The Annual Quality Assurance Report (AQAR) of the IQAC

2013-2014

Submitted by
R C Patel College of Education Shirupr Dist Dhule

To
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
BANGALORE

2015

Part – A

AQAR for the year | 2013-14

1. Details of the Institution

1.1 Name of the Institution | R C Patel College of Education

1.2 Address Line 1 | Near Karwand Naka, Shirpur Dist Dhule

Address Line 2 | Near Karwand Naka, Shirpur Dist Dhule

City/Town | Shirpur

State | Maharashtra

Pin Code | 425405

Institution e-mail address | principalrcpcoe@gmail.com

Contact Nos. | 9422793280, 02563-255301

Name of the Head of the Institution: | Principal Dr. D. A. Suryawanshi

Tel. No. with STD Code: | 02563-255301

Mobile: | 9422793280

Name of the IQAC Co-ordinator: | Dr. H Y Deore

Mobile: | 9423918022

IQAC e-mail address: principalrcpcoe@gmail.com

1.3 **NAAC Track ID**   MHCOTE12775

                    OR

1.4 **NAAC Executive Committee No. & Date:** EC/39/76 & 21-0 5-2006

1.5 Website address: http://rcpcoedn.org/

Web-link of the AQAR:

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B++	82	21/05/2006	20/05/2011
2	2nd Cycle				
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC :   29/04/2006

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

   i.   AQAR 2006-07 / 2007/08   08/09/2008
  ii.   AQAR 2008-09   02/08/2009
 iii.   AQAR 2009-10   22/07/2010
  iv   AQAR 2010-11   28/09/2011
  v   AQAR 2011-12   Online
  vi   AQAR 2012-13   08/01/2015

1.9 Institutional Status

University   State [√]   Central [ ]   Deemed [ ]   Private [ ]

Affiliated College   Yes [√]   No [ ]

Constituent College   Yes [ ]   No [√]

Autonomous college of UGC   Yes [ ]   No [√]

Regulatory Agency approved Institution   Yes [√]   No [ ]

Type of Institution   Co-education [√]   Men [ ]   Women [ ]

           Urban [√]   Rural [ ]   Tribal [ ]

Financial Status   Grant-in-aid [ ]   UGC 2(f) [√]   UGC 12B [√]

         Grant-in-aid + Self Financing [ ]   Totally Self-financing [√]

1.10 Type of Faculty/Programme

Arts [ ]   Science [ ]   Commerce [ ]   Law [ ]   PEI (Phys Edu) [ ]

TEI (Edu) [√] Engineering [ ]   Health Science [ ]   Management [ ]

Others   (Specify)   [.]

1.11 Name of the Affiliating University *(for the Colleges)*   [NMU Jalgaon]

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University [----------]

University with Potential for Excellence [----------]   UGC-CPE [----------]

DST Star Scheme [----------]   UGC-CE [----------]

UGC-Special Assistance Programme [----------]   DST-FIST [----------]

UGC-Innovative PG programmes [----------]   Any other (*Specify*) [----------]

UGC-COP Programmes [----------]

2. IQAC Composition and Activities

2.1 No. of Teachers [6]

2.2 No. of Administrative/Technical staff [2]

2.3 No. of students [----------]

2.4 No. of Management representatives [1]

2.5 No. of Alumni [----------]

2. 6 No. of any other stakeholder and
     community representatives [----------]

2.7 No. of Employers/ Industrialists [----------]

2.8 No. of other External Experts [1]

2.9 Total No. of members [10]

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. | 02 | Faculty | 02 |

Non-Teaching Staff Students | 00 | Alumni | 00 | Others | 00 |

2.12 Has IQAC received any funding from UGC during the year? Yes | | No | √ |

If yes, mention the amount | |

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. | 0 | International | 0 | National | 0 | State | 0 | Institution | 0 |
Level

(ii) Themes | --------------- |

2.14 Significant Activities and contributions made by IQAC

Student feedback was collected.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
To run placement cell and arrange soft skill development training.	Placement Camp organised. Soft skill development training arranged.

