

# **The Annual Quality Assurance Report (AQAR) of the IQAC**

**2012-2013**



**Submitted by  
R C Patel College of Education Shirur Dist Dhule**

**To  
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL  
BANGALORE**

**2015**

## Part – A

AQAR for the year

2012-13

### I. Details of the Institution

1.1 Name of the Institution

R C Patel College of Education

1.2 Address Line 1

Near Karwand Naka, Shirpur Dist Dhule

Address Line 2

Near Karwand Naka, Shirpur Dist  
Dhule

City/Town

Shirpur

State

Maharashtra

Pin Code

425405

Institution e-mail address

principalrcpcoe@gmail.com

Contact Nos.

9422793280, 02563-255301

Name of the Head of the Institution:

Principal Dr. D. A. Suryawanshi

Tel. No. with STD Code:

02563-255301

Mobile:

9422793280

Name of the IQAC Co-ordinator:

Dr. H Y Deore

Mobile:

9423918022

IQAC e-mail address:

principalrcpcoe@gmail.com

1.3 NAAC Track ID

MHCOTE12775

OR

1.4 NAAC Executive Committee No. & Date:

EC/39/76 & 21-0 5-2006

1.5 Website address:

<http://rcpcoedn.org/>

Web-link of the AQAR:

1.6 Accreditation Details

| Sl. No. | Cycle                 | Grade           | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|-----------------|------|-----------------------|-----------------|
| 1       | 1 <sup>st</sup> Cycle | B <sup>++</sup> | 82   | 21/05/2006            | 20/05/2011      |
| 2       | 2 <sup>nd</sup> Cycle |                 |      |                       |                 |
| 3       | 3 <sup>rd</sup> Cycle |                 |      |                       |                 |
| 4       | 4 <sup>th</sup> Cycle |                 |      |                       |                 |

1.7 Date of Establishment of IQAC :

29/04/2006

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

|           |                   |            |
|-----------|-------------------|------------|
| i. AQAR   | 2006-07 / 2007/08 | 08/09/2008 |
| ii. AQAR  | 2008-09           | 02/08/2009 |
| iii. AQAR | 2009-10           | 22/07/2010 |
| iv AQAR   | 2010-11           | 28/09/2011 |
| v AQAR    | Online            | Online     |

### 1.9 Institutional Status

|  |                               |                                     |                        |                                     |         |                                     |         |                          |
|--|-------------------------------|-------------------------------------|------------------------|-------------------------------------|---------|-------------------------------------|---------|--------------------------|
| University                             | State                         | <input checked="" type="checkbox"/> | Central                | <input type="checkbox"/>            | Deemed  | <input type="checkbox"/>            | Private | <input type="checkbox"/> |
| Affiliated College                     | Yes                           | <input checked="" type="checkbox"/> | No                     | <input type="checkbox"/>            |         |                                     |         |                          |
| Constituent College                    | Yes                           | <input type="checkbox"/>            | No                     | <input checked="" type="checkbox"/> |         |                                     |         |                          |
| Autonomous college of UGC              | Yes                           | <input type="checkbox"/>            | No                     | <input checked="" type="checkbox"/> |         |                                     |         |                          |
| Regulatory Agency approved Institution | Yes                           | <input checked="" type="checkbox"/> | No                     | <input type="checkbox"/>            |         |                                     |         |                          |
| Type of Institution                    | Co-education                  | <input checked="" type="checkbox"/> | Men                    | <input type="checkbox"/>            | Women   | <input type="checkbox"/>            |         |                          |
|  | Urban                         | <input checked="" type="checkbox"/> | Rural                  | <input type="checkbox"/>            | Tribal  | <input type="checkbox"/>            |         |                          |
| Financial Status                       | Grant-in-aid                  | <input type="checkbox"/>            | UGC 2(f)               | <input checked="" type="checkbox"/> | UGC 12B | <input checked="" type="checkbox"/> |         |                          |
|  | Grant-in-aid + Self Financing | <input type="checkbox"/>            | Totally Self-financing | <input checked="" type="checkbox"/> |         |                                     |         |                          |

