, nurturing and furthering any special talent/s in them. Describe the mechanism through which Alumni Association acts as an effective support system to the institution in motivating, nurturing special talent in not more than 100 - 200 words

RCP College of Education has always valued the contribution made by its illustrious alumni spread over different parts of the globe. The Association is playing a pivotal role in keeping them connected. Alumni of the institute: 1. Assist in planning and organization of activities in the college. 2. Contribute Articles and Research Papers to be presented in Seminars/ Conferences. 3. Provide placement assistance to students. 4. Assist in conducting Practice Teaching sessions in SchoolsHelp in conducting B.Ed. Practical examinations in the College. 6. Provide training in entrepreneurial skills to students. 7. Motivate school students to participate in Inter School Competition organized by the College every year. 8. Encourage their colleagues to attend Seminars/ Conferences/ Workshops organized by the college.

File Description	Documents
Documentary evidence in support of the claim	**No File Uploaded**
Any other relevant information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership and participatory mechanism in tune with the vision and mission Describe the vision and mission statement of the institution on the nature of governance, perspective plans and participation of the teachers, students and non-teaching staffs in its decision making bodies of the institution in not more than 100 - 200 words.

Vision: RCPCollege of Education, Shirpur is The Vision of the existence of the institution is to impart quality teacher education to create best teachers to face the problems of education system and need of society. We strive to develop citizens with knowledge, skill and character leading to social transformation and national development. We aim at making our students, men and women, to offer their selfless service for the progress of the country and people.

Mission: To impart relevant quality training programmers of education to students to make them knowledgeable, competent and skillful teachers for the emerging society.

File Description	Documents
Vision and Mission statements of the institution	**No File Uploaded**
List of teachers, students and non-teaching staff on decision making bodies of the institution with seal and signature of the Principal	**No File Uploaded**
Documentary evidence in support of the claim	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.1.2 - Institution practices decentralization and participative management Describe the process of decentralization and participative management practiced in the institution in not more than 100 - 200 words

Decentralization In the decentralized process liberty and autonomy to plan, design, and display is practiced and the IQAC cell monitors for smooth development of the same. Various committees are formed for smooth and efficient management of activities. Faculty members are given representation in various committees and allowed to conduct various programsto explore their ability by exercising autonomy in organizing events. They are encouraged to develop leadership skills by being co□ordinators of various academic, cocurricularand extra□curricular activities through the academic year. The hierarchy from Principal, Vice Principal, departmental heads, departmental faculty, nonteachingstaff, peons' to students is made. In the College there are about 40 different cells and committees, for the proper management of theinstitutional work, various committee cells, bodies, and associations have been constituted likeIQAC, NSS, Student Welfare, Anti□ragging Student, Grievance Redressal cell, Developmentcommittee, Counseling cell, Admission committee, Women's Sexual Harassment, Counseling andPlacement cell, Alumni Association, Parents-Teacher Association, Exam, Discipline committees etc.

File Description	Documents
Relevant documents to indicate decentralization and participative management	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.1.3 - The institution maintains transparency in its financial, academic, administrative and other functions Describe the efforts of the institution towards maintenance of transparency in its financial, academic, administrative and other functions in not more than 100 - 200 words.

The institution maintains transparency in its financial, academic, administrative and other functions The website has all relevant information of programmes, faculty, amenities, academic calendar, examinations etc:

File Description	Documents
Reports indicating the efforts made by the institution towards maintenance of transparency	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed Describe one activity successfully implemented based on the strategic plan with details of deployment strategy, during the year in not more than 100 - 200 words

The IQAC of the college reviews and revises the quality policy of the institute time to time. Recommendations of the NAAC peer team during the 2nd cycle are discussed in depth and thepolicies were designed to address the issues raised during the peer team visit. A total of 36research papers and books and the referencebooks have been published by the faculty during last academic year

File Description	Documents
Link to the page leading to Strategic Plan and deployment documents	**Nil**
Documentary evidence in support of the claim	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. Describe the functioning of the institutional bodies in not more than 100 - 200 words.