2.15 Whether the AQAR was placed in statutory body Yes | √ | No | |

Management | √ | Syndicate | | Any other body | |

Provide the details of the action taken

Management (LMC) approved the AQAR.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	M.Ed.		M.Ed.	
UG	B.Ed.		B.Ed.	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				Eng / ICT
Others				
Total				

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
   (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	02
Trimester	
Annual	

1.3 Feedback from stakeholders*   Alumni ☐   Parents ☐   Employers ☐   Students ☑
   (On all aspects)

   Mode of feedback   :   Online ☐   Manual ☑   Co-operating schools (for PEI) ☐

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> N/A

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> N/A

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
17	16	01	---------	--------

2.2 No. of permanent faculty with Ph.D.

05

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
16		01							

2.4 No. of Guest and Visiting faculty and Temporary faculty

00	00	01

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	17	27	
Presented papers	17	27	
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Use of Interactive Board for teaching learning process

2.7 Total No. of actual teaching days during this academic year

184

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

N / A

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

09	09	03

2.10 Average percentage of attendance of students

| 80 % |

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed.	114	09	49	01	00	71.00 %
M.Ed.	25	09	08	01	00	72.00 %

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

 Unit Tests were conducted for both semesters.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	04			
Technical Staff	01			

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

> IQAC promotes faculty members to register for Ph.D., attend research conferences and publish research papers.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---------------	---------------	---------------	---------------
Outlay in Rs. Lakhs	---------------	---------------	---------------	---------------

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---------------	---------------	---------------	---------------
Outlay in Rs. Lakhs	---------------	---------------	---------------	---------------

3.4 Details on research publications

	International	National	Others
Peer Review Journals	04	---------------	---------------
Non-Peer Review Journals	19	11	---------------
e-Journals	26	---------------	---------------
Conference proceedings	---------------	---------------	---------------

3.5 Details on Impact factor of publications:

Range [---]   Average [---]   h-index [---]   Nos. in SCOPUS [---]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects *(other than compulsory by the University)*				
Any other(Specify)				
Total				

[--------]

3.7 No. of books published   i) With ISBN No. | 06 | Chapters in Edited Books | ----- |

ii) Without ISBN No. | ---------- |

3.8 No. of University Departments receiving funds from

UGC-SAP | N/A | CAS | N/A | DST-FIST | N/A |

DPE | N/A | DBT Scheme/funds | N/A |

3.9 For colleges   Autonomy | N/A | CPE | N/A | DBT Star Scheme | N/A |

INSPIRE | N/A | CE | N/A | Any Other (specify) | N/A |

3.10 Revenue generated through consultancy | N/A |

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	00	00	00	00	00
Sponsoring agencies	00	00	00	00	00

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations   International | 00 | National | 00 | Any other | 00 |

3.14 No. of linkages created during this year | 01 |

3.15 Total budget for research for current year in lakhs :

From funding agency | 00 | From Management of University/College | 00 |

Total | 00 |

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	00
	Granted	00
International	Applied	00
	Granted	00
Commercialised	Applied	00
	Granted	00

3.17 No. of research awards/ recognitions   received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
00	00	00	00	00	00	00

3.18 No. of faculty from the Institution
who are Ph. D. Guides   02

and students registered under them   16

3.19 No. of Ph.D. awarded by faculty from the Institution   00

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF `---`   SRF `---`   Project Fellows `---`   Any other `---`

3.21 No. of students Participated in NSS events:

University level 00   State level 00

National level 00   International level 00

3.22 No. of students participated in NCC events:

University level 00   State level 00

National level 00   International level 00

3.23 No. of Awards won in NSS:

University level 00   State level 00

National level 00   International level 00

3.24 No. of Awards won in NCC:

University level 00   State level 00

National level 00   International level 00

3.25 No. of Extension activities organized

University forum 00   College forum 00

NCC 00   NSS 00   Any other 00

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood Donation Camp

- Red Ribbon Programme

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5353.89sqm			
Class rooms	09			
Laboratories	05			
Seminar Halls	02			
No. of important equipments purchased (≥ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)	2630250			
Others				

4.2 Computerization of administration and library

Library is already computerised with LYBSES Software.

4.3   Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	4956	603312.6	122	38315	5078	641627.6
Reference Books	786	49903	05	1595	791	51498
e-Books						
Journals	70	94767	19	15498	89	110265
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	30	8+12	26	00	00	06	00	00
Added	00	00	00	00	00	00	00	00
Total	30	20	26	00	00	06	00	00

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation

> Students are encouraged to make use of computers for PPT of their seminars. Internet browsing is available for students

4.6 Amount spent on maintenance in lakhs :

i) ICT   34100

ii) Campus Infrastructure and facilities   8136

iii) Equipments

iv) Others

Total :   42236

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> SMS Service
>
> Use of Notice Board to display information.

