YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	SES's R. C. Patel College of Education Shirpur
• Name of the Head of the institution	Dr. Dipak Prabhakar Baviskar
• Designation	In charge Principal
• Does the institution function from its own campus?	Yes
• Alternate phone No.	02563255301
• Mobile No:	8275590158
• Registered e-mail ID (Principal)	principalrcpcoe@rediffmail.com
• Alternate Email ID	principalrcpcoe@gmail.com
• Address	R C Patel College of Education Near karwand Naka, Shirpur, Dist. Dhule, Maharashtra
• City/Town	Shirpur
• State/UT	Maharashtra
• Pin Code	425405
2.Institutional status	
• Teacher Education/ Special Education/Physical Education:	Teacher Education

• Type of Institution	**Co-education**
• Location	**Rural**
• Financial Status	**Self-financing**
• Name of the Affiliating University	**Kavayitri Bahinabai North Maharashtra University Jalgaon**
• Name of the IQAC Co-ordinator/Director	**Dr. Priya Narendra Kurkure**
• Phone No.	**02563255301**
• Alternate phone No.(IQAC)	**9404564064**
• Mobile (IQAC)	**8329010378**
• IQAC e-mail address	**kurkurepriya@gmail.com**
• Alternate e-mail address (IQAC)	**rcpcoeiqac@gmail.com**
3.Website address	**https://rcpcoedn.org**
• Web-link of the AQAR: (Previous Academic Year)	**https://rcpcoedn.org/wp-content/uploads/AQAR-2021-2022.pdf**
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	**https://rcpcoedn.org/wp-content/uploads/Academic-Calendor-2022-2023.pdf**

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**NA**	**2006**	**21/05/2006**	**20/05/2011**
Cycle 2	**A**	**3.11**	**2016**	**19/01/2016**	**18/01/2021**

6.Date of Establishment of IQAC	**19/06/2006**

7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMTT etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**NIl**

8.Whether composition of IQAC as per	**Yes**

latest NAAC guidelines	
• Upload latest notification of formation of IQAC	**View File**
9.No. of IQAC meetings held during the year	04
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• (Please upload, minutes of meetings and action taken report)	**View File**
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

11.Significant contributions made by IQAC during the current year (maximum five bullets)

collection and analysis of online feedback system for student and staff towards college improvement
Regular Practice of conducted Lectures through smart board and with help of LCD Projector
Participation of staff in various National Seminar, conference, FDP and Short-Term courses
Validation of faculty academic diaries and Institutional API and NAAC cycle 3 A&A Process Preparation
Planning and effective implantation of teaching learning, research and extension activities

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
IQAC validation of API and teacher's workload 22-23	Validation of institutional API and teacher's workload was done along with some faculty member's proposals for promotion under CAS
IQAC meeting regarding faculties submitted planning	Meetings held on department and committee wise planning and strategic implementation finally seeking separate reports on activities
Organization of ICT based lectures by	ICT resources, actual conduct and monitoring was successfully done by preserving records

Faculties, Planning and Monitoring	
Academic- Co-curriculum and Extension activities related meetings	Time to time meeting were held in accordance with the different college committees
Department and committee wise planning and strategic implementation	Meetings held on department and committee wise planning and strategic implementation finally seeking separate reports on activities

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
College Development Committee	26/12/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	30/01/2024

15. Multidisciplinary / interdisciplinary

16. Academic bank of credits (ABC):

17. Skill development:

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

20. Distance education/online education:

Extended Profile	
1. Student	
2.1 Number of students on roll during the year	200

File Description	Documents
Data Template	No File Uploaded

2.2	200

Number of seats sanctioned during the year	

File Description	Documents
Data Template	No File Uploaded

2.3 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	100

File Description	Documents
Data Template	No File Uploaded

2.4 Number of outgoing / final year students during the year:	99

File Description	Documents
Data Template	No File Uploaded

2.5Number of graduating students during the year	90

File Description	Documents
Data Template	No File Uploaded

2.6 Number of students enrolled during the year	100

File Description	Documents
Data Template	No File Uploaded

2.Institution

4.1 Total expenditure, excluding salary, during the year (INR in Lakhs):	2386182.37
4.2 Total number of computers on campus for academic purposes	44

3.Teacher

5.1 Number of full-time teachers during the year:	09

File Description	Documents
Data Template	No File Uploaded
Data Template	No File Uploaded

5.2	13

Number of sanctioned posts for the year:	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Planning

1.1.1 - Institution has a regular in house practice of planning and/or reviewing, revising curriculum and adapting it to local context /situation. Describe the institutional process of planning and/or reviewing, revising curriculum and adapting it to the local context in not more than 100 - 200 words

The College being an affiliated institute follows the curriculum prescribed by the university. In line with the curriculum, the college follows a systematic approach to develop and deploy action plans for effective implementation of the curriculum as given below. The college has to follow the curriculum and syllabus associated it prepared by the university. Though college individually has no scope in making any changes in the curriculum, principal and concern faculties are invited by the university to discuss on the syllabus and recieves suggestions from us also.At the beginning of every academic year, the first staff meeting is called to discuss about curriculum related activities such as syllabus change, teaching plan, syllabi content, books required in the library as per the new syllabus etc. The Principal,IQAC, and Head of Departments (HODs) discuss and prepare the academic calendarconsidering Internal Examination (IE) schedules and other academic and extension activities. Heads of the Department distribute teaching load to faculty members by considering subject choices given by facultymembers and they also discuss on the unit and lesson objectives and their outcomes; and the same is decided to be noted in the course teaching plan. The institute plans and defines evaluation criteria for Internal Examination (IE) and InternalContinuous Assessment (ICA) marks as per the parent university guidelines.

File Description	Documents
Details of a. the procedure adopted including periodicity, kinds of activities b. Communication of decisions to all concerned c. Kinds of issues discussed	No File Uploaded
Plan developed for the academic year	**View File**
Plans for mid- course correction wherever needed for the academic year	No File Uploaded
Any other relevant information	No File Uploaded

1.1.2 - At the institution level, the curriculum planning and adoption are a collaborative effort; Indicate the persons involved in the curriculum planning process during the year Faculty of the institution Head/Principal of the	A. All of the above

institution Schools including practice teaching schools Employers Experts Students Alumni

File Description	Documents
Data as per Data Template	No File Uploaded
List of persons who participated in the process of in-house curriculum planning	No File Uploaded
Meeting notice and minutes of the meeting for in-house curriculum planning	No File Uploaded
A copy of the programme of action for in- house curriculum planned and adopted during the academic year	No File Uploaded
Any other relevant information	No File Uploaded

1.1.3 - While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs) for all programmes offered by the institution, which are stated and communicated to teachers and students through Website of the Institution Prospectus Student induction programme Orientation programme for teachers

A. All of the Above

File Description	Documents
Data as per Data Template	No File Uploaded
URL to the page on website where the PLOs and CLOs are listed	Nil
Prospectus for the academic year	No File Uploaded
Report and photographs with caption and date of student induction programmes	No File Uploaded
Report and photographs with caption and date of teacher orientation programmes	No File Uploaded
Any other relevant information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Curriculum provides adequate choice of courses to students as optional / electives including pedagogy courses for which teachers are available

1.2.1.1 - Number of optional / elective courses including pedagogy courses offered programme-wise during the year

10

File Description	Documents
Data as per Data Template	**No File Uploaded**
Circular/document of the University showing duly approved list of optional /electives / pedagogy courses in the curriculum	**View File**
Academic calendar showing time allotted for optional / electives / pedagogy courses	**View File**
Any other relevant information	**Nil**

1.2.2 - Number of value-added courses offered during the year

02

1.2.2.1 - Number of value-added courses offered during the year

02

File Description	Documents
Data as per Data Template	**No File Uploaded**
Brochure and Course content along with CLOs of value-added courses	**No File Uploaded**
Any other relevant information	**No File Uploaded**

1.2.3 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year

30

1.2.3.1 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year

30

File Description	Documents
List of the students enrolled in the value-added course as defined in 1.2.2	**No File Uploaded**
Course completion certificates	**No File Uploaded**
Any other relevant information	**No File Uploaded**

1.2.4 - Students are encouraged and facilitated to undergo self-study courses online/offline in several ways through Provision in the Time Table Facilities in the Library Computer lab facilities Academic Advice/Guidance	**All of the above**

File Description	Documents

Data as per Data Template	**No File Uploaded**
Relevant documents highlighting the institutional facilities provided to the students to avail self study courses as per Data Template	**No File Uploaded**
Document showing teachers' mentoring and assistance to students to avail of self-study courses	**No File Uploaded**
Any other relevant information	**No File Uploaded**

1.2.5 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

05

1.2.5.1 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

05

File Description	Documents
Data as per Data Template	**No File Uploaded**
Certificates / evidences for completing the self-study course(s)	**No File Uploaded**
List of students enrolled and completed in self study course(s)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Curriculum of the institutions provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitudes related to various learning areas Describe the curricular thrusts to achieve the following in not more than 100 - 200 words each A fundamental or coherent understanding of the field of teacher education Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization Capability to extrapolate from what one has learnt and apply acquired competencies Skills/Competencies such as: Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others, etc.

Design and Development of Career Oriented Courses for Development of Professional Ethics/Skills, Human Values etc: For inculcating several professional and personal development values, the College during past five years has introduced Certificate Courses by focusing more attention on development professional, human values, and ethical skills. Gender Sensitization YuvatiSabha, Adiwasi Vikas Manch, avail and provide students awareness regarding gender sensitization related issues. The committees organize several activities regarding creating and developing awareness, skills, training and capacity building programme such as medical and health check up, Beti Bachao Beti Padhao campaigns, personality development programmes to tribal andrural area students, and poster presentations rallies about save girl child etc. Environment and Sustainability As per the University curriculum, the College offers Environmental Science.

File Description	Documents
List of activities conducted in support of each of the above	No File Uploaded
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded
Photographs indicating the participation of students, if any	No File Uploaded

1.3.2 - Institution familiarizes students with the diversities in school system in Indian as well as international and comparative perspective. Describe in not more than 100-200 words how students are familiarized with the diversity in school system in India with respect to: Development of school system Functioning of various Boards of School Education Functional differences among them Assessment systems Norms and standards State-wise variations   International and comparative perspective

Yes, instuttion familiarize students in diversities in school system with sepcial reference to assessment system, development of school system and various issues relted to diversities. students introduction to diverse school system is need of time and how students are familirize with the diversities is crucial now a days thats why our college focus on this issues.For school internship programmes, pre & post internship sessions are conducted to familiarize the students for development of school system and related aspects. During internship programme students interact with the school administrative staff and teachers on regular basis and conduct various activities. Consequently they come to know about the assessment system, norms and standards of the school, state wise variations, etc.