As per the organogram, the institute observes the hierarchy by assigning new responsibilities and employing quality check management system. The institutional bodies efficiently work up to the target policy and put in optimum efforts in successfully carrying out the work or activity. The Management, being an umbrella body maintains discipline in academic activity development, faculty

and student development policy, punctuality and regularity of office staff, students, organization of sports and cultural events, faculty get togethers, teacher day celebrations, and by honoring and felicitating best performing teachers. Similarly, on occasion of 15 August and 26 January, students and teachers with best academic or professional performance are honored. The Management looks forward for availing quality infrastructures including ICT tools, Internet, drinking water, well equipped lab setup etc. Institution is bound to follow the service requirement and promotional polices implemented by UGC New Delhi Dept. of Higher Education Government Maharashtra, and Affiliating University. Decision made by LMC or CDC & IQAC are circulated by the Principal to all the faculty members and administrative staff. IQAC, at the beginning of every academic year get a tentative plan ofactivities prepared for curricular, extra☐curricular and extension activities.

File Description	Documents
Link to organogram on the institutional website	Nil
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

6.2.3 - Implementation of e-governance are in the following areas of operation Planning and Development Administration Finance and Accounts Student Admission and Support Examination System Biometric / digital attendance for staff Biometric / digital attendance for students	All of the above

File Description	Documents
Data as per Data Template	No File Uploaded
Screen shots of user interfaces of each module	No File Uploaded
Annual e-governance report	No File Uploaded
Geo-tagged photographs	No File Uploaded
Any other relevant information	No File Uploaded

6.2.4 - Effectiveness of various bodies / cells / committees is evident through minutes of meetings and implementation of their resolutions / decisions Describe one decision based on the minutes of the meetings of various Bodies / Cells / Committees which is successfully implemented in not more than 100 - 200 words.

Effectiveness of various bodies / cells / committees is evident through minutes of meetings and implementation of their resolutions / decisions.

File Description	Documents
Minutes of the meeting with seal and signature of the Principal	**No File Uploaded**
Action taken report with seal and signature of the Principal	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - Effective implementation of welfare measures for teaching and non-teaching staff is in place Describe the existing welfare measurements for teaching and non-teaching staff and their implementation in not more than 100 - 200 words

The institution has certain welfare measures for teaching and non-teaching staff. The details are as follows Promotional benefit: - The eligible teaching staff are promoted under career advancement scheme (CAS) on time. Loan facility: -The staff of the college are extended co-operation in availing housing loan facility from various bankinginstitutions. Group insurance: The teaching and non-teaching staff is covered under insurance accident of the Government and other private insurance companies such as Bajaj Allianz. Medical insurance up to 2 lakh group insurance (Bajaj Allianz). Availability of plots in the housing society for teaching and non-teaching staff namely Vidya Vihar Housing Society with low rates. Financial help for emergency through Co-operative Bank of the institution for (marriage of daughter, education of children). The institutional has set norms for professional development of faculty members and administrative staff. Institutional API system is made available to teaching staff. The API system helps in promoting academic, professional, and research development to teaching faculty. The provision of providing seed money is made available to a consistent performer.

File Description	Documents
List of welfare measures provided by the institution with seal and signature of the Principal	**No File Uploaded**
List of beneficiaries of welfare measures provided by the institution with seal and signature of the Principal	**No File Uploaded**

Any other relevant information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend seminars / conferences / workshops and towards membership fees of professional bodies during the year

Nil

File Description	Documents
Data as per Data Template	**No File Uploaded**
Institutional Policy document on providing financial support to teachers	**No File Uploaded**
E-copy of letter/s indicating financial assistance to teachers	**No File Uploaded**
Certificate of participation for the claim	**No File Uploaded**
Certificate of membership	**No File Uploaded**
Income Expenditure statement highlighting the financial support to teachers	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the year.

Nil

File Description	Documents
Data as per Data Template	**No File Uploaded**
Brochures / Reports along with Photographs with date and caption	**No File Uploaded**
List of participants of each programme	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.3.4 - Number of teachers undergoing online / face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes

12

File Description	Documents
Data as per Data Template	No File Uploaded
Copy of Course completion certificates	No File Uploaded
Any other relevant information	No File Uploaded

6.3.5 - The institution has a performance appraisal system for teaching and non-teaching staff Describe the process of performance appraisal system for teaching and non-teaching staff in not more than 100 - 200 words.