### 1.10 Type of Faculty/Programme

|                  |                                     |             |                          |                |                          |            |                          |                |                          |
|------------------|-------------------------------------|-------------|--------------------------|----------------|--------------------------|------------|--------------------------|----------------|--------------------------|
| Arts             | <input type="checkbox"/>            | Science     | <input type="checkbox"/> | Commerce       | <input type="checkbox"/> | Law        | <input type="checkbox"/> | PEI (Phys Edu) | <input type="checkbox"/> |
| TEI (Edu)        | <input checked="" type="checkbox"/> | Engineering | <input type="checkbox"/> | Health Science | <input type="checkbox"/> | Management | <input type="checkbox"/> |                |                          |
| Others (Specify) | <input type="text"/>                |             |                          |                |                          |            |                          |                |                          |

### 1.11 Name of the Affiliating University (*for the Colleges*)

NMU Jalgaon

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence  UGC-CPE

DST Star Scheme  UGC-CE

UGC-Special Assistance Programme  DST-FIST

UGC-Innovative PG programmes  Any other (*Specify*)

UGC-COP Programmes

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No.  Faculty

Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

| Plan of Action              | Achievements                           |
|-----------------------------|--|
| To run the remedial classes | Remedial classes conducted by teachers |

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|-------------------------------|--|-------------------------------------|--|
| PhD                    |                               |  |                                     |  |
| PG                     | M.Ed.                         |  | M.Ed.                               |  |
| UG                     | B.Ed.                         |  | B.Ed.                               |  |
| PG Diploma             |                               |  |                                     |  |
| Advanced Diploma       |                               |  |                                     |  |
| Diploma                |                               |  |                                     |  |
| Certificate            |                               |  |                                     | Eng / ICT  |
| Others                 |                               |  |                                     |  |
| <b>Total</b>           |                               |  |                                     |  |

|                   |  |  |  |  |
|-------------------|--|--|--|--|
| Interdisciplinary |  |  |  |  |
| Innovative        |  |  |  |  |

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

| Pattern   | Number of programmes |
|-----------|----------------------|
| Semester  | 02                   |
| Trimester |                      |
| Annual    |                      |

1.3 Feedback from stakeholders\* Alumni  Parents  Employers   Students

*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

N/A

1.5 Any new Department/Centre introduced during the year. If yes, give details.

N/A

## Criterion – II

### 2. Teaching, Learning and Evaluation

|                                    |       |                  |                      |            |        |
|------------------------------------|-------|------------------|----------------------|------------|--------|
| 2.1 Total No. of permanent faculty | Total | Asst. Professors | Associate Professors | Professors | Others |
|                                    | 17    | 16               | 01                   | -----      | -----  |

2.2 No. of permanent faculty with Ph.D.

05

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors |   | Associate Professors |   | Professors |   | Others |   | Total |   |
|------------------|---|----------------------|---|------------|---|--------|---|-------|---|
| R                | V | R                    | V | R          | V | R      | V | R     | V |
| 16               |   | 01                   |   |            |   |        |   |       |   |

2.4 No. of Guest and Visiting faculty and Temporary faculty

00

00

01

2.5 Faculty participation in conferences and symposia:

| No. of Faculty   | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended         | 04                  | 17             |             |
| Presented papers | 04                  | 17             |             |
| Resource Persons |                     |                |             |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Use of ICT based teaching learning process

2.7 Total No. of actual teaching days during this academic year

182

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

N / A

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

09

09

03

as member of Board of Study/Faculty/Curriculum Development workshop



2.10 Average percentage of attendance of students

|      |
|------|
| 80 % |
|------|

2.11 Course/Programme wise  
distribution of pass percentage :

| Title of the Programme | Total no. of students appeared | Division      |     |      |       |        |
|------------------------|--------------------------------|---------------|-----|------|-------|--------|
|                        |                                | Distinction % | I % | II % | III % | Pass % |
| B.Ed                   | 196                            | 38            | 74  | 49   | 00    | 82     |
| M.Ed                   | 42                             | 02            | 28  | 01   | 00    | 76     |
|                        |                                |               |     |      |       |        |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Unit Tests were conducted.