During the course of B Ed, students find large scope in meeting multidisciplinary approaches with reference to pedagogy, teaching apporaches, techniques, instructional materials etc. In accordance to their methodology, they are not only familarised with pedagogy but also are introduced how to deal with students from diverse background. Internship serves the purpose of coping with different educational areas like class, class management, students need, evaluation patterns, tools, activities, use of ICT, advanced technology, students interest, learning behaviour, use of library etc.

File Description	Documents
Action plan indicating the way students are familiarized with the diversities in Indian school systems	No File Uploaded
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

1.3.3 - Students derive professionally relevant understandings and consolidate these into their professional acumen from the wide range of curricular experiences provided during Teacher Education Programme Describe the efforts made by the institution to enable students to develop understanding of the interconnectedness of the various learning

engagements and to make them ready for the professional field in not more than 100-200 words

Institutes takes various variables for the overall development of students and their interconnectedness with learning engagement in order to possess well designed professional personal. As B Ed course offers multidisciplinary knowledge accumulated to professional development, the institute offers some other core elements related to their holistic development by acquiring ICT related skills. Celebration and participation of students in national international days, they are introduced with social abidness and community services. Extra-curricular activities conducted in the college meet them their engagement in learning and acquring professional skills. Project Based Learning, ICT based Learning, Activity Based Learning develop their ICT knowledge, engaging class and challange their creativity. Internship program support their coping, coordination, integration knowledge, and keen observation attitude.

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on the curriculum – semester wise from various stakeholders. Structured feedback is obtained from Students Teachers Employers Alumni Practice Teaching Schools/TEI	All of the above

File Description	Documents
Sample filled-in feedback forms of the stake holders	No File Uploaded
Any other relevant information	No File Uploaded

1.4.2 - Feedback collected from stakeholders is processed and action is taken; feedback process adopted by the institution comprises the following	Feedback collected, analyzed and action taken

File Description	Documents
Stakeholder feedback analysis report with seal and signature of the Principal	No File Uploaded
Action taken report of the institution with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of students during the year

200

2.1.1.1 - Number of students enrolled during the year

100

File Description	Documents
Data as per Data Template	No File Uploaded
Document relating to sanction of intake from university	No File Uploaded
Approval letter of NCTE for intake of all programs	No File Uploaded
Approved admission list year-wise/ program-wise	No File Uploaded
Any other relevant information	No File Uploaded

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC) as per applicable reservation policy during the year

Nil

2.1.2.1 - Number of students enrolled from the reserved categories during the year

File Description	Documents
Data as per Data Template	No File Uploaded
Copy of letter issued by State Govt. or Central Govt. indicating the reserved categories (Provide English version)	No File Uploaded
Final admission list published by the HEI	No File Uploaded
Admission extract submitted to the state / university authority about admissions of SC, ST, OBC students every year	No File Uploaded
Any other relevant information	No File Uploaded

2.1.3 - Number of students enrolled from EWS and Divyangjan categories during the year

Nil

2.1.3.1 - Number of students enrolled from EWS and Divyangjan categories during the year

File Description	Documents
Data as per Data Template	No File Uploaded
Certificate of EWS and Divyangjan	No File Uploaded
List of students enrolled from EWS and Divyangjan	No File Uploaded
Any other relevant information	No File Uploaded

2.2 - Honoring Student Diversity

2.2.1 - Assessment process is in place at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students Describe the assessment process at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students, in not more than 100-200 words.

students diversity in learning and intellectual level surves purpose for institute to collaborate number of activities in accordance to it. students enrolled during the academic year were first introduced to the syllabus by conducting orientation course where students were given ample chance to discuss on content along with tools of assessment of their academic perfomrance. This orientation programme paves path in understanding students and their areas of interest. The academic support during the year was given by means of conducting sessions on expert talk associated to TET, CTET, NET, SET and other professional related exams. The slower learners are targeted by deploying tests on the regular tests and remedial classes are conducted to achieve their academic performance. Students who do possess skills in using ICT and other technologies are also offered special time in indulging technological gadgets. Students were given equal chance in participating college level activities. They were given opportunities in participating quizes, seminars, workshop, discussions, and other creative activities in accordance to their area of interest and choice.

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Documents showing the performance of students at the entry level	No File Uploaded
Any other relevant information	No File Uploaded

2.2.2 - Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through Mentoring / Academic Counselling Peer Feedback / Tutoring Remedial Learning Engagement Learning Enhancement / Enrichment inputs Collaborative tasks Assistive Devices and Adaptive Structures (for the differently abled) Multilingual interactions and inputs	All of the above

File Description	Documents
Data as per Data Template	No File Uploaded
Relevant documents highlighting the activities to address the student	No File

diversities	**Uploaded**
Reports with seal and signature of Principal	**No File Uploaded**
Photographs with caption and date, if any	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.2.3 - There are institutional provisions for catering to differential student needs; Appropriate learning exposures are provided to students No Special effort put forth in accordance with learner needs Only when students seek support As an institutionalized activity in accordance with learner needs Left to the judgment of the individual teacher/s Whenever need arises due to student diversity	**All of the above**

File Description	Documents
Relevant documents highlighting the activities to address the differential student needs	**No File Uploaded**
Reports with seal and signature of the Principal	**No File Uploaded**
Photographs with caption and date	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.2.4 - Student-Mentor ratio for the academic year

`1:09`

2.2.4.1 - Number of mentors in the Institution

`11`

File Description	Documents
Data as per Data Template	**No File Uploaded**
Relevant documents of mentor-mentee activities with seal and signature of the Principal	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Multiple mode approach to teaching-learning is adopted by teachers which includes experiential learning, participative learning, problem solving methodologies, brain storming, focused group discussion, online mode, etc. for enhancing student

learning Describe the varied modes of learning adopted and their basic rationale for adopting such learning mode/s for different courses of each programme in not more than 100-200 words.

During the academic year the college adopted cultural responsive theory of teaching where students belonging to Schedule Tribe category were targeted as they had their culture and knowledge of their culture while enganging with present syllabus and content. Students of B Ed were given opportunities in applying Models of Teaching like Role Playing, Concept Attainment, Enquiry training, Creative model while engaging their classes in internship programme.Teachers of the College try to make the best use of the technology in their teaching process. Teachers have the knowledge and skills to use new digital tools to help all students achieve high academic standards.Brainstorming and problem solving methodologies are also used and students are encouraged to solve academic problems.Group discussion is encouraged for suitable topics and also when students participate in pre & post internship programmes so that varied ideas can be obtained. Advanced organizer model is taught to the students while introducing varied content from the text.

File Description	Documents
Course wise details of modes of teaching learning adopted during the academic year in each programme	No File Uploaded
Any other relevant information	No File Uploaded

2.3.2 - Number of teachers integrating ICT (excluding use of PPT) for effective teaching with Learning Management Systems (LMS), Swayam Prabha etc., Learning Resources and others excluding PPT during the year

11108

File Description	Documents
Data as per Data Template	No File Uploaded
Link to LMS	Nil
Any other relevant information	No File Uploaded

2.3.3 - Number of students using ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning, during the academic year

108

File Description	Documents
Data as per Data Template	No File Uploaded
Programme wise list of students using ICT support	No File Uploaded
Documentary evidence in support of the claim	No File Uploaded
Landing page of the Gateway to the LMS used	No File Uploaded

Any other relevant information	No File Uploaded

2.3.4 - ICT support is used by students in various learning situations such as Understanding theory courses Practice teaching Internship Out of class room activities Biomechanical and Kinesiological activities Field sports | **Five/Six of the above**

File Description	Documents
Data as per Data Template	No File Uploaded
Lesson plan / activity plan / activity report to substantiate the use of ICT by students in various learning situations	No File Uploaded
Geo-tagged photographs wherever applicable	No File Uploaded
Link of resources used	**https://classroom.google.com/c/NzE2MDc3NzU5MzBa**
Any other relevant information	No File Uploaded

2.3.5 - Continual mentoring is provided by teachers for developing professional attributes in students Describe in not more than 100-200 words the nature of mentoring efforts in the institution with respect to working in teams dealing with student diversity conduct of self with colleagues and authorities balancing home and work stress keeping oneself abreast with recent developments in education and life

Continual mentoring is provided by teachers for developing professional attributes in students such as group activities are organized to make them learn working in groups and to develop skills like cooperation, coordination and democratic participation. Team stability supports the development of institute and professional development of both teacher and students. working in team of students and teacher is considered while giving knowledge and information to the students. Their individual belongings, knowledge they deserve and information they posses is taken into consideration while engaging with them. Democratic coordination in aquising professional skills always taken into consideration. Recend developments in education like implementation of NEP-2020, inclusive education and other are introduced to the students by invinting guest lectures.

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

2.3.6 - Institution provides exposure to | **Five/Six of the above**

students about recent developments in the field of education through Special lectures by experts Book reading & discussion on it Discussion on recent policies & regulations Teacher presented seminars for benefit of teachers & students Use of media for various aspects of education Discussions showcasing the linkages of various contexts of education-from local to regional to national to global

File Description	Documents
Data as per Data Template	No File Uploaded
Documentary evidence in support of the selected response/s	No File Uploaded
Reports of activities conducted related to recent developments in education with video graphic support, wherever possible	No File Uploaded
Any other relevant information	No File Uploaded

2.3.7 - Teaching learning process nurtures creativity, innovativeness, intellectual and thinking skills, empathy, life skills etc. among students

Yes,Teaching learning process nurtures creativity, innovativeness, intellectual and thinking skills, empathy, life skills etc. among students. The syllabus designed and applied by KBCNMU brings about implementing innovative teaching learning practices. Application and scope for language in curriculum deployed for the course enable students to develope their life skills, communicative skills, stand on skills, thinking skills, and nurture their intellectural thirst. Creativity among the students is entitled by engaging lecture sessions. innovativeness in teaching skill is introduced through the curriculum designed by the university.