The college has implemented scoring based API and PBAS (Academic Performance Indicator and Performance Based Appraisal System) as suggested by the affiliated university as per the guideline of the UGC New Delhi for the teaching staff.The institution has prepared its own API system and teaching workload form last 6-7 years. The API collected annually by the IQAC from the teaching staff and screen in the light of the documents for the scoring purpose. The IQAC also collects regular feedback on teaching from the students and also analyses the subject wise result of the teachers. The detail report of the performance in API, feedback and subject wise result has been submitted to the Principal for the suitable remarks. In case of non-teaching staff, structured "Appraisal System" as prescribed by the government of Maharashtra has been implemented by the institution. The college administration also gets individual faculty confidential reports, CRs every year and verifies it through proper channel such as Teachers- Head of department Principal-Management. To practice the teaching staff performance appraisal system, SES, the college management has prepared a meticulous institutional API system.

File Description	Documents
Proforma used for performance appraisal for teaching and non-teaching staff with seal and signature of the Principal	No File Uploaded
Performance Appraisal Report of any three teaching and three non-teaching staff with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal or /and external financial audit regularly Describe the process of internal and external financial audits along with the mechanism for settling audit objections, if any, during the year in not more than 100 - 200 words

There is an internal audit system employed by the College Management. It regularly inspects at the internal audit of the functions and events organized. The prime objective of institutional financial audit is to review the income, expenditure, and financial position of the institute. Internal checking ensures that the financial transactions made are transparent and are in accordance with the rules and regulations made by the government and educational society, the recurring and non-recurring expenses. A pre-defined institutional procedure is followed by the College for various purchases and expenses where systematized process arranges for the same. The SES appointed internalauditor and a financial officer to look into the internal audit check matters. External Audit The External Audit is conducted by the registered CA (Chartered Accountant). The institution hires the service for the external audit. The report of the external audit is submitted to the affiliating university and department of Higher Education, Government of Maharashtra. Similarly, affiliating University also conducts external audit with the help of University auditors as the institute receivesgrants from affiliating University.

File Description	Documents
Report of Auditors of during the year signed by the Principal.	No File Uploaded
List of audit objections and their compliance with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

6.4.2 - Funds / Donations received from non-government bodies, individuals, philanthropists averaged over the year (not covered in Criterion III)(INR in Lakhs)

Nil

File Description	Documents
Data as per Data Template	No File Uploaded
Income Expenditure statements highlighting the relevant items with seal and signature of both the Chartered Accountant / Principal	No File Uploaded
Copy of letter from the NGO / Individual / Philanthropists stating the Fund / Donation given	No File Uploaded
Any other relevant information	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources are in place. Describe the procedure of mobilization of funds and its optimal utilization in not more than 100 - 200 words.

The mobilization of funds from neighborhood sources is the biggest challenge before the Institution. The institute is located in the semi urban where more than 75% of the neighborhood community is living below poverty line. About 90% students of the college belong to ST, SC, and OBC categories and they are admitted on very low fees basis.Since last 20 years, no development grants of any type are received from the Government of Maharashtra except salary grant to teaching and non-teaching staff. Apart from this, the affiliating University contributes some funds in organizing extra-curricular events. The faculty of the Institute along the members of the government body contributes on many occasions to maintain the quality standard and funds like poor students funds are raised. The budget and financial planning are prepared in order to ensure optimum utilization of resources. The LMC and CDC approve budget and forward it to the Managing committee of the Shirpur Education Society for further approval. The expenses incurred for day to day academic and administrative operations are under the power of the Principal of the College. Major amount is utilized on payment of the salary of the non-grant teaching and non-teaching staff.