5.2 Efforts made by the institution for tracking the progression

> Feedback from students
>
> Suggestion box

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
131	33	-----	-----

(b) No. of students outside the state

00

(c) No. of international students

00

No	%
91	54.81

Men

No	%
75	45.19

Women

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
34	18	113	75	00	240	20	09	71	66	00	166

Demand ratio   50   Dropout % 00

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Coaching classes for NET / SET Examinations conducted by PG Department.

No. of students beneficiaries

03

5.5 No. of students qualified in these examinations

NET | 02 | SET/SLET | 03 | GATE | | CAT | |

IAS/IPS etc | | State PSC | | UPSC | | Others | |

5.6 Details of student counselling and career guidance

The Placement cell is continuing its activity to guide the students towards meaningful jobs.

No. of students benefitted

27

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
07	100	17	10

5.8 Details of gender sensitization programmes

Sexual Harassment Committee is constituted.

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level   09   National level   [   ]   International level   [   ]

No. of students participated in cultural events

State/ University level   00   National level   [   ]   International level   [   ]

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level   [   ]   National level   [   ]   International level   [   ]

Cultural: State/ University level   00   National level   [   ]   International level   [   ]

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	166	12280700
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11   Student organised / initiatives

Fairs   : State/ University level | --- | National level | --- | International level | --- |

Exhibition: State/ University level | --- | National level | --- | International level | --- |

5.12   No. of social initiatives undertaken by the students | 00 |

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> **Vision**
>
>   The **Vision** of the existence of the institution is to impart quality teacher education to create best teachers to face the problems of education system and need of society. We strive to develop citizens with knowledge, skill and character leading to societal transformation and national development. We aim at making our students, men and women, to offer their selfless service for the progress of the country and people.
>
> **Mission-**
>
>   To impart relevant quality training programmers of education to students to make them knowledgeable, competent and skillful teachers for the emerging society.

6.2 Does the Institution has a management Information System

> Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1   Curriculum Development

> The Institute follows the prescribed syllabus by NMU Jalgaon for B.Ed. and M.Ed. Corses.

6.3.2   Teaching and Learning

> 1.   Providing Mind Map 2. Use of Modules. 3 Hand outs. Use of ICT.

6.3.3 Examination and Evaluation

> Internal Exams are conducted as per the instructions of NMU Jalgaon

6.3.4 Research and Development

> 1. Motivate to publish Research paper.
>
> 2. Motivate to attend conferences and Seminars on research

6.3.5 Library, ICT and physical infrastructure / instrumentation

> Library is upgraded with LYBSES software.

6.3.6 Human Resource Management

> Motivation for their professional development.

6.3.7 Faculty and Staff recruitment

> Appointment of teachers as per NCTE and University regulations and norms.

6.3.8 Industry Interaction / Collaboration

> ----------------------------------

6.3.9 Admission of Students

> All admissions are filled in Government Quota through Centralised admission process by Government of Maharashtra. Director Higher Education

6.4 Welfare schemes for

Teaching	
Non teaching	
Students	Poor boys fund

6.5 Total corpus fund generated

> --------------

6.6 Whether annual financial audit has been done   Yes [√]   No [   ]

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	NMU Jalgaon	NO	NO
Administrative	NO	NO	NO	NO

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes [√]   No [   ]

For PG Programmes   Yes [√]   No [   ]

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

N / A

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N / A

6.11 Activities and support from the Alumni Association

Interaction with present students Sharing of knowledge, experience, suggestions etc.

6.12 Activities and support from the Parent – Teacher Association

Regular meetings held Student counselling and problem solving and parents feedback

6.13 Development programmes for support staff

ICT training is attended by non teaching staff and liabrarian.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Green Campus

Criterion – VII

7. <u>Innovations and Best Practices</u>

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> Teachers diary
>
> Women grievance cell

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> NET SET workshop is conducted

7.3 Give two Best Practices of the institution

> Remedial coaching
>
> Kulpragat Yojna

7.4 Contribution to environmental awareness / protection

> Environmental awareness rally during internship programme.