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

2.4 - Competency and Skill Development

2.4.1 - Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences that include Organizing Learning (lesson plan) Developing Teaching Competencies Assessment of Learning Technology Use and Integration Organizing Field Visits Conducting Outreach/ Out of Classroom	All of the above

Activities Community Engagement Facilitating Inclusive Education Preparing Individualized Educational Plan(IEP)	

File Description	Documents
Data as per Data Template	No File Uploaded
Documentary evidence in support of the selected response/s	No File Uploaded
Reports of activities with video graphic support wherever possibl	No File Uploaded
Any other relevant information	No File Uploaded

2.4.2 - Students go through a set of activities as preparatory to school- based practice teaching and internship. Pre practice teaching / internship orientation / training encompasses certain significant skills and competencies such as Formulating learning objectives Content mapping Lesson planning/ Individualized Education Plans (IEP) Identifying varied student abilities Dealing with student diversity in classrooms Visualising differential learning activities according to student needs Addressing inclusiveness Assessing student learning Mobilizing relevant and varied learning resources Evolving ICT based learning situations Exposure to Braille /Indian languages /Community engagement	Ten/All of the above

File Description	Documents
Data as per Data Template	No File Uploaded
Reports and photographs / videos of the activities	No File Uploaded
Attendance sheets of the workshops / activities with seal and signature of the Principal	No File Uploaded
Documentary evidence in support of each selected activity	No File Uploaded
Any other relevant information	No File Uploaded

2.4.3 - Competency of effective communication is developed in students through several activities such as Workshop sessions for effective communication Simulated sessions for practicing communication in different situations Participating in institutional	All of the above

activities as 'anchor', 'discussant' or 'rapporteur' Classroom teaching learning situations along with teacher and peer feedback

File Description	Documents
Data as per Data Template	No File Uploaded
Details of the activities carried out during the academic year in respect of each response indicated	No File Uploaded
Any other relevant information	No File Uploaded

2.4.4 - Students are enabled to evolve the following tools of assessment for learning suited to the kinds of learning engagement provided to learners, and to analyse as well as interpret responses Teacher made written tests essentially based on subject content Observation modes for individual and group activities Performance tests Oral assessment Rating Scales

All of the above

File Description	Documents
Data as per Data Template	No File Uploaded
Samples prepared by students for each indicated assessment tool	No File Uploaded
Documents showing the different activities for evolving indicated assessment tools	No File Uploaded
Any other relevant information	No File Uploaded

2.4.5 - Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of Preparation of lesson plans Developing assessment tools for both online and offline learning Effective use of social media/learning apps/adaptive devices for learning Identifying and selecting/ developing online learning resources Evolving learning sequences (learning activities) for online as well as face to face situations

All of the above

File Description	Documents
Data as per Data Template	No File

	Uploaded
Documentary evidence in support of each response selected	No File Uploaded
Sample evidence showing the tasks carried out for each of the selected response	No File Uploaded
Any other relevant information	No File Uploaded

2.4.6 - Students develop competence to organize academic, cultural, sports and community related events through Planning and scheduling academic, cultural and sports events in school Planning and execution ofcommunity related events Building teams and helping them to participate Involvement in preparatory arrangements Executing/conducting the event	All of the above

File Description	Documents
Data as per Data Template	No File Uploaded
Documentary evidence showing the activities carried out for each of the selected response	No File Uploaded
Report of the events organized	No File Uploaded
Photographs with caption and date, wherever possible	No File Uploaded
Any other relevant information	No File Uploaded

2.4.7 - A variety of assignments given and assessed for theory courses through Library work Field exploration Hands-on activity Preparation of term paper Identifying and using the different sources for study	All of the above

File Description	Documents
Data as per Data Template	No File Uploaded
Samples of assessed assignments for theory courses of different programmes	No File Uploaded
Any other relevant information	No File Uploaded

2.4.8 - Internship programme is systematically planned with necessary preparedness Describe institution's preparatory efforts at organizing internship programme in not

more than 100-200 words with respect to the following: Selection/identification of schools for internship: participative/on request Orientation to school principal/teachers Orientation to students going for internship Defining role of teachers of the institution Streamlining mode/s of assessment of student performance Exposure to variety of school set ups

The internship programme assigned for second year students of B Ed finds a systematic path for developing teaching learning strategies, development and execution of insturctional practices, students' knowledge, development of assessment tools. Orientation of students deployed for internship programme is conducted at college level where roles and responsibilities of students and faculties are introduced. The selection of schools for internship programme is approved by the university along with approval from concern authority. School teachers are also oriented well about the programme and their roles and responsibilities during the programm. Faculties from college are assigned their duties in visiting internship school on rotation basis. during their visit they facilitate learners with different tasks.

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

2.4.9 - Number of students attached to each school for internship during the academic year

2.4.9.1 - Number of final year students during the academic year

99

File Description	Documents
Data as per Data Template	No File Uploaded
Plan of teacher engagement in school internship	No File Uploaded
Any other relevant information	No File Uploaded

2.4.10 - Nature of internee engagement during internship consists of Classroom teaching Mentoring Time-table preparation Student counseling PTA meetings Assessment of student learning - home assignments & tests Organizing academic and cultural events Maintaining documents Administrative responsibilities- experience/exposure Preparation of progress reports	Nine/All of the above

File Description	Documents
Data as per Data Template	No File Uploaded
Sample copies for each of selected activities claimed	No File

	Uploaded
School-wise internship reports showing student engagement in activities claimed	No File Uploaded
Wherever the documents are in regional language, provide English translated version	No File Uploaded
Any other relevant information	No File Uploaded

2.4.11 - Institution adopts effective monitoring mechanisms during internship programme. Describe in not more than 100-200 words, the monitoring mechanisms adopted to ensure optimal impact of internship in schools with specific reference to the role of teacher educators, school principal, school teachers and peers.

Teacher eductors of the college are assigned schools for their internship visit on rotation basic. Each school on the regular basis is visited to mentor the students, teachers and heads. Daily activities and plan as given by the school and college is monitored by the visitor faculty. suggestions are given on regular basis so that students can develop their professional abilities. Attendance record maintained by the school authority is checked on regular basis. Group discussion is taken after the school hours in finding innovative they adopt, issues and barriers in enganging class and other activities. School principal and teachers also monitor the teaching and other activities of students and feedback from them is maintained by the students.

File Description	Documents
Documentary evidence in support of the response	No File Uploaded
Any other relevant information	No File Uploaded

2.4.12 - Performance of students during internship is assessed by the institution in terms of observations of different persons such as Self Peers (fellow interns) Teachers / School* Teachers Principal / School* Principal B. Ed Students / School* Students (* 'Schools' to be read as "TEIs" for PG programmes)	All of the above

File Description	Documents
Assessment criteria adopted by each of the selected persons (For Bachelor and PG Programmes as applicable)	No File Uploaded
Two filled in sample observation formats for each of the claimed assessors	No File Uploaded
Any other relevant information	No File Uploaded

2.4.13 - Comprehensive appraisal of interns' performance is in place. The criteria used for assessment include	Five of the above

Effectiveness in class room teaching Competency acquired in evaluation process in schools Involvement in various activities of schools Regularity, initiative and commitment Extent of job readiness

File Description	Documents
Format for criteria and weightages for interns' performance appraisal used	No File Uploaded
Five filled in formats for each of the aspects claimed	No File Uploaded
Any other relevant information	No File Uploaded

2.5 - Teacher Profile and Quality

2.5.1 - Number of fulltime teachers against sanctioned posts during the year

09

File Description	Documents
Data as per Data Template	No File Uploaded
Sanction letters indicating number of posts (including management sanctioned posts) with seal and signature of the principal	No File Uploaded
English translation of sanction letter, if it is in regional language	No File Uploaded
Any other relevant information	No File Uploaded

2.5.2 - Number of fulltime teachers with Ph. D. degree during the year

07

File Description	Documents
Data as per Data Template	No File Uploaded
Certificates of Doctoral Degree (Ph.D) of the faculty	No File Uploaded
Any other relevant information	No File Uploaded

2.5.3 - Number of teaching experience of full time teachers for the during the year

09

2.5.3.1 - Total number of years of teaching experience of full-time teachers for the academic year

241

File Description	Documents
Copy of the appointment letters of the fulltime teachers	View File

Any other relevant information	**No File Uploaded**

2.5.4 - Teachers put-forth efforts to keep themselves updated professionally Describe the nature of efforts by teachers to keep themselves updated professionally in not more than 100-200 words 1.   In house discussions on current developments and issues in education 2.   Share information with colleagues and with other institutions on policies and regulations

In house discussion among the faculties takes place where they disccuss on emergent methodologies, techniques and other related topics. Professonaly updation happens when they discuss on the current issues and plicies adopted in education field. Colleagues are given an opportunities using social media platform of the institute for both students and teachers to share new knowledge and policies in assciation to teacher education programme. Extention lecture for faculties is also conducted during the year where teachers found platform in sharing their knowledge and information. They also discuss on the policies adopted by the surriouding educational institute for the developement insitutue and students.

File Description	Documents
Documentary evidence to support the claim	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.6 - Evaluation Process

2.6.1 - Continuous Internal Evaluation (CIE) of student learning is in place in the institution Describe details of the Continuous Internal Evaluation in the institution highlighting its major components in not more than 100-200 words

Students are assessed on a continuous basis through innovative and refined techniques such as Group Discussions, Teacher Marked Assignments, Class Tests, Oral Tests, Project based Viva voce, Mid Term & Term End Sessional examinations.. Students with advanced ability or potential in one or more specific areas are given opportunities to nurture their talent so that it may not remain inchoate in the absence of a meaningful exposure. All students are encouraged to participate in inter-college competitions to optimize their potential. Continuous Internal Evaluation takes place when surprise test are deployed and their results are also declared. Remedial tests are assigned for the weaker students.

File Description	Documents
Relevant documents related to Internal Evaluation System at the institution level with seal and signature of the Principal	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.6.2 - Mechanism of internal evaluation is transparent and robust and time bound; Institution adopts the following in internal evaluation Display of internal	**Five of the above**

assessment marks before the term end examination Timely feedback on individual/group performance Provision of improvement opportunities Access to tutorial/remedial support Provision of answering bilingually

File Description	Documents
Copy of university regulation on internal evaluation for teacher education	**No File Uploaded**
Annual Institutional plan of action for internal evaluation	**No File Uploaded**
Details of provisions for improvement and bi-lingual answering	**No File Uploaded**
Documentary evidence for remedial support provided	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.6.3 - Mechanism for grievance redressal related to examination is operationally effective

Students, in case of having grievances related to examination can apply to the Principalshortly after the examination is over. The grievances related to Sessional Exams/ Class tests/ Assignments are dealt with at college level. If students have grievances regarding university examination, their grievances/ complaints/ requests are forwarded to the Controller of Examinationsfor further necessary action in this regard. Another greivance regarding students marks is executed by showing them their papers at college level, their practical works and its assessment. At university level the mechanism of photocopy of answersheet, rechecking mechanism, if not satisified by the students, redressal at university level is conducted.