2.13 Initiatives undertaken towards faculty development

| <i>Faculty / Staff Development Programmes</i>  | <i>Number of faculty benefitted</i> |
|--|-------------------------------------|
| Refresher courses                              |                                     |
| UGC – Faculty Improvement Programme            |                                     |
| HRD programmes                                 |                                     |
| Orientation programmes                         | 01                                  |
| Faculty exchange programme                     |                                     |
| Staff training conducted by the university     |                                     |
| Staff training conducted by other institutions |                                     |
| Summer / Winter schools, Workshops, etc.       |                                     |
| Others   |                                     |

2.14 Details of Administrative and Technical staff

| Category             | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | 04                            |                            |  |  |
| Technical Staff      | 01                            |                            |  |  |

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC promotes faculty members to register for Ph.D., attend research conferences and publish research papers.

#### 3.2 Details regarding major projects

|                     | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number              | -----     | -----   | -----      | -----     |
| Outlay in Rs. Lakhs | -----     | -----   | -----      | -----     |

#### 3.3 Details regarding minor projects

|                     | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number              | -----     | -----   | -----      | -----     |
| Outlay in Rs. Lakhs | -----     | -----   | -----      | -----     |

#### 3.4 Details on research publications

|                          | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals     | 02            | -----    | -----  |
| Non-Peer Review Journals | -----         | 11       | -----  |
| e-Journals               | 03            | -----    | -----  |
| Conference proceedings   | -----         | -----    | -----  |

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project  | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|--|---------------|----------------------------|------------------------|----------|
| Major projects   |               |                            |                        |          |
| Minor Projects   |               |                            |                        |          |
| Interdisciplinary Projects   |               |                            |                        |          |
| Industry sponsored   |               |                            |                        |          |
| Projects sponsored by the University/ College                                  |               |                            |                        |          |
| Students research projects<br><i>(other than compulsory by the University)</i> |               |                            |                        |          |
| Any other(Specify)   |               |                            |                        |          |
| Total  |               |                            |                        |          |

-----

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges

Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

| Level               | International | National | State | University | College |
|---------------------|---------------|----------|-------|------------|---------|
| Number              | 00            | 00       | 00    | 00         | 00      |
| Sponsoring agencies | 00            | 00       | 00    | 00         | 00      |

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

| Type of Patent |         | Number |
|----------------|---------|--------|
| National       | Applied | 00     |
|                | Granted | 00     |
| International  | Applied | 00     |
|                | Granted | 00     |
| Commercialised | Applied | 00     |
|                | Granted | 00     |

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| 00    | 00            | 00       | 00    | 00         | 00   | 00      |

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

02

15

3.19 No. of Ph.D. awarded by faculty from the Institution

00

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF --- SRF --- Project Fellows --- Any other ---

3.21 No. of students Participated in NSS events:

University level 00 State level 00

National level 00 International level 00

3.22 No. of students participated in NCC events:

University level 00 State level 00

National level 00 International level 00

3.23 No. of Awards won in NSS:

University level 00 State level 00

National level 00 International level 00

3.24 No. of Awards won in NCC:

University level 00 State level 00

National level 00 International level 00

### 3.25 No. of Extension activities organized

|                  |    |               |    |           |    |
|------------------|----|---------------|----|-----------|----|
| University forum | 00 | College forum | 00 |           |    |
| NCC              | 00 | NSS           | 00 | Any other | 00 |

### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood Donation Camp
- Red Ribbon Programme

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

| Facilities  | Existing   | Newly created | Source of Fund | Total |
|---|------------|---------------|----------------|-------|
| Campus area   | 5353.89sqm |               |                |       |
| Class rooms   | 09         |               |                |       |
| Laboratories  | 05         |               |                |       |
| Seminar Halls   | 02         |               |                |       |
| No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year. |            |               |                |       |
| Value of the equipment purchased during the year (Rs. in Lakhs)                   |            |               |                |       |
| Others  |            |               |                |       |

#### 4.2 Computerization of administration and library

Library is already computerised with LYBSES Software.