File Description	Documents
Documentary evidence regarding mobilization and utilization of funds with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) or any other mechanism has contributed significantly for institutionalizing the quality assurance strategies Describe the process adopted by the institution for quality assurance through IQAC or any other mechanism in not more than 100 - 200 words

The Internal Quality Assurance Cell (IQAC) of the institute has been trying to develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution The IQAC cell is progressive to implement the quality measures and initiatives to make the rural and tribal youth highly educated and ensures the all-round development by learning them life management tricks. The process of development of quality culture has been continued during this year, since then the IQAC has suggested many practices in curricula, student welfare, teacher welfare etc. and have achieved milestones as under: Following are the regular activities of the IQAC

Initiation of Online Feedback system for students & staff.

Regular practice to conducting of ICT lectures Organization of more gender-sensitization programmes

NAAC A& A Process for Cycle-3 Faculty appraisal policy

File Description	Documents
List of activities responsible for ensuring quality culture in the Institution with seal and signature of the principal	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.5.2 - The institution reviews its teaching-learning process periodically through IQAC or any other mechanism Describe the process adopted by the institution for reviewing Teaching-Learning Process periodically in not more than 100 - 200 words.

The IQAC is meticulously planning on certain designed quality strategies in overall development of the college. At the beginning of everyacademic year, the IQAC calls on its first meeting on validation and verification of faculty submittedinstitutional API and Faculty Workload details of the previous year. The second meeting is usuallyorganized in the month of June to design and deploy quality policies for Academic, Curricular, cocurricular,extra-curricular, extension, faculty research, organization of academic events such asconferences, seminars, workshops etc. Besides, augmentation in respect to innovative and recent teaching-learning and evaluation practices, more student and staff development related practices, professionaldevelopment initiatives, research and extension activities etc. Teaching, Learning, Evaluation: The IQAC regularly collects the feedback on teaching, curriculum and facilities and submit thereports to the higher authorities. Faculty and Students Empowerment Strategies: Regular organization and promotion of Faculty Development Programme during the academic year. Staff Academy is formed to invite expert lectures for teaching and non-teaching staff on varioustopics likeComputer and Internet literacy, Google Classroom, Teacher Quality and ProfessionalEthics, Heath and Hygiene, CareerDevelopment, etc

File Description	Documents
Appropriate documents to show the visible improvement/s in Teaching-Learning Process with seal and signature of the Principal	**No File Uploaded**

Any other relevant information	No File Uploaded

6.5.3 - Number of quality initiatives taken by IQAC or any other mechanism for promoting quality culture during the year

04

File Description	Documents
Data as per Data Template	No File Uploaded
Report of the work done by IQAC or other quality mechanisms	No File Uploaded
List of quality initiatives undertaken by IQAC / other quality mechanism signed by the Principal	No File Uploaded
Any other relevant information	No File Uploaded

6.5.4 - Institution engages in several quality initiatives such as Regular meeting of Internal Quality Assurance Cell (IQAC) or other mechanisms; Feedback collected, analysed and used for improvements Timely submission of AQARs (only after 1st cycle) Academic Administrative Audit (AAA) and initiation of follow up action Collaborative quality initiatives with other institution(s) Participation in NIRF	Four of the above

File Description	Documents
Data as per Data Template	No File Uploaded
Link to the minutes of the meeting of IQAC	Nil
Link to Annual Quality Assurance Reports (AQAR) of IQAC	Nil
Consolidated report of Academic Administrative Audit (AAA)	No File Uploaded
e-Copies of the accreditations and certifications	No File Uploaded

• Supporting document of participation in NIRF	**No File Uploaded**
Feedback analysis report	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.5.5 - Institutions keeps track of the incremental improvements achieved in academic and administrative domains of its functioning through quality assurance initiatives For first cycle: Describe two examples to show incremental improvements achieved within the institution during the year in not more than 100 - 200 words each For second and subsequent cycles: Describe two examples to show incremental improvements achieved within the institution due to quality initiatives since the previous accreditation in not more than 100 - 200 words each

Internal Quality Assurance Cell (IQAC) or any other mechanism has contributed significantly for institutionalizing the quality assurance strategies

1. Bringing classes Online during pandemic

2. Providing facilities to students who are not able to join online classes.

3. Blended learning

File Description	Documents
Relevant documentary evidence in support of the claim	**No File Uploaded**
Any other relevant information	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Institution has a stated energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements Describe the institution's energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements in not more than 100 - 200 words.