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.6.4 - The institution adheres to academic calendar for the conduct of Internal Evaluation Describe the mechanism of adhering to academic calendar for the conduct of Internal Evaluation in the institution in not more than 100-200 words.

The college prepares and sincerely follows the academic calendar for the conduct of internal evaluation. Dr. Tushar Mali and Mr. Ishwar Borase, Assistant Professor, R. C. Patel College Education is examination incharge of the college who initiates the tasks related to exams including issuing of circulars, preparing date

sheet for internal examination and viva voce, collecting question papers from faculty, keeping the records, etc.

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

2.7 - Student Performance and Learning Outcomes

2.7.1 - The teaching learning process of the institution is aligned with the stated PLOs and CLOs. Describe the way in which institution ensures alignment of stated PLOs and CLOs with the teaching learning process in not more than 100 - 200 words.

The PLOs of Teacher Education courses are to make the students good teachers who can disseminate the knowledge effectively in view of paradigm shift in Teacher Education and acquire relevant knowledge with respect to core & elective courses. The teaching learning process of the institutionis aligned with PLOs of Teacher Education as due emphasis is given on conceptual as well as practical aspects of core and teaching subjects. A well structured internship programme is being followed for developing teaching skills among teachers to be in B.Ed. programme. the would be Teacher Educators are also oriented to Educational Research. To put it into practice writing of dissertation is compulsory wherein they follow all the steps necessary for any scientific enquiry. For CLOs & PLOs please see the curriculum of B.Ed.

File Description	Documents
Documentary evidence in support of the claim	**View File**
Any other relevant information	No File Uploaded

2.7.2 - Pass percentage of Students during the year

File Description	Documents
Data as per Data Template	No File Uploaded
Result sheet for each year received from the Affiliating University	No File Uploaded
Certified report from the Head of the Institution indicating pass percentage of students program-wise	No File Uploaded
Any other relevant information	No File Uploaded

2.7.3 - The progressive performance of students and attainment of professional and personal attributes in line with the PLOs and CLOs is monitored and used for further improvements

Sincere efforts are always made to keep progressive performance of students and attainment of professional and personal attributes in

line with Programmes' Learning Outcomes. Attainment of Course Learning Outcomes is also emphasized whiledealing with various Teacher Education courses. A record of performance of students on various internal assessment tasks is maintained and analysed. If need be, intervening strategies can be used for improvement and progression of students in terms of achieving PLOs and CLOs.

File Description	Documents
Documentary evidence showing the performance of students on various internal assessment tasks and the LOs achieved	No File Uploaded
Any other relevant information	No File Uploaded

2.7.4 - Performance of outgoing students in internal assessment

2.7.4.1 - Number of students achieving on an average 70% or more in internal assessment activities during the year

99

File Description	Documents
Number of students achieving on an average 70% or more in internal assessment activities during t	No File Uploaded
Record of student-wise / programme-wise / semester-wise internal assessment of students during the year	No File Uploaded
Any other relevant information	No File Uploaded

2.7.5 - Performance of students on various assessment tasks reflects how far their initially identified learning needs are catered to. Describe with examples the extent to which the assessment task and the performance of students reflect their initially identified learning needs in not more than 100 -200 words.

Students' initially identified learning needs are catered to through instructional strategies such as Class tests and sessional examination. After analyzing their performance, mentoring is provided to students. Academic counselling and peer tutoring are also provided to address the students' diversities and their accommodation. Remedial Learning Engagements are frequently organized. Collaborative tasks are accomplished by the students. Group discussion, Role-Play, Subject Quiz, News Analysis and Debates on current affairs generate an open-ended creative learning process. Learning Enhancement: Hands-on learning, more formally known as Experiential Education, reflects a teaching philosophy that promotes learning by doing. The strategy allows students to practice guided tactile learning in which they absorb knowledge not only by listening, but by experiencing. Project-based learning, Computer-assisted Learning, Practical demonstration, Implementation of Best practices enhance significance to the learning dexterity of the students. Basics of Computer and Internet, Communicative,English and Aptitude are also imparted to the students. Few examples of student academic progression are mentioned below.

File Description	Documents
Documentary evidence in respect to claim	No File Uploaded
Any other relevant information	No File Uploaded

2.8 - Student Satisfaction Survey

2.8.1 - Online student satisfaction survey regarding teaching learning process

yes, online student satisfaction survey has been conducted during the academic year in view of teaching and learning process in the college. https://forms.gle/TYuEoeJYGedMgWjC8

RESEARCH AND OUTREACH ACTIVITIES

3.1 - Resource Mobilization for Research

3.1.1 - Number of research projects funded by government and/ or non-government agencies during the year

00

File Description	Documents
Data as per Data Template	No File Uploaded
Sanction letter from the funding agency	No File Uploaded
Any other relevant information	No File Uploaded

3.1.2 - Number of grants received for research projects from government and / or non-government agencies during the year (INR in Lakhs)

00

File Description	Documents
Sanction letter from the funding agency	No File Uploaded
Income Expenditure statements highlighting the research grants received certified by the auditor	No File Uploaded
Any other relevant information	No File Uploaded

3.1.3 - In-house support is provided by the institution to teachers for research purposes during the year in the form of Seed money for doctoral studies / research projects Granting study leave for research field work Undertaking appraisals of institutional functioning and documentation Facilitating research by providing organizational supports Organizing research circle / internal seminar / interactive session on research	Three of the above

File Description	Documents

Data as per Data Template	**No File Uploaded**
Institutional Policy document detailing scheme of incentives	**No File Uploaded**
Sanction letters of award of incentives	**No File Uploaded**
Income Expenditure statements highlighting the relevant expenditure with seal and signature of the Principal	**No File Uploaded**
Documentary evidence for each of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.1.4 - Institution has created an eco-system for innovation and other initiatives for creation and transfer of knowledge that include Participative efforts (brain storming, think tank etc.) to identify possible and needed innovations Encouragement to novel ideas Official approval and support for innovative try-outs Material and procedural supports	**All of the above**

File Description	Documents
Documentary evidences in support of the claims	**No File Uploaded**
Details of reports highlighting the claims made by the institution	**No File Uploaded**
Reports of innovations tried out and ideas incubated	**No File Uploaded**
Copyrights or patents filed	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.2 - Research Publications

3.2.1 - Number of research papers / articles per teacher published in Journals notified on UGC website during the year

37

File Description	Documents
Data as per Data Template	**No File Uploaded**
First page of the article/journals with seal and signature of the Principal	**No File Uploaded**
E-copies of outer jacket/contents page of the journals in which articles are published	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.2.2 - Number of books and / or chapters in edited books published and papers in National / International conference-proceedings per teacher during the year

07

File Description	Documents
Data as per Data Template	No File Uploaded
• First page of the published book/chapter with seal and signature of the Principal	No File Uploaded
E-copies of outer jacket/contents page of the books, chapters and papers published along with ISBN number in national / international conference-proceedings per teacher	No File Uploaded
Any other relevant information	No File Uploaded

3.3 - Outreach Activities

3.3.1 - Number of outreach activities organized by the institution during the year

3.3.1.1 - Total number of outreach activities organized by the institution during the year

02

File Description	Documents
Data as per Data Template	No File Uploaded
Report of each outreach activity organized along with video/ photographs with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

3.3.2 - Number of students participating in outreach activities organized by the institution during the year

3.3.2.1 - Number of students participating in outreach activities organized by the institution during the year

110

File Description	Documents
Event-wise newspaper clippings / videos / photographs with captions and dates	No File Uploaded
Report of each outreach activity with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

3.3.3 - Number of student participation in national priority programmes such as Swachh Bharat, AIDs awareness, Gender sensitivity, Yoga, Digital India, National

Water Mission during the year

199

3.3.3.1 - Number of students participated in activities as part of national priority programmes during the year

199

File Description	Documents
Data as per Data Template	No File Uploaded
Documentary evidence in support of the claim along with photographs with caption and date	No File Uploaded
Any other relevant information	No File Uploaded

3.3.4 - Outreach activities in the community in terms of influencing and sensitizing students to social issues and contribute to community development Describe the way in which outreach activities conducted sensitized students to social issues and community development in not more than 100-200 words.

The institute is being a teacher education programme who are abide to serve the nation and society by inculcating their skills and knowledge they have acquired during the training programme. Swaccha Bharat Abhiyan, a national level campaign is assigned towards healthy and clean life. In order to develop community awarenss among the students, they are taken to participate in swachhata campaign. On the occassion of Gandhi Jayanti and as per the standandrs and norms executed by the university and UGC, the college takes community participation of students by campaining cleanliness programmes. Students during the year were engaged in coping with social issues related to health, early chil marriage, AIDS, dowry system etc. by executing street play and community awareness programmes. For tribal people and their health related issues, in association with health department, medical check up and lecture regarding sickle cell is conducted at institutional level. All governement schemes associated to health and awareness are put forward for the the students so that they can serve best in the community.