#### 4.3 Library services:

|                  | Existing |          | Newly added |       | Total |          |
|------------------|----------|----------|-------------|-------|-------|----------|
|                  | No.      | Value    | No.         | Value | No.   | Value    |
| Text Books       | 4932     | 596012.6 | 24          | 7300  | 4956  | 603312.6 |
| Reference Books  | 786      | 49903    | Nil         | Nil   | 786   | 49903    |
| e-Books          |          |          |             |       |       |          |
| Journals         | 50       | 76201    | 20          | 18566 | 70    | 94767    |
| e-Journals       |          |          |             |       |       |          |
| Digital Database |          |          |             |       |       |          |
| CD & Video       |          |          |             |       |       |          |
| Others (specify) |          |          |             |       |       |          |

#### 4.4 Technology up gradation (overall)

|          | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Departments | Others |
|----------|-----------------|---------------|----------|------------------|------------------|--------|-------------|--------|
| Existing | 29              | 8+12          | 26       | 00               | 00               | 06     | 00          | 00     |
| Added    | 01              | 00            | 00       | 00               | 00               | 00     | 00          | 00     |
| Total    | 30              | 20            | 26       | 00               | 00               | 06     | 00          | 00     |

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Students are encouraged to make use of computers for PPT of their seminars. Internet browsing is available for students

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT

67295

ii) Campus Infrastructure and facilities

8138

iii) Equipments

45000

iv) Others

**Total :**

120433

### **Criterion – V**

## **5. Student Support and Progression**

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

SMS Service

Use of Notice Board to display information.

#### 5.2 Efforts made by the institution for tracking the progression

Feedback from students

Suggestion box

5.3 (a) Total Number of 

|     |    |        |        |
|-----|----|--------|--------|
| UG  | PG | Ph. D. | Others |
| 196 | 44 | 00     | 00     |

 students

(b) No. of students outside the state

(c) No. of international students

|     |       |
|-----|-------|
| No  | %     |
| 146 | 60.83 |

Men

|    |       |
|----|-------|
| No | %     |
| 94 | 39.17 |

Women

| Last Year |    |    |     |                       |       | This Year |    |     |     |                       |       |
|-----------|----|----|-----|-----------------------|-------|-----------|----|-----|-----|-----------------------|-------|
| General   | SC | ST | OBC | Physically Challenged | Total | General   | SC | ST  | OBC | Physically Challenged | Total |
| 25        | 12 | 76 | 87  | 00                    | 200   | 34        | 18 | 113 | 75  | 00                    | 240   |

Demand ratio 50

Dropout % 00

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Coaching classes for NET / SET Examinations conducted by PG Department.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
 IAS/IPS etc  State PSC  UPSC  Others

5.6 Details of student counselling and career guidance

The Placement cell is continuing its activity to guide the students towards meaningful jobs.

No. of students benefitted

### 5.7 Details of campus placement

| <i>On campus</i>                |                                 |                           | <i>Off Campus</i>         |
|---------------------------------|---------------------------------|---------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
|                                 |                                 |                           | 16                        |

### 5.8 Details of gender sensitization programmes

Sexual Harassment Committee is constituted.  
Lectures outside the college was delivered by faculty on women empowerment.