7.5 Whether environmental audit was conducted?   Yes [ ]   No [√]

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

> NO

8. **Plans of institution for next year**

To purchase generator, photo copier.

To modernise existing Language Lab.

To start competitive exam centre.

Dr. H Y Deore   _Principal Dr D A Suryawanshi_

Signature of the Coordinator, IQAC   _Signature of the Chairperson, IQAC_

Annexure I

The Shirpur Education Society's

R.C.Patel College Of Education Shirpur Dist Dhule
Teacher Evaluation Form

> **Name of the Teacher –** _____ **Subject -** _____
>
> **Note – Please evaluate the teacher who has engaged your classes in the following areas. You may put (√) mark against the answer which you feel is correct.**

1	Does the teacher come with preparation? How is his/her presentation in the class ?	Systematic and orderly (80%)/ Disorganized but meaningful(15%)/ Disorganized and meaningless (5%)
2	How does the teacher respond to your doubts raised in the class?	Encourages (90%)/Ignores(5%)/ Discourages(5%)
3	Is the teacher able to create congenial classroom climate to facilitate the learning process?	Certainly Able(90%)/ Unable(5%)/ Difficult To say(5%) / Not Sure (0%)
4	What do you feel about communication skill of the teacher ?	Excellent & Audible(90%)/Good(5%)/ Poor & inaudible (5%)
5	How often does the teacher start and complete the period in time?	Often(0%)/rarely(1%)/never(0%)/always (99%)
6	How is the organization and clarity of presentation	Systematic and orderly(80%) / Disorganized but meaningful(15%)/ Disorganized and meaningless(5%)
7	How is the teachers ability to arouse and maintain interest in the subject matter?	Excellent(80%)/Very Good(10%)/Good(5%)/Satisfactory(5%)/ Poor(0%)
8	How often does teacher conduct tests(apart from the centrally organized tests) to find out the students' grasp of the protions covered?	Often(90%)/Sometimes(10%)/Never(0%)
9	How Prompt is the teacher in his/her correction and evaluation work?	Prompt(90%)/No so prompt(05%)/ Inordinately Delay(05%)
10	Does the teacher cover all aspects of the given units	Completely(100%) / Partially (0%)
11	What is the teachers attitude towards students?	Cordial(90%)/ Tolerable(05%)/ Strained(05%)
12	Is the teacher tenterested in and entudiastic about the subject?	Yes(90%)/No(10%)
13	How is the teacher's ability to participate students in discussion?	Excellent(80%)/Very Good(10%) / Good(05%)/Satisfactory(05%)/ Poor(00%)
14	Is the teacher capable to solve students' difficulties?	Surely Capable(90%)/Not capable(10%)/ careless(00%)
15	What is the teacher's reaction when the students seek his/her guidance and consult him/her while identifying and solving academic problems?	Appreciates(100%)/Avoids(00%)/ Discourages(00%)
16	How far teacher is prompt and proper about dress code to the class and himself?	Very prompt and proper(100%)/Not so Prompt and Proper(00%)/Neglect(00%)
17	What do you think about the planning of your teacher	Excellent(90%)/Very Good(05%)/Good(05%)/Bad(00%)/ Average(00%)/Poor(00%)
18	What is your overall evaluation of the teacher in view of competence, effort, method and teaching effectiveness?	Excellent(80%)/Very Good(10%)/Good(05%)/Satisfactory(05%)/Poor(00%)
19	Do you like / dislike your teacher ? Why ? Almost every teacher is like by students.	
20	What is your Feeling about your teacher?	Hatred(01%)/Respect(90%)/Love(8%)/ No attachment(01%)

Annexure II

The Shirpur Education Society's

R C Patel College of Education Shirpur Dist Dhule

Academic Year 2013-2014

Details	Date	
Micro Teaching	01/09/2013	10/10/2013
Integration Lesson	11/10/2013	25/10/2013
Semester I Exam	26/10/2013	31/10/2013
Diwali Vacation	01/11/2013	25/11/2013
School Practice Lesson	16/12/2013	03/02/2014
Internship	27/12/2013	03/01/2014
Annual School Practice Lesson	13/02/2014	24/02/2014
Submission of Internal Marks	15/04/2014	