File Description	Documents
Relevant documentary evidence for the claim	No File Uploaded
Report of each outreach activity signed by the Principal	No File Uploaded
Any other relevant information	No File Uploaded

3.3.5 - Number of awards and honours received for outreach activities from government / recognized agency during the year

00

File Description	Documents
Data as per Data Template	No File Uploaded

Appropriate certificates from the awarding agency	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.4 - Collaboration and Linkages

3.4.1 - Number of linkages for Faculty exchange, Student exchange, research etc. during the year

06

3.4.1.1 - Number of linkages for faculty exchange, student exchange, research etc. during the year

04

File Description	Documents
Data as per Data Template	**No File Uploaded**
List of teachers/students benefited by linkage – exchange and research	**No File Uploaded**
Report of each linkage along with videos/photographs	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.4.2 - Functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the academic year

06

File Description	Documents
Data as per Data Template	**No File Uploaded**
Copies of the MoU's with institution / industry/ corporate houses	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.4.3 - Institution has linkages with schools and other educational agencies for both academic and outreach activities and jointly organizes Local community based activities Practice teaching /internship in schools Organizes events of mutual interest- literary, cultural and open discussions on pertinent themes to school education Discern ways to strengthen school based practice through joint discussions and planning Join hands with schools in identifying areas for innovative practice Rehabilitation Clinics Linkages with general colleges	**Five/Six of the above**

File Description	Documents
Data as per Data Template	No File Uploaded
Report of each activities with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for Teaching- Learning. viz., classrooms, laboratories, sports field, fitness center, equipment, computing facilities, sports complex, etc. for the various programme offered Describe the adequacy of facilities for Teaching –Learning as per the minimum specified requirement by statutory bodies in not more than 100 - 200 words

The college has adequate physical and academic facilities required as per University and NCTE guidelines to run different programs. The infrastructure facilities and learning resources are categorized as under: (a) Learning Resources include resources and infrastructure required for the library, laboratories, computer centre, classroom teaching, events, meetings and conferences. The classrooms are well equiped with adquate seating arrangement along with Virtual learning facilities. The laboratories equiped within the college are having science lab, computer lab, ICT lab, Psychological Lab, Drama and Arts lab, and Language Lab.

(b) Support facilities include hostels, non-resident students' centres, canteens, convocation hall, seminar halls, auditorium, sports grounds

(c) Utilities include safe drinking water, restroomsincluding SMART Lecture Hall, Seminar Hall, Computer and LCD Projector Library and Reading room with internet facilities ICT Resource Centre, Psychology Resource Centre, Science Resource Centre, Mathematics Resource Centre, Social Studies Resource Centre, Languages Resource Centre, Arts & Crafts Resource Centre, Computer Laboratory for students Computer section for faculty Tutorial Rooms Principal's Office, Administrative Office, Multimedia Lab, Visitor's Room/ , Girls' Common Room, Boys' Common Room, Teaching Aids Display/Resource Room Health/ Yoga Resource Centre, Separate Toilets for boys and girls, Parking Space.

File Description	Documents
List of physical facilities available for teaching learning	**View File**
Geo-tagged photographs	**View File**
Any other relevant information	No File Uploaded

4.1.2 - Number of classrooms and seminar hall(s) with ICT- enabled facilities such as smart classroom, LMS, video and sound systems etc. during the year.

4.1.2.1 - Number of classrooms and seminar hall(s) with ICT facilities

04

File Description	Documents
Data as per Data Template	No File Uploaded
Geo-tagged photographs	No File Uploaded
Link to relevant page on the Institutional website	Nil
Any other relevant information	No File Uploaded

4.1.3 - Expenditure for infrastructure augmentation excluding salary during the year (INR in lakhs)

8850

File Description	Documents
Data as per Data Template	No File Uploaded
Income Expenditure statements highlighting the expenditure on infrastructure augmentation with seal and signature of CA and the Principal	No File Uploaded
Any other relevant information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Institution has adopted automation of library using Integrated Library Management System (ILMS) or any other software Describe the features of Library Automation in not more than 100 – 200 words.

Library automation is the general term for ICT trends and techniques that are used for replacing manual system in thelibrary. Yes, our Institution has adopted automation of library. Using below mentioned softwares. Available Softwares: Libsys. Internet Access: Four systems with internet facilities in the library are available for exclusive use by students and researchers. Computer system: Total 4 systems (1for staff and 3for students) computers in the library are having internet connected that offers library users to surface, to download and for screen reading of their academic and related reading material.

Digital Library service: Available Adequate space is provided for browsing and relaxed reading. It subscribes to various journals of national and international repute, along with magazines and newspapers for general reading. The library also houses a rich reference collection viz., Encyclopedia Britannica,, Specific Subject Encyclopedias, Year Books, Atlases and other reference material. The library also provides access to the Internet as well as CD/DVD based electronic resources. Provision has also been made to allow downloading/printing of material from these resources. It has excellent ICT infrastructure with adequate bandwidth for fast and seamless access to the Internet.

File Description	Documents
Bill for augmentation of library signed by the Principal	No File Uploaded
Web-link to library facilities, if available	Nil

Any other relevant information	**No File Uploaded**

4.2.2 - Institution has remote access to library resources which students and teachers use frequently Give details of Gateway for remote access to library resources used by teachers and students in not more than 100 - 200 words

The Institution Library has computers, internet and reprographic facilities. The students and staff avail unlimited number of hours of the said facilities during the library hours. Students and staff as well as Research Scholars extensively use the library facilities for their course work, dissertation, research work and new references.

File Description	Documents
Landing page of the remote access webpage	**No File Uploaded**
Details of users and details of visits/downloads	**No File Uploaded**
Any other relevant information	**No File Uploaded**

4.2.3 - Institution has subscription for e-resources and has membership / registration for the following e-journals e-Shodh Sindhu Shodhganga e-books Databases

File Description	Documents
Data as per Data template	**No File Uploaded**
Receipts of subscription /membership to e-resources	**No File Uploaded**
E-copy of the letter of subscription /member ship in the name of institution	**No File Uploaded**
Any other relevant information	**No File Uploaded**

4.2.4 - Annual expenditure for purchase of books, journals, and e-resources during the year (INR in Lakhs)

7426

File Description	Documents
Data as per Data Template	**No File Uploaded**
Income Expenditure statements highlighting the expenditure on purchase of books, journals, e- resources with seal and signature of both the Principal and Chartered Accountant	**View File**
Any other relevant information	**No File Uploaded**

4.2.5 - Per day usage of library by teachers and students during the academic year

4.2.5.1 - Number of teachers and students using library for Month one (not less than 20 working days) during the academic year

66

File Description	Documents
Document showing the number of teachers and students using library / e-library per working day/ logins in remote access for 10 days each for five months during the academic year with seal and signature of both the librarian and principal	No File Uploaded
Link to certified copies of the ledger pages/screenshots of the data for 5 days each for 5 working months selected by the institution	Nil
Any other relevant information	No File Uploaded

4.2.6 - Efforts are made to make available National Policies and other documents on education in the library suitable to the three streams of teacher education –general teacher education, special education and physical education by the following ways Relevant educational documents are obtained on a regular basis Documents are made available from other libraries on loan Documents are obtained as and when teachers recommend Documents are obtained as gifts to College	One of the above

File Description	Documents
Data as per Data Template	No File Uploaded
Any other relevant information	No File Uploaded

4.3 - ICT Infrastructure

4.3.1 - Institution updates its ICT facilities including Wi-Fi Describe ICT facilities including Wi-Fi with date and nature of updation in not more than 100 - 200 words

The institution is well equiped with wi-fi facility, entitled as jio wi-fi, facilitating students to use wi-fi facility for academic purpose. The computer lab is internally connected with LAN and WAN. In addition to it there is an ICT lab which is well equipped with number of ICT related tools and internally connected with internet. there are 44 computers out of which 10 are used by faculties and other staff along with one laptop used for demostrating online sessions and PPT presentation.A special computer room has further been created where systems placed are specifically meant for use by faculty and students for academic purposes like attending academic programmes, preparing PPTs and for maintaining records, etc.

File Description	Documents

Document related to date of implementation and updation, receipt for updating the Wi-Fi	No File Uploaded
Any other relevant information	No File Uploaded

4.3.2 - Student – Computer ratio during the academic year

1:6

File Description	Documents
Data as per data template	No File Uploaded
Purchase receipts and relevant pages of the Stock Register with seal and signature of the principal	No File Uploaded
Any other relevant information	No File Uploaded

4.3.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:	D. 50 MBPS – 250MBPS

File Description	Documents
Receipt for connection indicating bandwidth	No File Uploaded
Bill for any one month during theacademic year indicating internet connection plan, speed and bandwidth	No File Uploaded
Any other relevant Information	No File Uploaded

4.3.4 - Facilities for e-content development are available in the institution such as Facilities for e-content development are available in the institution such as Studio / Live studio Content distribution system Lecture Capturing System (LCS) Teleprompter Editing and graphic unit	One of the above

File Description	Documents
Data as per Data Template	No File Uploaded
Link to videos of the e-content development facilities	Nil
List the equipment purchased for claimed facilities along with the relevant bills	No File Uploaded
Link to the e-content developed by the faculty of the institution	Nil
Any other relevant information	No File Uploaded

4.4 - Maintenance of Campus and Infrastructure

4.4.1 - Expenditure incurred exclusively on maintenance of physical and academic support facilities during the year (INR in Lakhs)

12,496

File Description	Documents
Data as per Data Template	No File Uploaded
Income Expenditure statements highlighting relevant items with seal and signature of the Principal and Chartered Accountant	View File
Any other relevant information	No File Uploaded

4.4.2 - Systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.are in place Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities in not more than 100 - 200 words

The infrastructure pertaining to physical, academic and support facilities in college are regularly maintained to ensure that they are of maximum benefit to the students as well as teaching and nonteaching staff. Staff members are deputed to ensure maintenance of the campus. There are various committees like Library, Sports, Website Development, Resource Centers (Labs) etc. to ensure proper maintenance and upkeep. Suitable budget is allocated every year for the maintenance of various facilities. The committees meet regularly to monitor the optimum use of physical, academic andsupport facilities which are accessible to the students and staff of the college. Maintenance of Library Facilities: The books and journals are maintained against disfiguring. The Library Committee has been constituted for coordination in respect of learning resources, procurement of new books & renewal of journals. Computers: The institute has an adequate number of computers with internet connections and utility software. IT infrastructure is maintained by the head, IT Coordinator along with departmental coordinator. Classrooms & Conference Hall: Classrooms and Conference halls are provided with enough seating capacity and LCD projectors. Laboratory: Laboratories are regularly maintained by the Laboratory attendant. Equipment is maintained properly, calibrated and serviced periodically.