Response: Safety: The measures to maintain the safety for all the girl students on the campus undertaken by the college are: Anti-Sexual Harassment cell is formed as per the guidelines of the UGC, State Govt. and the KavayitriBahinabaiChaudhari NorthMaharashtra University, Jalgaon guidelines. Security: The college management has hired a private security agency for 24/7 guarding on the entrance as well as on the campus. The entire campus is under the CCTV surveillance. The

passages, stair cases, verandas, library reading room, library are always under the CCTV surveillance. For night security, the college has arranged for the flood lights on the campus. Police helpline numbers are displayed at several places on the campus. Common room: A Girls Common room with well equipped facilities is made available. Separate toilets and wash rooms are made available for girls. Counseling-Grievance Redressal and Mentor-Mentee Committee: To effectively respond to the gender sensitivity issue, a counseling centre and committee is also formed to look after the individual, family, social, financial, academic problems of the students. Women's Grievance Redressal Cell and the Anti-Sexual Harassment Cell undertake initiatives for assisting girl students especially coming from rural, tribal, and hilly area.

File Description	Documents
Institution's energy policy document	No File Uploaded
Any other relevant information	No File Uploaded

7.1.2 - Institution has a stated policy and procedure for implementation of waste management Give a brief note on the institution policy for waste management along with its implementation procedure in not more than 100 - 200 words.

Waste Management The college has its total strength around 400. Also being a single stream/faculty college and especially an Arts College which doesn't have more of its liquid, e-waste, biomedical waste, and hazardous chemicals and radioactive waste. Solid Waste: A dedicated staff recruited through a contractor to collect the garbage on the campus, and waste from the classrooms and laboratories. They collect the garbage, sweep and clean the floors, collect the fallen tree leaves and waste and deposit garbage cans. The classrooms and laboratories are cleaned regularly by peons and lab attendants. The waste collected on the campus is taken away by the municipality garbage carriers. The broken chairs, tables or furniture are mended regularly to reuse. If furniture is useless it is scrapped. E-waste: E- Waste is collected and submitted to the Central office of the society for further scrapping procedure. In few cases, old machines are sent with the due permission of the college management to its schools. Liquid waste: Liquid waste gets overcome by regularly maintaining dripping andleaking taps. During monsoon, the rain water harvesting is properly channelized through municipality drainage system and the same further leads to the sevage purification plant of the Municipal Council.

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Institution waste management practices include Segregation of waste E-waste management Vermi-compost Bio gas plants Sewage Treatment Plant	One of the above

File Description	Documents
Documentary evidence in support of each selected response	No File Uploaded
Geo-tagged photographs	No File Uploaded
Income Expenditure statement highlighting the specific components	No File Uploaded
Any other relevant information	No File Uploaded

7.1.4 - Institution has water management and conservation initiatives in the form of 1. Rain water harvesting 2. Waste water recycling 3. Reservoirs/tanks/ bore wells 4. Economical usage/ reduced wastage	Two of the above

File Description	Documents
Income Expenditure statement highlighting the specific components	No File Uploaded
Documentary evidence in support of the claim	No File Uploaded
Geo-tagged photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Institution is committed to maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment Describe the efforts of the institution towards maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment in not more than 100 - 200 words

Installation of Solar Power Plant; Water Conservation through Rainwater Harvesting System;Waste Management processes.Solid Waste Management;Liquid Waste Management;E-Waste Management.Awareness Initiatives;Environment-centric Student Societies and Department Activities;Green Audit;Energy Audit;Plastic-Free Campus

Institution orgnizes Covid 19 related awarenessactivities and programs as well ascleanliness campaigns, personal hygienic, health awareness, life style promotion, environment and social welfare programs, cashless society, Save Girl child etc.Generator, Air Conditioner, UPS and Batteries: Repairing andmaintenance of Generator, Air Conditioners, UPSand Batteries are ensured through annual maintenance contracts. Health and Hygiene: Institute has appointed housekeeping staff on full-time basis to maintain cleanliness and hygienic conditions.Students are encouraged to participatein several community services. They extend their voluntary services for organizing blood donationcamps, AIDS awareness rallies, literacy mission rallies, health and hygiene awareness, treeplantation, cleanliness campaigns etc.