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

#### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

### 5.10 Scholarships and Financial Support

|  | Number of students | Amount  |
|--|--------------------|---------|
| Financial support from institution                                   |                    |         |
| Financial support from government                                    | 208                | 7902802 |
| Financial support from other sources                                 |                    |         |
| Number of students who received International/ National recognitions |                    |         |



5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

## Criterion – VI

### 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

**Vision**

The **Vision** of the existence of the institution is to impart quality teacher education to create best teachers to face the problems of education system and need of society. We strive to develop citizens with knowledge, skill and character leading to societal transformation and national development. We aim at making our students, men and women, to offer their selfless service for the progress of the country and people.

**Mission-**

To impart relevant quality training programmers of education to students to make them knowledgeable, competent and skilful teachers for the emerging society.

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The Institute follows the prescribed syllabus by NMU Jalgaon for B.Ed. and M.Ed. Corses.

6.3.2 Teaching and Learning

1. Providing Mind Map 2. Use of Modules. 3 Hand outs. Use of ICT.

6.3.3 Examination and Evaluation

Internal Exams are conducted as per the instructions of NMU Jalgaon

6.3.4 Research and Development

1. Motivate to publish Research paper.
2. Motivate to attend conferences and Seminars on research

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library is upgraded with LYBSES software.

6.3.6 Human Resource Management

Motivation for their professional development.

6.3.7 Faculty and Staff recruitment

Appointment of teachers as per NCTE and University regulations and norms.

6.3.8 Industry Interaction / Collaboration

-----

6.3.9 Admission of Students

All admissions are filled in Government Quota through Centralised admission process by Government of Maharashtra. Director Higher Education

6.4 Welfare schemes for

|              |                |
|--------------|----------------|
| Teaching     |                |
| Non teaching |                |
| Students     | Poor boys fund |

6.5 Total corpus fund generated

-----

6.6 Whether annual financial audit has been done    Yes     No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type     | External |        | Internal |           |
|----------------|----------|--------|----------|-----------|
|                | Yes/No   | Agency | Yes/No   | Authority |
| Academic       | NO       | NO     | NO       | NO        |
| Administrative | NO       | NO     | NO       | NO        |

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes    Yes     No

For PG Programmes    Yes     No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

N / A

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N / A

6.11 Activities and support from the Alumni Association

Interaction with present students  
Sharing of knowledge, experience, suggestions etc.

6.12 Activities and support from the Parent – Teacher Association

Regular meetings held  
Student counselling and problem solving and parents feedback

6.13 Development programmes for support staff

|       |
|-------|
| ----- |
|-------|

6.14 Initiatives taken by the institution to make the campus eco-friendly

|              |
|--------------|
| Green Campus |
|--------------|

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

|  |
|--|
| Teachers diary<br>Women grievance cell |
|--|

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

|                               |
|-------------------------------|
| NET SET workshop is conducted |
|-------------------------------|

7.3 Give two Best Practices of the institution

|                                      |
|--------------------------------------|
| Remedial coaching<br>Kulpragat Yojna |
|--------------------------------------|

7.4 Contribution to environmental awareness / protection

|  |
|--|
| Environmental awareness rally during internship programme. |
|--|

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

|    |
|----|
| NO |
|----|

**8. Plans of institution for next year**

|  |
|--|
| To start certificate course in ICT<br>To buy Interactive Board |
|--|

*Dr. H Y Deore*

*Signature of the Coordinator, IQAC*

*Principal Dr D A Suryawanshi*

*Signature of the Chairperson, IQAC*

## Annexure I

The Shirpur Education Society's  
**R.C.Patel College Of Education Shirpur Dist Dhule**  
**Teacher Evaluation Form**

Name of the Teacher - \_\_\_\_\_ Subject - \_\_\_\_\_

Note - Please evaluate the teacher who has engaged your classes in the following areas. You may put (√) mark against the answer which you feel is correct.