File Description	Documents
Appropriate link(s) on the institutional website	Nil
Any other relevant information	No File Uploaded

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - A range of capability building and skill enhancement initiatives are undertaken by the institution such as	Five fo the above

Career and Personal Counseling Skill enhancement in academic, technical and organizational aspects Communicating with persons of different disabilities: Braille, Sign language and Speech training Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two E-content development Online assessment of learning

File Description	Documents
Data as per Data Template	No File Uploaded
Report on each capability building and skill enhancement initiative adopted with seal and signature of the Principal	No File Uploaded
Sample feedback sheets from the students participating in each of the initiative	No File Uploaded
Photographs with date and caption for each initiative	No File Uploaded
Any other relevant information	No File Uploaded

5.1.2 - Available student support facilities in institution are Vehicle Parking Common rooms separately for boys and girls Recreational facility First aid and medical aid Transport Book bank Safe drinking water Hostel Canteen Toilets for girls Indicate the one/s applicable

Nine or more of the above

File Description	Documents
Geo-tagged photographs	No File Uploaded
Any other relevant information	No File Uploaded

5.1.3 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents

Data as per Data Template for the applicable options	**No File Uploaded**
Institutional guidelines for students' grievance redressal	**No File Uploaded**
Composition of the student grievance redressal committee including sexual harassment and ragging	**No File Uploaded**
Samples of grievance submitted offline	**No File Uploaded**
Any other relevant information	**No File Uploaded**

5.1.4 - Institution provides additional support to needy students in several ways such as Monetary help from external sources such as banks Outside accommodation on reasonable rent on shared or individual basis Dean student welfare is appointed and takes care of student welfare Placement Officer is appointed and takes care of the Placement Cell Concession in tuition fees/hostel fees Group insurance (Health/Accident)	**Three of the above**

File Description	Documents
Data as per Data template	**No File Uploaded**
Income Expenditure statement highlighting the relevant expenditure towards student concession along with approval / sanction letter	**View File**
Report of the Placement Cell	**No File Uploaded**
Any other relevant information	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of students of the institution placed as teachers/teacher educators during the year

Number of students placed as teachers/teacher educators	Total number of graduating students
40	9009

File Description	Documents
Data as per Data Template	**No File Uploaded**
Reports of Placement Cell for during the year	**No File Uploaded**
Appointment letters of 10 percent graduates for each year	**No File Uploaded**

Any other relevant information	No File Uploaded

5.2.2 - Number of student progression to higher education during the academic year

5.2.2.1 - Number of outgoing students progressing from Bachelor to PG (A1).

09

File Description	Documents
Data as per Data Template	No File Uploaded
Details of graduating students and their progression to higher education with seal and signature of the principal	No File Uploaded
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

5.2.3 - Number of students qualifying state/national level examinations during the year (eg: NET/SLET/ TET/ CTET)

06

File Description	Documents
Data as per Data Template	No File Uploaded
Copy of certificates for qualifying in the state/national examination	No File Uploaded
Any other relevant information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Student council is active and plays a proactive role in the institutional functioning Describe the ways in which student council plays a proactive role in the institutional functioning and contribute for students welfare in not more than 100 - 200 words

Within the educational institute of R C Patel of Education, the Student Council plays its signficant contribution students' interest and welfare.The council acknowledges various problems faced by students in the college and comes up with meaningful solutions for the same. The council acts as a bridge between management and students and implements ideas for the betterment of the college. Class representative: Both programmes have class representatives. The Class representatives provide feedback on all aspects of the programme and respective course. Class representative Meetings are held regularly, at least twice each semester. Cultural and Sports Committees: Students have strong representations in all cultural and sports and games committees and help in the organization and management of events. The active engagement of students in Student Council helps in decision making for students and institute development. The council also functions

as a supportive for administration in making decision towards internal issue and improvement within them.

File Description	Documents
Copy of constitution of student council signed by the Principal	No File Uploaded
List of students represented on different bodies of the Institution signed by the Principal	No File Uploaded
Documentary evidence for alumni role in institution functioning and for student welfare	No File Uploaded
Any other relevant information	No File Uploaded

5.3.2 - Number of sports and cultural events organized at the institution during the year

11

File Description	Documents
Data as per Data Template	No File Uploaded
Reports of the events along with the photographs with captions and dates	No File Uploaded
Copy of circular / brochure indicating such kind of events	No File Uploaded
Any other relevant information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - Alumni Association/Chapter (registered / non-registered but functional) contributes significantly for the development of the institution   Describe the role of alumni association in the development of institution in not more than 100 - 200 words highlighting two significant contributions in any functional aspects

The RCPan Former Student Organization R C Patel College of Education is internal sources of human skills and knowledge that plays its significant contribution towards institutionaldevelopment. The Alumni (non-registered) fosters a strong bond between the insitution and them. It helps current students of the institue in fostering their professional skills along with career opportunities in teaching fields. The institute seeks opportunities in inviting the Alumni on occasions like works shop, career guidance, communication skills, teaching learning practices, health care camps etc. For the overall development of institute and students, Alumni contributes its signficant role. It also helps in bridging the gap between the old and the new, experience and opportunities.

File Description	Documents
Details of office bearers and members of alumni association	No File Uploaded

Certificate of registration of Alumni Association, if registered	**No File Uploaded**
Any other relevant information	**No File Uploaded**

5.4.2 - Alumni has an active role in the regular institutional functioning such as Motivating the freshly enrolled students Involvement in the in-house curriculum development Organization of various activities other than class room activities Support to curriculum delivery Student mentoring Financial contribution Placement advice and support	**Five/Six of the above**

File Description	Documents
Documentary evidence for the selected claim	**No File Uploaded**
Income Expenditure statement highlighting the alumni contribution	**No File Uploaded**
Report of alumni participation in institutional functioning for the academic year	**No File Uploaded**
Any other relevant information.	**No File Uploaded**

5.4.3 - Number of meetings of Alumni Association held during the year

02

File Description	Documents
Data as per Data Template	**No File Uploaded**
Agenda and minutes of the meeting of Alumni Association with seal and signature of the Principal and the Secretary of the Association	**No File Uploaded**
Any other relevant information	**No File Uploaded**

5.4.4 - Alumni Association acts as an effective support system to the institution in motivating students as well as recognizing, nurturing and furthering any special talent/s in them. Describe the mechanism through which Alumni Association acts as an effective support system to the institution in motivating, nurturing special talent in not more than 100 - 200 words

The Alumni of R C Patel College of Education perfoms excellent contribution by building mentorship by engaging their knowledge and experiences. Being expertise in their respective field, their suggestions and experiences guide current students in developing their professional skills. Alumni provide their insight in participaing workshop, value added courses, teaching learning experiences, internship, and other related activities. Their contribution in writing research paper was sigificant during the workshop on research paper. Alumni experience in Avishkar also

helped current students to present their research work confidently as they perform role of mentor for the fresh students.

File Description	Documents
Documentary evidence in support of the claim	**No File Uploaded**
Any other relevant information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership and participatory mechanism in tune with the vision and mission Describe the vision and mission statement of the institution on the nature of governance, perspective plans and participation of the teachers, students and non-teaching staffs in its decision making bodies of the institution in not more than 100 - 200 words.

Vision: RCPCollege of Education, Shirpur is The Vision of the existence of the institution is to impart quality teacher education to create best teachers to face the problems of education system and need of society. We strive to develop citizens with knowledge, skill and character leading to social transformation and national development. We aim at making our students, men and women, to offer their selfless service for the progress of the country and people. Mission: To impart relevant quality training programmers of education to students to make them knowledgeable, competent and skillful teachers for the emerging society.

Shirpur Education Society's R C Patel College of Education is one of the branches of Shirpur Education Society, Shirpur having multiple educational insitututes providing qaulity education from K.G. to P.G. and Professional Courses from Diploma to P. G. Therefore, for the enrichment of desired goals and vision, managment and principal of the college work together. This coordination between the management and the college paves ground for democratic values in nurturing qualitative learners.

File Description	Documents
Vision and Mission statements of the institution	**View File**
List of teachers, students and non-teaching staff on decision making bodies of the institution with seal and signature of the Principal	**No File Uploaded**
Documentary evidence in support of the claim	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.1.2 - Institution practices decentralization and participative management Describe the process of decentralization and participative management practiced in the institution in not more than 100 - 200 words

Decentralization: In the decentralized process liberty and

autonomy to plan, design, and display is practiced and the IQAC cell monitors for smooth development of the same. Various committees are formed for smooth and efficient management of activities. Faculty members are given representation in various committees and allowed to conduct various programsto explore their ability by exercising autonomy in organizing events. They are encouraged to develop leadership skills by being co ordinators of various academic, cocurricularand extra curricular activities through the academic year. The hierarchy from Principal, Vice Principal, departmental heads, departmental faculty, nonteachingstaff, peons' to students is made. In the College there are about 40 different cells and committees, for the proper management of the institutional work, various committee cells, bodies, and associations have been constituted like IQAC, NSS, Student Welfare, Anti ragging Student, Grievance Redressal cell, Development committee, Counseling cell, Admission committee, Women's Sexual Harassment, Counseling and Placement cell, Alumni Association, Parents-Teacher Association, Exam, Discipline committees, Micro Teaching Practice commitee, Vishakha Committee, etc.

File Description	Documents
Relevant documents to indicate decentralization and participative management	**View File**
Any other relevant information	**No File Uploaded**

6.1.3 - The institution maintains transparency in its financial, academic, administrative and other functions Describe the efforts of the institution towards maintenance of transparency in its financial, academic, administrative and other functions in not more than 100 - 200 words.

So far the transparency in financial, academic, administrative and other functions withing the insitition is concerned, the insitution follows total transparency in its fincial functioning as each physical setup and other activities are pre planned and recognition in purchasing any set up is granted from the managment. students are given reciept for each financial task and other documentations. Annual audit is done every year showing all income and expenditure aspects. Students internal evaluation and academic works are conducted following the principle of transparency. Committeewise meetings are arranged on regular basis for the smooth functioning of academic. Academic calender is prepared every year to indicate academic activities. Concern univiersity conducts academic audit to verify the transparency in financial, academic and administrative and other functions.

File Description	Documents
Reports indicating the efforts made by the institution towards maintenance of transparency	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed Describe one activity successfully implemented based on the strategic plan with details of deployment strategy, during the year in not more than 100 - 200 words

So far the transparency in financial, academic, administrative and other functions withing the insititution is concerned, the insitution follows total transparency in its fincial functioning as each physical setup and other activities are pre planned and recognition in purchasing any set up is granted from the managment. students are given reciept for each financial task and other documentations. Annual audit is done every year showing all income and expenditure aspects. Students internal evaluation and academic works are conducted following the principle of transparency. Committeewise meetings are arranged on regular basis for the smooth functioning of academic. Academic calender is prepared every year to indicate academic activities. Concern univiersity conducts academic audit to verify the transparency in financial, academic and administrative and other functions.

File Description	Documents
Link to the page leading to Strategic Plan and deployment documents	Nil
Documentary evidence in support of the claim	**View File**
Any other relevant information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. Describe the functioning of the institutional bodies in not more than 100 - 200 words.