File Description	Documents
Documents and/or photographs in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

7.1.6 - Institution is committed to encourage green practices that include Encouraging use of bicycles / E-vehicles Create pedestrian friendly roads in the campus Develop plastic-free campus Move towards paperless office Green landscaping with trees and plants	All of the above

File Description	Documents
Videos / Geotagged photographs related to Green Practices adopted by the institution	No File Uploaded
Circulars and relevant policy papers for the claims made	No File Uploaded
Snap shots and documents related to exclusive software packages used for paperless office	No File Uploaded
Income- Expenditure statement highlighting the specific components	No File Uploaded

7.1.7 - Number of expenditure on green initiatives and waste management excluding salary component during the year (INR in Lakhs)

Nil

File Description	Documents

Data as per Data Template	**No File Uploaded**
Income Expenditure statement on green initiatives, energy and waste management	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Institution puts forth efforts leveraging local environment, locational knowledge and resources, community practices and challenges. Describe institution's efforts showcasing the way it leverages local environment, locational knowledge and resources, community practices and challenges in not more than 100 - 200 words

Institution orgnizes Covid 19 related awareness activities and programs.

Environment and social welfare programs, cashless society, Save Girl child etc.

Regular celebrations of Independence Day (15 August), Republic Day (26 January), Voters Day (25 January), Constitution Day (26 November), Population Day (11 July) etc.

Students and staff get involved in any national integration, communal harmony, nationally important campaigns like Beti Bachao Beti Padhao, Literacy Mission, Swachchha Bharat Abhiyan, Pulse Polio Immunization campaign, Digital India initiative, etc. organized by the college or the Management or Municipal Council of the town.

File Description	Documents
Documentary evidence in support of the claim	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual	**A. All of the above**

awareness programmes on the Code of Conduct are organized	

File Description	Documents
Copy of the Code of Conduct for students, teachers, administrators and other staff of Institution / Affiliating University	**No File Uploaded**
Web-Link to the Code of Conduct displayed on the institution's website	**No File Uploaded**
Reports / minutes of the periodic programmes to appraise adherence to the Code of Conduct	**No File Uploaded**
Details of the Monitoring Committee, Professional ethics programmes, if any	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices (as per NAAC format given on its website) Describe any two best practices successfully implemented by the institution as per NAAC format

Best Practice No.1:Soft Skill Development Program

Best Practice No.2:Use of ICT in Teaching and Learning Process

File Description	Documents
Photos related to two best practices of the Institution	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Performance of the institution in one area of distinctiveness related to its vision, priority and thrust Describe the institutional performance in one area of distinctiveness related to its vision, priority and thrust in not more than 100 -200 words

A) Teaching, Learning, and Evaluation: Sets standards and bench marks for quantitative and qualitative performance Prepares action plan in the beginning of the year towards quality

enhancement and its effective implementation to initiate quality strategies in teaching-learning process. Suggests measures to achieve the set goals and targets through monitoring on the process by effectively delivering the contents. IQAC in co-operation with faculty members tries to find out remedies to overcome short comings identified through feedback for institutional quality development plans. B) Curricular, Co-curricular, Professional Development: The API system has designed contents for curricular, co-curricular, and professional development bykeeping in view the institutional vision and mission. The college Management is proactive in initiating various quality measures. The Institutional API encourages faculty members to get completely involved in promoting and carrying out various activities for students development.Following activities have been the key areas. 1. Student related co-curricular, extension and field based activities 2. Contribution to corporate life and community work 3. Community work, participation in community enrichment programmes 4. Administrative and academic committee role 5. Professional development activities including organization, attendance, presentation in state, national, international seminars, workshops, conferences.

File Description	Documents
Photo and /or video of institutional performance related to the one area of its distinctiveness	No File Uploaded
Any other relevant information	No File Uploaded