|    |   |   |
|----|---|---|
| 1  | Does the teacher come with preparation? How is his/her presentation in the class ?  | Systematic and orderly (80%)/ Disorganized but meaningful(15%)/ Disorganized and meaningless (5%) |
| 2  | How does the teacher respond to your doubts raised in the class?  | Encourages (90%)/Ignores(5%)/ Discourages(5%)   |
| 3  | Is the teacher able to create congenial classroom climate to facilitate the learning process?   | Certainly Able(90%)/ Unable(5%)/ Difficult To say(5%) / Not Sure (0%)                             |
| 4  | What do you feel about communication skill of the teacher ?   | Excellent & Audible(90%)/Good(5%)/ Poor & inaudible (5%)  |
| 5  | How often does the teacher start and complete the period in time?   | Often(0%)/rarely(1%)/never(0%)/always (99%)   |
| 6  | How is the organization and clarity of presentation   | Systematic and orderly(80%) / Disorganized but meaningful(15%)/ Disorganized and meaningless(5%)  |
| 7  | How is the teachers ability to arouse and maintain interest in the subject matter?  | Excellent(80%)/Very Good(10%)/Good(5%)/Satisfactory(5%) / Poor(0%)                                |
| 8  | How often does teacher conduct tests(apart from the centrally organized tests) to find out the students' grasp of the protions covered?     | Often(90%)/Sometimes(10%)/Never(0%)   |
| 9  | How Prompt is the teacher in his/her correction and evaluation work?  | Prompt(90%)/No so prompt(05%)/ Inordinately Delay(05%)  |
| 10 | Does the teacher cover all aspects of the given units   | Completely(100%) / Partially (0%)   |
| 11 | What is the teachers attitude towards students?   | Cordial(90%)/ Tolerable(05%)/ Strained(05%)   |
| 12 | Is the teacher tentered in and entudiastic about the subject?   | Yes(90%)/No(10%)  |
| 13 | How is the teacher's ability to participate students in discussion?   | Excellent(80%)/Very Good(10%) / Good(05%)/Satisfactory(05%) / Poor(00%)                           |
| 14 | Is the teacher capable to solve students' difficulties?   | Surely Capable(90%)/Not capable(10%)/ careless(00%)   |
| 15 | What is the teacher's reaction when the students seek his/her guidance and consult him/her while identifying and solving academic problems? | Appreciates(100%)/ Avoids(00%)/ Discourages(00%)  |
| 16 | How far teacher is prompt and proper about dress code to the class and himself?   | Very prompt and proper(100%)/Not so Prompt and Proper(00%)/Neglect(00%)                           |
| 17 | What do you think about the planning of your teacher  | Excellent(90%)/Very Good(05%)/Good(05%)/Bad(00%)/ Average(00%)/Poor(00%)                          |
| 18 | What is your overall evaluation of the teacher in view of competence, effort, method and teaching effectiveness?                            | Excellent(80%)/Very Good(10%)/Good(05%)/Satisfactory(05%)/Poor(0%)                                |
| 19 | Do you like / dislike your teacher ? Why ?  |   |

|    |   |   |
|----|---|---|
|    | Almost every teacher is like by students. |   |
| 20 | What is your Feeling about your teacher?  | Hatred(01%)/Respect(90%)/Love(8%)/ No attachment(01%) |

## Annexure II

The Shirpur Education Society's

### R C Patel College of Education Shirpur Dist Dhule

Academic Year 2012-2013

| Details                      | Date       |            |
|------------------------------|------------|------------|
| Micro Teaching               | 01/09/2012 | 10/10/2012 |
| Integration Lesson           | 11/10/2012 | 30/10/2012 |
| Semester I Exam              | 01/11/2012 | 06/11/2012 |
| Diwali Vacation              | 07/11/2012 | 25/11/2012 |
| School Practice Lesson       | 10/12/2012 | 05/12/2013 |
| Internship                   | 30/01/2013 | 05/02/2013 |
| Computer Practical           | 22/02/2013 | 27/02/2013 |
| Submission of Internal Marks | 15/04/2013 |            |