Our college is one of the affiliated colleges of NCTE and KBCNMU. The respective managment has deployed principal as concern persons in engaging the department of hgier education and itc policies. The Management, being an umbrella body maintains discipline in academic activity development, faculty and student development policy, punctuality and regularity of office staff, students, organization of sports and cultural events, faculty get togethers, teacher day celebrations, and by honoring and felicitating best performing teachers.The Management looks forward for availing quality infrastructures including ICT tools, Internet, drinking water, well equipped lab setup etc. Institution is bound to follow the service requirement and promotional polices implemented by UGC New Delhi Dept. of Higher Education Government Maharashtra, and Affiliating University. Decision made by LMC or CDC & IQAC are circulated by the Principal to all the faculty members and administrative staff. IQAC and other committees follow policiy of higher education and managment. Regular follow up is taken by conducting meetings to enusre the functioning of all committees in the college.

File Description	Documents

Link to organogram on the institutional website	**Nil**
Documentary evidence in support of the claim	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.2.3 - Implementation of e-governance are in the following areas of operation Planning and Development Administration Finance and Accounts Student Admission and Support Examination System Biometric / digital attendance for staff Biometric / digital attendance for students	**Five/Six of the above**

File Description	Documents
Data as per Data Template	**No File Uploaded**
Screen shots of user interfaces of each module	**View File**
Annual e-governance report	**No File Uploaded**
Geo-tagged photographs	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.2.4 - Effectiveness of various bodies / cells / committees is evident through minutes of meetings and implementation of their resolutions / decisions Describe one decision based on the minutes of the meetings of various Bodies / Cells / Committees which is successfully implemented in not more than 100 - 200 words.

Under the principle of decentralization of adminsitration in our college, the CDC, Principal, Faculties, Non-teaching staff students and other supporting staff is an integrative organization that functions for the development of institution. Different committees are formed fro smooth fucntioning of college and every committee conducts meeting and minutes of the meetings are recorded to overview the entire functioning. IQAC is the soul of insitute which is bound to inculcate quality, and overall development students and institute. The IQAC monitors each activity in the institute towards quality. Meetings and quality related programmes are conducted by the IQAC and records are maintained by registering minutes. Other committees established to plan and prepare strategies towards curricular, extra-curricular activities, students' satety, and empowerment function with coordinator and the members. Equal opportunity cell established in the college functions in favour of ST/SC and OBC students' welfare.

File Description	Documents
Minutes of the meeting with seal and signature of the Principal	**View File**
Action taken report with seal and signature of the Principal	**View File**
Any other relevant information	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - Effective implementation of welfare measures for teaching and non-teaching staff is in place Describe the existing welfare measurements for teaching and non-teaching staff and their implementation in not more than 100 - 200 words

The institution has certain welfare measures for teaching and non-teaching staff. The details are as follows Promotional benefit: - The eligible teaching staff are promoted under career advancement scheme (CAS) on time. Loan facility: -The staff of the college are extended cooperation in availing housing loan facility from various bankinginstitutions. Group insurance: The teaching and non-teaching staff is covered under insurance accident of the Government and other private insurance companies such as Bajaj Allianz. Medical insurance up to 2 lakh group insurance (Bajaj Allianz). Availability of plots in the housing society for teaching and nonteaching staff namely Vidya Vihar Housing Society with low rates. The institute contributes for employees in favours of IPPB Insurance Policy of postal deparment; being implemented for the reimburance towards accidental incident.Financial help for emergency through Cooperative Bank of the institution for (marriage of daughter, education of children). The institutional has set norms for professional development of faculty members and administrative staff. Institutional API system is made available to teaching staff. The API system helps in promoting academic, professional, and research development to teaching faculty. The provision of providing seed money is made available to a consistent performer.

The insitute bears expenditure of faculty uniform and non-teaching uniform. For the academic and research work of faculties, study leave is given to uplift their academics and duty leave is given for attending conference, workshop and seminars.

File Description	Documents
List of welfare measures provided by the institution with seal and signature of the Principal	No File Uploaded
List of beneficiaries of welfare measures provided by the institution with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend seminars / conferences / workshops and towards membership fees of professional bodies during the year

00

File Description	Documents
Data as per Data Template	No File Uploaded
Institutional Policy document on providing financial support to teachers	No File Uploaded
E-copy of letter/s indicating financial assistance to teachers	No File

	Uploaded
Certificate of participation for the claim	**No File Uploaded**
Certificate of membership	**No File Uploaded**
Income Expenditure statement highlighting the financial support to teachers	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the year.

01

File Description	Documents
Data as per Data Template	**No File Uploaded**
Brochures / Reports along with Photographs with date and caption	**No File Uploaded**
List of participants of each programme	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.3.4 - Number of teachers undergoing online / face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes

12

File Description	Documents
Data as per Data Template	**No File Uploaded**
Copy of Course completion certificates	**View File**
Any other relevant information	**No File Uploaded**

6.3.5 - The institution has a performance appraisal system for teaching and non-teaching staff Describe the process of performance appraisal system for teaching and non-teaching staff in not more than 100 - 200 words.

The college has implemented scoring based API and PBAS (Academic Performance Indicator and Performance Based Appraisal System) as suggested by the affiliated university as per the guideline of the UGC New Delhi for the teaching staff.The institution has prepared its own API system and teaching workload form last 6-7 years. The API collected annually by the IQAC from the teaching staff and screen in the light of the documents for the scoring purpose. The IQAC also collects regular feedback on teaching from the students and also analyses the subject wise result of the teachers. The detail report of the performance in API, feedback and subject wise result has been submitted to the Principal for the suitable remarks. In case of non-teaching staff, structured "Appraisal System" as prescribed by the government of Maharashtra has been implemented by the institution. The college administration also

gets individual faculty confidential reports, CRs every year and verifies it through proper channel such as Teachers- Head of department PrincipalManagement. To practice the teaching staff performance appraisal system, SES, the college management has prepared a meticulous institutional API system.

File Description	Documents
Proforma used for performance appraisal for teaching and non-teaching staff with seal and signature of the Principal	**View File**
Performance Appraisal Report of any three teaching and three non-teaching staff with seal and signature of the Principal	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal or /and external financial audit regularly Describe the process of internal and external financial audits along with the mechanism for settling audit objections, if any, during the year in not more than 100 - 200 words

There is an internal audit system employed by the College Management. It regularly inspects at the internal audit of the functions and events organized. The prime objective of institutional financial audit is to review the income, expenditure, and financial position of the institute. Internal checking ensures that the financial transactions made are transparent and are in accordance with the rules and regulations made by the government and educational society, the recurring and non-recurring expenses. A pre-defined institutional procedure is followed by the College for various purchases and expenses where systematized process arranges for the same. The SES appointed internalauditor and a financial officer to look into the internal audit check matters. External Audit The External Audit is conducted by the registered CA (Chartered Accountant). The institution hires the service for the external audit. The report of the external audit is submitted to the affiliating university and department of Higher Education, Government of Maharashtra. Similarly, affiliating University also conducts external audit with the help of University auditors as the institute receivesgrants from affiliating University.

File Description	Documents
Report of Auditors of during the year signed by the Principal.	**View File**
List of audit objections and their compliance with seal and signature of the Principal	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.4.2 - Funds / Donations received from non-government bodies, individuals, philanthropists averaged over the year (not covered in Criterion III)(INR in Lakhs)

00

File Description	Documents
Data as per Data Template	**No File Uploaded**
Income Expenditure statements highlighting the relevant items with seal and signature of both the Chartered Accountant / Principal	**No File Uploaded**
Copy of letter from the NGO / Individual / Philanthropists stating the Fund / Donation given	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources are in place. Describe the procedure of mobilization of funds and its optimal utilization in not more than 100 - 200 words.

The mobilization of funds from neighborhood sources is the biggest challenge before the Institution. The institute is located in the semi urban where more than 75% of the neighborhood community is living below poverty line. About 90% students of the college belong to ST, SC, and OBC categories and they are admitted on very low fees basis.Since last 20 years, no development grants of any type are received from the Government of Maharashtra except salary grant to teaching and non-teaching staff. Apart from this, the affiliating University contributes some funds in organizing extra-curricular events. The faculty of the Institute along the members of the government body contributes on many occasions to maintain the quality standard and funds like poor students funds are raised. The budget and financial planning are prepared in order to ensure optimum utilization of resources. The LMC and CDC approve budget and forward it to the Managing committee of the Shirpur Education Society for further approval. The expenses incurred for day to day academic and administrative operations are under the power of the Principal of the College. Major amount is utilized on payment of the salary of the non-grant teaching and non-teaching staff.

File Description	Documents
Documentary evidence regarding mobilization and utilization of funds with seal and signature of the Principal	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) or any other mechanism has contributed significantly for institutionalizing the quality assurance strategies Describe the process adopted by the institution for quality assurance through IQAC or any other mechanism in not more than 100 - 200 words

The Internal Quality Assurance Cell (IQAC) of the institute has been trying to develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution The IQAC cell is progressive to

implement the quality measures and initiatives to make the rural and tribal youth highly educated and ensures the all-round development by learning them life management tricks. The process of development of quality culture has been continued during this year, since then the IQAC has suggested many practices in curricula, student welfare, teacher welfare etc. and have achieved milestones as under: Following are the regular activities of the IQAC Initiation of Online Feedback system for students & staff. Regular practice to conducting of ICT lectures Organization of more gender-sensitization programmes NAAC A& A Process for Cycle-3 Faculty appraisal policy.

Under the guidance of IQAC, the departments and head of the class have created whatsapp group to have continuous and smooth communication with stakeholders. IQAC of college use to communicate about timetable, events, instructions, guidelines either by means of communicating using social media or by conducting meetings on regular basis.

File Description	Documents
List of activities responsible for ensuring quality culture in the Institution with seal and signature of the principal	No File Uploaded
Any other relevant information	No File Uploaded

6.5.2 - The institution reviews its teaching-learning process periodically through IQAC or any other mechanism Describe the process adopted by the institution for reviewing Teaching-Learning Process periodically in not more than 100 - 200 words.

The IQAC is meticulously planning on certain designed quality strategies in overall development of the college. At the beginning of everyacademic year, the IQAC calls on its first meeting on validation and verification of faculty submitted institutional API and Faculty Workload details of the previous year. The second meeting is usuallyorganized in the month of June to design and deploy quality policies for Academic, Curricular, cocurricular,extra-curricular, extension, faculty research, organization of academic events such asconferences, seminars, workshops etc. Besides, augmentation in respect to innovative and recent teaching-learning and evaluation practices, more student and staff development related practices, professional development initiatives, research and extension activities etc. Teaching, Learning, Evaluation: The IQAC regularly collects the feedback on teaching, curriculum and facilities and submit thereports to the higher authorities. Faculty and Students Empowerment Strategies: Regular organization and promotion of Faculty Development Programme during the academic year. Staff Academy is formed to invite expert lectures for teaching and non-teaching staff on various topics like Computer and Internet literacy, Google Classroom, Teacher Quality and ProfessionalEthics, Heath and Hygiene, CareerDevelopment, etc

File Description	Documents
Appropriate documents to show the visible improvement/s in Teaching-	No File

Learning Process with seal and signature of the Principal	**Uploaded**
Any other relevant information	**No File Uploaded**

6.5.3 - Number of quality initiatives taken by IQAC or any other mechanism for promoting quality culture during the year

04

File Description	Documents
Data as per Data Template	**No File Uploaded**
Report of the work done by IQAC or other quality mechanisms	**No File Uploaded**
List of quality initiatives undertaken by IQAC / other quality mechanism signed by the Principal	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.5.4 - Institution engages in several quality initiatives such as Regular meeting of Internal Quality Assurance Cell (IQAC) or other mechanisms; Feedback collected, analysed and used for improvements Timely submission of AQARs (only after 1st cycle) Academic Administrative Audit (AAA) and initiation of follow up action Collaborative quality initiatives with other institution(s) Participation in NIRF	**Four of the above**

File Description	Documents
Data as per Data Template	**No File Uploaded**
Link to the minutes of the meeting of IQAC	**Nil**
Link to Annual Quality Assurance Reports (AQAR) of IQAC	**https://rcpcoedn.org/aqar**
Consolidated report of Academic Administrative Audit (AAA)	**No File Uploaded**
e-Copies of the accreditations and certifications	**No File Uploaded**
• Supporting document of participation in NIRF	**No File Uploaded**
Feedback analysis report	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.5.5 - Institutions keeps track of the incremental improvements achieved in academic and administrative domains of its functioning through quality assurance initiatives For first cycle: Describe two examples to show incremental improvements achieved within the institution during the year in not more than 100 - 200 words each For second and

subsequent cycles: Describe two examples to show incremental improvements achieved within the institution due to quality initiatives since the previous accreditation in not more than 100 - 200 words each

The incremental improvement of the institute during the academic year had continuous functioning through quality assurance. Teaching staff along with non-teaching staff along with IAQC is equipped with All In One computer for the advanced funcitoning in ICT section.

Facility of projector and ICT equipped in the classroom found place for students to develop their academic and professional achievement. Consequently, 06 students during the year qualified CTET Exam and one student qualified NET EXam. Almost 40 students placed in various educational institute.

One faculty member of the institute pursued PG degree in Yogshastra.

File Description	Documents
Relevant documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Institution has a stated energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements Describe the institution's energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements in not more than 100 - 200 words.

The institute is surrounded with planted trees, lawn, and green fencing to its front and back side. In order to save power energy, the institute follows LED lamps and follows policy in reducing energy. Institute has displayed notices in saving energy.

The classrooms, library, laboratories, and other classes are have enough control over climate and its impact. Structure and design of classes and other cosstructive area keeps internal climate controlled. Administrative room, office, library are constructed in such a way that it helps in reducing the inside glare. Practices like timely switiching and unpluging the electronic gadgets helps in reducing power energy. Green plantation and its regular maintainance keeps entire surrounding to adjust climate.

File Description	Documents
Institution's energy policy document	No File Uploaded
Any other relevant information	No File Uploaded

7.1.2 - Institution has a stated policy and procedure for implementation of waste management Give a brief note on the institution policy for waste management along with its implementation procedure in not more than 100 - 200 words.

Waste Management The college has its total strength around 200. It alsodoesn't have more of its liquid, e-waste, biomedical waste, and hazardous chemicals and radioactive waste. Solid Waste: A dedicated staff recruited through a contractor to collect the garbage on the campus, and waste from the classrooms and laboratories. They collect the garbage, sweep and clean the floors, collect the fallen tree leaves and waste and deposit garbage cans. The classrooms and laboratories are cleaned regularly by peons and lab attendants. The waste collected on the campus is taken away by the municipality garbage carriers. The broken chairs, tables or furniture are mended regularly to reuse. If furniture is useless it is scrapped. E-waste: E- Waste is collected and submitted to the Central office of the society for further scrapping procedure. In few cases, old machines are sent with the due permission of the college management to its schools. Liquid waste: Liquid waste gets overcome by regularly maintaining dripping andleaking taps. During monsoon, the rain water harvesting is properly channelized through municipality drainage system and the same further leads to the sevage purification plant of the Municipal Council.

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Institution waste management practices include Segregation of waste E-waste management Vermi-compost Bio gas plants Sewage Treatment Plant	One of the above

File Description	Documents
Documentary evidence in support of each selected response	No File Uploaded
Geo-tagged photographs	No File Uploaded
Income Expenditure statement highlighting the specific components	No File Uploaded
Any other relevant information	No File Uploaded

7.1.4 - Institution has water management and conservation initiatives in the form of 1. Rain water harvesting 2. Waste water recycling 3. Reservoirs/tanks/ bore wells 4. Economical usage/ reduced wastage	Two of the above

File Description	Documents
Income Expenditure statement highlighting the specific components	No File Uploaded
Documentary evidence in support of the claim	No File

	Uploaded
Geo-tagged photographs	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.5 - Institution is committed to maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment Describe the efforts of the institution towards maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment in not more than 100 - 200 words

Institute finds signficant impact on the environment by accepting green practice. Cleanliness in the college is followed on the regular basis as institute has had contract with private agency which supporting staff manage clanliness, sanitation, lawn maintainance, gardening and green fencing. Garbage spread over the lawn and surrounding is collected on daily basis. As most of students studying in our institute use transporting, and ST category students stay in hostels, students have less scope in using vehicles to pollute the surrouding. Swachhata Abhiyan Campaign during the course of learning develop moral of cleanliness and maintaining the environment clean.

File Description	Documents
Documents and/or photographs in support of the claim	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.6 - Institution is committed to encourage green practices that include Encouraging use of bicycles / E-vehicles Create pedestrian friendly roads in the campus Develop plastic-free campus Move towards paperless office Green landscaping with trees and plants	**All of the above**

File Description	Documents
Videos / Geotagged photographs related to Green Practices adopted by the institution	**No File Uploaded**
Circulars and relevant policy papers for the claims made	**No File Uploaded**
Snap shots and documents related to exclusive software packages used for paperless office	**No File Uploaded**
Income- Expenditure statement highlighting the specific components	**No File Uploaded**

7.1.7 - Number of expenditure on green initiatives and waste management excluding salary component during the year (INR in Lakhs)

Nil

File Description	Documents

Data as per Data Template	No File Uploaded
Income Expenditure statement on green initiatives, energy and waste management	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Institution puts forth efforts leveraging local environment, locational knowledge and resources, community practices and challenges. Describe institution's efforts showcasing the way it leverages local environment, locational knowledge and resources, community practices and challenges in not more than 100 - 200 words

The institute is at the heart place of the town having greenary, tree plantation, lawn, green fencing and concrete roads connected to brances. This portion of greenery is utilised by the faculties, students for physical activities, sports and jogging. Therefore, the institute puts efforts in maintaining the environment applying different resources. The institute also inspire staff to be part of community, API also credits some points for community related work for the faculties. This and other tasks implemented by the institue leverage local environement and knowledge. Environment and social awarness programmes, cashless transaction, paperless works, online data etc help in nuruturing the local environment.

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	A. All of the above

File Description	Documents
Copy of the Code of Conduct for students, teachers, administrators and other staff of Institution / Affiliating University	No File Uploaded
Web-Link to the Code of Conduct displayed on the institution's website	No File Uploaded
Reports / minutes of the periodic programmes to appraise adherence to the Code of Conduct	No File Uploaded
Details of the Monitoring Committee, Professional ethics programmes, if	No File

any	**Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices (as per NAAC format given on its website) Describe any two best practices successfully implemented by the institution as per NAAC format

Best Practice: One

1. Title of the Practice: B.Ed. C.E.T. Guidance Workshop

2. Objectives of Practice:

1. To overview on the B. Ed. C.E.T. program.

2. To introduce about the exam pattern of B.Ed. C.E.T. Exam.

3. To introduce question patterns of B.Ed. C.E.T. Exam.

4. To introduce syllabus of B.Ed. C.E.T. Exam.

5. To overview the areas of Mental Ability, General Knowledge and Teacher Aptitude.

6. To increase the confidence of participants by assigning sample papers.

Best Practice Two

Title of Practice: Health and Hygiene awareness among Tribal

1. Objectives of Practice:

1. To observe medical problems of tribal teacher trainees.
2. To organize Medical Camps for them.
3. To conduct Medical Checkup of these teacher trainees.
4. To demonstrate the tips for hygiene practice.
5. To conduct students' yoga practices.
6. To check sickle cell anemia of students.
7. To create awareness students' about health status.
8. To promote disease prevention.

File Description	Documents
Photos related to two best practices of the Institution	**View File**
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Performance of the institution in one area of distinctiveness related to its vision, priority and thrust Describe the institutional performance in one area of distinctiveness related to its vision, priority and thrust in not more than 100 -200 words

SES's R C Patel College of Education Shipur for the capacity building of students organized value added course during the academic year. Innovative teaching practices based on ICT and work shop on research paper as well as empowering gilr students to particpate in research related tasks, interactive sessions with expert in order to gain success in CTET, TET, NET and SET exam.

Participation of students in Yuvarang and cultural activities organized by university and college hone their creativity and talent.

Celebration national days, anniversaries of Indian thinkers, social workers, educationalists, and freedom fighters strenghtens students enrichment in social and national as well as educational areas. Conduction of swachhata ahiyan and students developement programs enable students awarness towards cleanliness and finding their strength.

In oder to empower the life skills of students, the college iniates activities like expert talk, work shop and one day activity.

File Description	Documents
Photo and /or video of institutional performance related to the one area of its distinctiveness	No File Uploaded
Any other relevant information	No File Uploaded